

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor							
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abbas, Nawal	COM	100	27	33.3%	4.88	4.63	4.88	4.88	4.38	4.38	4.67	4.88	4.88	4.50	4.88	4.75	4.38	4.71
Abbas, Nawal	COM	1111	7	57.1%	4.50	4.50	4.67	4.50	4.75	4.50	4.58	5.00	5.00	4.75	4.75	4.75	5.00	4.85
Abela, John	ARC	5114	6	83.3%	3.60	3.60	3.60	3.60	4.00	3.60	3.67	4.40	3.60	3.60	4.00	4.20	4.00	3.97
Abela, John	ARC	5814	6	100.0%	4.33	4.17	4.50	4.00	4.33	4.67	4.33	5.00	4.67	4.50	4.17	4.33	4.50	4.53
Abernethy, James	ARC	2313	14	78.6%	4.55	4.55	4.73	4.45	4.64	4.45	4.56	4.73	4.73	4.82	4.55	4.91	4.64	4.73
Abraham, Yvonna	ESL	642	13	92.3%	4.67	4.42	4.67	4.67	4.67	4.75	4.64	4.92	4.83	4.92	4.92	4.91	4.83	4.89
Abro, Sabah	MCS	2313	10	70.0%	5.00	5.00	4.86	5.00	5.00	5.00	4.98	5.00	5.00	4.43	5.00	4.86	5.00	4.88
Abro, Sabah	TME	3333	20	90.0%	4.78	4.61	4.78	4.61	4.61	4.61	4.67	4.89	4.94	4.94	4.78	4.89	4.89	4.89
Adhya, Anirban	ARC	5013	14	50.0%	4.00	4.14	4.00	3.71	4.29	4.00	4.02	4.43	3.71	3.57	4.00	4.14	3.71	3.93
Adhya, Anirban	ARC	5814	6	83.3%	4.00	4.40	4.60	3.80	4.20	4.40	4.23	4.40	4.00	4.60	4.60	4.60	4.60	4.47
Ahmadi, Parviz	PHY	2413	29	75.9%	3.59	3.27	4.10	3.38	4.05	3.82	3.69	4.23	3.45	3.38	3.50	4.00	3.64	3.69
Aitkin, Lilian	ART	2523	13	92.3%	4.67	4.58	4.67	4.67	4.75	4.75	4.68	4.83	4.75	4.92	4.75	4.92	4.83	4.83
Aitkin, Lilian	ART	4514	5	100.0%	3.60	3.80	3.80	3.00	3.60	3.60	3.57	4.00	3.80	4.00	3.80	4.00	3.60	3.87
Aitkin, Lilian	ART	4612	11	100.0%	3.45	3.18	3.27	2.27	3.27	3.09	3.09	3.91	3.73	3.82	3.11	3.91	3.55	3.67
Aitkin, Lilian	ART	4614	3	100.0%	3.00	3.33	2.33	2.33	2.67	3.00	2.78	4.00	3.67	4.33	3.00	4.33	4.00	3.89
Al Hamando, Mazin	MCS	6323	5	100.0%	4.60	4.40	4.60	4.80	4.60	4.60	4.60	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Ali, Sk	EME	3023	22	72.7%	3.75	4.13	4.13	3.94	4.00	3.87	3.97	4.25	3.56	4.27	3.69	3.81	3.81	3.89
Ali, Sk	EME	5603	15	66.7%	4.80	4.40	4.70	4.80	4.60	4.70	4.67	4.80	4.90	4.60	4.60	4.80	4.90	4.77
Ali, Sk	EME	6403	18	66.7%	4.25	4.25	4.33	4.00	4.33	4.25	4.24	4.50	4.25	4.33	4.25	4.33	4.42	4.35
Allen, Victor	MGT	6153	37	43.2%	4.31	4.00	4.50	4.38	4.06	4.06	4.22	4.63	4.44	4.50	4.31	4.56	4.50	4.49
Allen, Victor	MIS	7593	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Allen, William	ARC	5423	16	68.8%	3.64	4.27	4.27	3.55	4.18	4.36	4.05	4.55	4.09	3.91	3.82	4.82	4.27	4.24
Almstead, Blake	ART	3523	12	33.3%	4.75	4.75	4.75	4.50	4.75	4.75	4.71	5.00	4.75	4.25	4.25	4.75	4.75	4.63
Alnaji, Amina	MCS	1003	22	100.0%	4.50	4.30	4.55	4.50	4.38	4.25	4.43	4.43	4.43	4.45	4.52	4.63	4.50	4.51
Alnaji, Amina	MCS	3543	14	78.6%	3.91	4.00	4.55	4.18	4.20	4.55	4.24	4.36	3.90	4.09	4.27	4.55	4.27	4.22
Alwerfalli, Daw	EME	3023	18	83.3%	3.87	3.73	4.21	4.00	3.87	4.07	3.94	4.73	4.27	4.47	4.33	4.60	4.33	4.46
Alwerfalli, Daw	EME	6203	23	21.7%	4.60	5.00	4.80	5.00	4.80	4.80	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Alwerfalli, Daw	EME	6803	19	57.9%	4.55	4.64	4.64	4.64	4.55	4.73	4.62	4.64	4.64	4.82	4.82	4.82	4.73	4.74
Alyass, Kussyi	MCS	1414	28	67.9%	3.47	3.53	3.78	3.56	3.22	3.44	3.53	3.89	2.68	3.24	3.26	2.53	2.89	3.09
Alyass, Kussyi	MCS	2414	32	71.9%	3.64	3.78	4.00	3.96	3.26	3.24	3.66	3.86	3.18	3.29	3.86	2.57	3.00	3.30
Anderanin, Paula	MCO	4073	8	75.0%	4.00	4.17	4.00	3.60	3.67	4.33	3.98	4.83	4.00	4.33	3.40	4.33	4.50	4.26
Anderson, Elizabeth	SPN	3833	6	100.0%	4.83	5.00	4.83	4.83	4.67	4.83	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Anderson, Elizabeth	SPN	4833	1	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Anneberg, Lisa	COM	1001	22	81.8%	4.18	4.11	4.00	4.33	3.93	3.59	4.03	4.18	4.47	4.47	4.47	4.35	4.41	4.39
Anneberg, Lisa	EEE	2123	17	88.2%	4.33	4.20	4.33	4.27	4.33	4.40	4.31	4.60	4.20	4.80	4.33	4.93	4.60	4.58
Anneberg, Lisa	EEE	3221	9	77.8%	4.86	4.57	5.00	4.57	4.43	4.71	4.69	4.86	4.71	4.86	4.71	4.86	4.86	4.81
Anneberg, Lisa	EEE	3223	9	77.8%	4.29	4.43	4.57	4.71	4.71	4.71	4.57	4.86	4.43	4.43	4.71	4.71	4.57	4.62
Anneberg, Lisa	EEE	4263	7	42.9%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Anneberg, Lisa	EEE	4911	3	33.3%	4.00	4.00	5.00	5.00	4.00	5.00	4.50	5.00	4.00	5.00	4.00	4.00	5.00	4.50
Anthony, Bart	PSY	1213	10	30.0%	5.00	4.00	4.67	3.67	4.67	4.67	4.44	4.00	4.33	4.67	4.00	4.67	4.67	4.39
Appleby, Lavetta	CHM	1154	28	67.9%	4.39	4.05	4.11	4.56	4.47	4.22	4.24	4.53	4.37	4.37	4.35	4.42	4.33	4.40
Appleby, Lavetta	CHM	1221	18	94.4%	4.06	4.00	4.29	4.00	4.19	3.94	4.10	4.47	4.12	4.06	3.94	4.00	4.29	4.15
Appleby, Lavetta	CHM	3434	2	100.0%	4.00	4.00	3.50	3.00	4.00	3.50	3.67	4.50	4.50	5.00	5.00	5.00	4.50	4.75
Appleby, Lavetta	CHM	6153	4	50.0%	4.50	4.50	4.50	4.50	5.00	5.00	4.67	4.00	4.50	4.50	4.50	3.50	4.50	4.25
Arlinghaus, Frank	MCS	1424	32	59.4%	4.11	4.06	4.20	4.44	4.22	4.21	4.18	4.61	3.89	4.18	4.22	3.94	3.83	4.11
Arlinghaus, Frank	MCS	2423	31	67.7%	4.35	4.19	4.43	4.40	4.29	4.38	4.33	4.75	4.19	4.38	4.10	4.25	4.26	4.33
Arslian, Selin	EME	4013	15	80.0%	4.25	4.33	4.33	4.33	4.33	4.33	4.35	4.67	4.58	4.33	4.42	4.50	4.58	4.51
Arslian, Selin	EME	4613	19	73.7%	4.64	4.64	4.64	4.71	4.57	4.64	4.64	4.79	4.57	4.71	4.64	4.79	4.57	4.68
Arslian, Selin	EME	5153	23	69.6%	4.81	4.88	4.81	4.81	4.81	4.88	4.83	4.94	4.94	4.88	4.94	4.88	4.88	4.91
Ashton, Marshall	GAM	2123	12	66.7%	4.63	4.50	4.75	3.88	4.63	4.50	4.48	4.63	4.63	4.63	4.50	4.63	4.58	4.58
Ashton, Marshall	GAM	2213	24	66.7%	4.31	4.13	4.19	4.13	4.06	4.25	4.18	4.69	4.31	4.56	4.56	4.75	4.50	4.56
Ashton, Marshall	GAM	3143	7	42.9%	5.00	4.33	5.00	5.00	4.67	5.00	4.83	4.67	4.67	4.67	5.00	5.00	4.78	4.78

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Ashton, Marshall	GAM	4514	3	100.0%	2.67	2.00	2.00	2.00	2.33	2.00	2.17	4.67	4.33	4.00	4.00	4.33	4.00	4.22
Aviles, Gladys	BME	2101	13	92.3%	4.08	4.25	4.33	3.58	4.08	4.17	4.08	4.50	4.00	4.50	3.82	4.50	4.50	4.30
Azar, Ghassan	MCS	1514	19	47.4%	3.75	3.75	3.88	3.78	3.25	3.63	3.70	4.00	3.63	3.88	3.88	4.00	3.75	3.85
Balcom, Cynthia	COM	1001	56	100.0%	3.32	3.53	3.88	3.96	3.38	3.33	3.57	3.61	3.54	4.15	4.04	4.44	3.75	3.90
Balcom, Cynthia	LDR	2001	47	76.6%	3.58	3.86	3.61	3.64	3.56	3.36	3.59	4.06	3.61	3.83	4.03	4.39	3.86	3.95
Bales, Fernando	ARC	1213	13	76.9%	4.10	4.30	4.70	3.90	4.30	4.30	4.27	4.10	4.30	4.60	4.50	4.70	4.30	4.42
Bales, Fernando	ARC	2117	22	63.6%	4.00	4.07	4.07	3.57	4.00	4.14	3.98	4.21	3.64	4.14	3.79	4.29	4.21	4.05
Bandara, Nishantha	ECE	1102	26	65.4%	4.18	4.06	4.18	3.94	3.82	3.82	4.00	3.00	3.53	3.76	3.53	3.65	3.29	3.46
Bandara, Nishantha	ECE	3823	9	88.9%	3.75	4.00	3.50	3.75	3.38	3.25	3.60	3.00	3.00	4.00	3.50	3.75	3.50	3.46
Bandara, Nishantha	ECE	4843	9	66.7%	4.00	4.17	4.17	3.83	4.17	4.17	4.08	3.83	3.67	4.17	3.83	4.50	3.83	3.97
Barkley, Nicholas	ATD	2813	11	100.0%	4.64	4.64	4.45	4.09	4.27	4.18	4.38	4.73	4.55	4.73	4.45	4.55	4.73	4.62
Barnard, Alexandria	COM	1001	22	86.4%	4.42	4.11	4.26	4.42	3.84	3.89	4.16	4.22	4.32	4.32	4.32	4.32	4.37	4.31
Baroody, Rami	MCS	3663	9	88.9%	3.75	3.38	4.00	3.88	4.00	4.13	3.85	3.75	3.63	3.63	3.75	3.75	3.63	3.69
Barrett, Jason	SSC	2423	33	69.7%	4.43	4.65	4.57	4.52	4.55	4.57	4.54	4.90	4.81	4.57	4.57	4.81	4.76	4.74
Barrett, Jason	SSC	4143	19	89.5%	4.69	4.69	4.69	4.69	4.81	4.88	4.74	4.88	4.88	4.80	4.81	4.93	4.87	4.85
Baset, Miah	EEE	4713	6	83.3%	3.60	4.20	4.00	3.60	2.80	3.00	3.53	2.80	3.60	3.25	3.40	2.60	2.80	3.03
Bauer, Emily	ESL	132	18	66.7%	4.83	4.67	4.67	4.83	4.67	4.92	4.76	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bauer, Emily	ESL	352	15	93.3%	4.93	4.93	4.86	4.93	4.93	4.93	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bauer, Emily	ESL	532	15	66.7%	4.67	4.56	4.50	4.67	4.56	4.67	4.63	4.90	4.80	4.90	5.00	4.78	4.89	4.88
Bauer, Glen	MCS	1424	33	78.8%	4.56	4.50	4.68	4.58	4.67	4.68	4.60	4.96	4.85	4.96	4.77	4.88	4.96	4.90
Beaugard, Peter	ARC	4234	12	83.3%	2.80	3.40	3.70	2.90	3.60	3.40	3.30	3.90	3.80	4.40	3.90	4.60	4.30	4.15
Beaugard, Peter	ARC	4324	2	50.0%	4.00		3.00	3.00	4.00	5.00	3.80	4.00	4.00	5.00	3.00	4.00	5.00	4.17
Bebawy, Mena	ECE	4733	7	85.7%	4.33	4.33	4.17	4.50	4.33	4.17	4.31	4.83	4.50	4.50	4.50	4.17	4.50	4.50
Bindschadler, David	MCS	1643	20	85.0%	3.18	3.59	3.82	2.94	3.29	3.25	3.34	3.41	3.00	3.81	3.44	4.29	3.44	3.55
Bindschadler, David	MCS	2193	3	100.0%	3.00	3.33	4.00	4.00	2.67	3.33	3.39	3.33	3.33	4.00	3.67	4.33	3.67	3.70
Blau, Ben	TAS	2033	8	75.0%	4.67	4.50	4.67	4.17	4.50	4.33	4.47	4.67	4.50	3.50	4.50	4.50	4.17	4.31
Blau, Ben	TAS	2053	6	66.7%	4.50	4.50	4.50	4.25	3.75	4.25	4.29	4.25	4.25	3.75	3.75	4.25	4.00	4.04
Blau, Ben	TAS	3053	8	100.0%	3.75	4.14	3.63	3.13	3.75	3.75	3.65	4.63	3.86	3.63	3.43	4.25	3.88	3.97
Blendowski, Aaron	ARC	4234	12	83.3%	2.80	3.20	3.60	3.10	3.50	3.30	3.25	3.60	3.00	3.44	3.40	3.70	3.60	3.45
Blendowski, Aaron	ARC	4324	2	50.0%	4.00		4.00	3.00	4.00	5.00	4.00	4.00		3.00	3.00	4.00	4.00	3.60
Bodurow, Constance	ARC	5423	16	87.5%	3.79	3.36	4.00	3.57	3.79	3.57	3.68	3.69	3.21	3.64	3.43	3.79	3.50	3.54
Bodurow, Constance	ARC	5693	3	66.7%	4.00	4.00	4.00	4.00	3.50	4.00	3.92	4.50	4.00	4.00	4.50	4.00	4.50	4.25
Bodurow, Constance	ARC	5814	3	33.3%	3.00	4.00	4.00	4.00	4.00	4.00	3.83	4.00	4.00	3.00	4.00	4.00	4.00	3.83
Bohde, Matthew	ARC	5913	16	43.8%	3.71	3.86	3.71	3.57	3.86	3.86	3.76	4.67	3.71	3.43	3.57	3.57	3.43	3.64
Bonathan, Colin	ATD	3616	10	80.0%	4.38	4.43	4.50	3.88	4.75	4.50	4.39	4.63	4.38	4.00	4.00	4.63	4.50	4.35
Bozin, Keith	FSC	1214	24	87.5%	3.80	4.14	4.35	3.90	4.40	4.25	4.15	4.60	4.05	4.40	4.20	4.75	4.65	4.44
Bozin, Keith	GCS	2123	7	100.0%	4.00	4.00	3.60	4.00	3.83	3.67	3.86	3.83	3.67	4.00	4.17	4.17	3.60	3.88
Bozin, Keith	GCS	2131	7	71.4%	4.00	3.40	4.00	4.20	3.80	4.00	3.90	4.25	4.40	4.20	4.40	4.40	4.40	4.37
Bozin, Keith	PHY	1154	14	78.6%	4.64	4.45	4.36	4.45	4.36	4.45	4.45	4.91	4.73	4.73	4.73	4.82	4.82	4.79
Brinker, Ludger	LLT	1223	13	69.2%	4.67	4.89	4.89	4.67	4.78	4.78	4.78	4.89	4.78	4.78	4.78	4.78	4.89	4.81
Brinker, Ludger	LLT	3443	14	78.6%	4.45	4.55	4.64	4.45	4.27	4.36	4.45	4.82	4.64	4.80	4.70	4.91	4.64	4.74
Broughton, Katharine	ESL	312	9	55.6%	4.20	4.40	4.00	3.80	4.00	4.20	4.10	4.40	4.40	4.20	4.00	4.40	4.40	4.30
Broughton, Katharine	ESL	332	14	78.6%	4.27	4.27	4.09	4.27	3.55	3.82	4.05	4.73	4.45	4.64	4.73	4.64	4.73	4.65
Broughton, Katharine	ESL	622	10	60.0%	4.67	4.17	4.50	4.33	4.33	4.67	4.44	4.67	4.17	4.33	4.33	4.83	4.50	4.47
Brown, David	MCS	3683	4	75.0%	3.67	4.67	5.00	4.67	3.67	4.33	4.33	4.67	5.00	5.00	5.00	5.00	5.00	4.94
Brown, David	MCS	4613	15	86.7%	4.58	4.62	4.62	4.77	4.31	4.54	4.57	4.62	4.69	4.62	4.69	4.38	4.54	4.59
Browne, Warren	FIN	5013	5	60.0%	4.67	4.33	5.00	4.33	5.00	4.67	4.67	5.00	5.00	5.00	5.00	5.00	4.67	4.94
Bukaita, Wisam	MCS	1214	25	84.0%	4.10	4.11	4.35	4.20	3.86	3.85	4.07	4.14	4.05	4.10	3.81	4.00	3.71	3.96
Bukaita, Wisam	MCS	1414	17	76.5%	4.23	4.15	4.15	4.31	4.08	4.08	4.17	3.77	3.77	4.08	4.00	3.54	3.50	3.78
Bush, Richard	MGT	8083	5	60.0%	4.33	5.00	4.67	4.67	4.67	5.00	4.72	5.00	4.67	4.33	4.67	4.67	4.67	4.67
Cady, Paul	COM	1103	22	68.2%	4.47	4.07	4.60	4.27	4.47	4.60	4.41	4.67	4.33	4.62	4.57	4.47	4.64	4.53
Cady, Paul	LLT	1213	16	75.0%	4.27	4.27	4.42	4.45	4.17	4.42	4.36	4.45	4.36	4.36	4.27	4.42	4.50	4.41

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	
Cady, Paul	LLT	1223	20	65.0%	4.38	4.62	4.69	4.69	4.46	4.62	4.58	4.69	4.77	4.69	4.69	4.69	4.71
Cairns, Diane	GLM	6403	5	60.0%	3.00	3.33	3.33	3.33	2.33	3.33	3.11	3.67	3.33	3.67	3.67	3.67	3.50
Cally, John	MCS	3324	4	100.0%	4.50	4.00	4.00	4.50	4.50	4.25	4.29	4.75	4.75	4.67	4.50	4.50	4.65
Camiener, Alan	MCS	1224	23	69.6%	3.81	4.00	4.19	4.00	3.50	3.56	3.83	3.69	3.69	4.00	3.94	4.00	3.69
Camiener, Alan	MCS	1524	6	66.7%	2.75	3.00	4.50	4.33	3.25	2.50	3.33	3.25	3.25	4.25	4.50	3.75	3.75
Candor, Patricia	ART	2113	12	58.3%	4.57	4.57	4.86	4.43	4.86	4.71	4.67	5.00	4.43	4.57	4.86	4.71	4.86
Carduner, Keith	CHM	1154	25	88.0%	4.43	4.48	4.52	4.50	4.14	4.15	4.38	4.43	4.43	4.67	4.48	4.52	4.43
Carnovale, Frank	TIE	4913	4	100.0%	4.50	4.25	4.50	4.50	4.75	5.00	4.58	5.00	4.25	4.50	4.50	4.50	4.75
Carpenter, Donald	ECE	1012	6	50.0%	4.33	4.67	4.00	4.33	4.67	4.67	4.44	5.00	4.67	5.00	4.67	5.00	4.89
Carpenter, Donald	ECE	4544	14	64.3%	4.67	4.89	4.78	4.89	4.78	4.78	4.80	5.00	5.00	5.00	5.00	5.00	5.00
Carpenter, Donald	EGE	1001	20	70.0%	3.86	3.86	3.85	4.36	3.71	3.92	3.91	4.57	4.43	4.57	4.29	4.57	4.62
Cartwright, Christopher	MCS	1414	52	63.5%	4.66	4.33	4.59	4.68	4.48	4.56	4.53	4.67	4.33	4.23	4.58	4.63	4.48
Cartwright, Christopher	MCS	3733	7	85.7%	4.17	4.00	4.20	4.33	4.00	4.17	4.14	3.50	4.17	4.17	4.33	4.33	4.08
Castelli, Patricia	MGT	6013	17	76.5%	4.77	4.77	4.85	4.85	4.85	4.77	4.81	4.85	4.77	4.92	4.77	4.77	4.82
Castelli, Patricia	MGT	8013	10	60.0%	4.50	4.50	4.67	4.80	4.83	4.67	4.64	4.67	4.17	4.83	3.83	4.83	4.50
Chang, Peter	MIS	5023	12	50.0%	4.50	4.67	4.67	4.67	4.33	4.67	4.58	4.83	4.17	4.50	4.33	4.50	4.39
Chang, Peter	MIS	6113	19	63.2%	4.00	4.00	4.00	4.00	4.08	4.08	4.03	3.83	3.83	3.83	3.83	4.00	3.89
Chang, Peter	MIS	7243	10	60.0%	4.17	4.00	4.00	4.17	4.00	3.83	4.03	4.17	4.17	4.33	4.33	3.83	4.17
Chapman, Mark	MGT	6163	9	88.9%	4.38	4.13	4.25	4.13	4.38	4.38	4.27	4.63	4.63	4.75	4.50	4.50	4.60
Chasse, James	INT	4013	19	47.4%	4.56	4.46	4.67	4.11	4.11	4.44	4.41	4.78	4.67	4.78	4.56	4.78	4.70
Chidester, Jacob	ARC	3823	3	100.0%	4.67	4.67	4.67	4.67	4.33	4.33	4.56	4.67	4.67	4.67	4.67	4.67	4.67
Chung, Chan-Jin	MCS	5403	3	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chynoweth, Matthew	ECE	3723	12	58.3%	4.00	3.86	4.29	4.00	4.00	4.00	4.00	4.86	4.14	4.86	4.57	4.57	4.60
Clarahan, Mollie	ARI	4143	13	76.9%	3.20	2.70	2.90	2.80	2.90	2.70	2.87	3.20	3.00	3.20	2.90	3.90	3.17
Clarahan, Mollie	EAE	3113	11	72.7%	3.25	3.50	4.00	3.38	3.38	3.50	3.50	4.00	2.50	3.50	3.25	4.00	3.40
Cloud, Michael	EEE	2123	28	89.3%	4.32	4.33	4.04	4.20	3.92	4.04	4.13	4.80	4.28	4.56	4.48	4.56	4.53
Cloud, Michael	EEE	3124	15	66.7%	4.80	4.30	4.70	4.80	4.00	4.30	4.48	5.00	4.80	4.56	4.70	3.89	4.50
Cloud, Michael	EEE	5114	10	90.0%	4.67	4.78	4.78	4.67	4.78	4.67	4.72	5.00	5.00	4.78	4.67	4.89	4.89
Cole, Matthew	MGT	2203	22	50.0%	4.82	4.55	4.64	4.55	4.64	4.64	4.64	4.64	4.45	4.36	4.55	4.55	4.64
Cole, Matthew	MGT	5013	15	46.7%	3.43	4.00	4.29	3.00	3.86	3.43	3.67	4.00	3.29	2.86	2.43	3.43	3.09
Collins, Francesco	ART	2623	8	50.0%	4.50	4.25	4.50	4.25	4.50	4.75	4.46	4.75	4.50	4.25	4.50	4.75	4.54
Colon, Jason	ARC	5814	7	100.0%	4.67	4.83	4.86	4.14	4.57	4.71	4.61	4.86	4.86	4.86	4.57	4.86	4.79
Conner, John	COM	2103	41	78.0%	4.65	4.44	4.50	4.50	4.41	4.59	4.51	4.78	4.72	4.70	4.68	4.87	4.77
Cook, Kenneth	TIE	4115	11	81.8%	4.11	4.33	4.22	3.89	4.56	4.33	4.24	5.00	4.44	4.67	4.44	4.67	4.69
Cook, Steven	TME	3113	5	60.0%	3.67	2.50	4.00	4.00	4.33	3.67	3.72	4.67	4.33	4.33	4.00	4.33	4.33
Cooper, Stuart	ATD	2816	11	81.8%	4.22	4.22	4.22	4.22	4.11	4.22	4.20	4.44	4.44	4.44	4.44	4.44	4.44
Coval, Brad	MCS	44	13	61.5%	4.63	4.63	4.63	4.63	4.75	4.63	4.65	5.00	5.00	4.88	5.00	5.00	4.96
Coval, Brad	MCS	1113	26	76.9%	4.35	4.25	4.35	4.33	4.50	4.30	4.35	4.60	4.55	4.60	4.55	4.50	4.53
Coy, Steven	ART	3213	14	78.6%	3.18	4.18	4.10	3.00	4.36	4.09	3.79	4.09	3.45	4.18	3.40	4.73	4.02
Coy, Steven	ART	3613	5	60.0%	4.67	5.00	4.67	4.00	4.33	4.67	4.54	5.00	4.67	4.33	5.00	5.00	4.78
Craig, Jack	ARC	3117	12	66.7%	4.38	4.75	4.75	4.38	4.75	4.75	4.63	4.75	4.50	4.75	4.38	5.00	4.69
Craig, Jack	ART	1133	14	64.3%	3.56	3.67	4.11	3.25	3.89	3.67	3.69	4.22	3.44	3.44	4.00	3.75	3.70
Craiggo, Brian	COM	1001	19	94.7%	3.83	4.18	4.44	4.11	3.67	4.00	4.04	4.67	4.50	4.44	4.44	4.61	4.54
Craiggo, Brian	LDR	2001	13	61.5%	4.13	4.38	4.00	3.88	3.50	3.88	3.96	4.13	4.00	4.25	4.00	4.63	4.21
Crowley, Joseph	ATD	2816	11	81.8%	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.78
Crutcher, Kenneth	ARC	1213	11	72.7%	4.13	4.13	4.13	4.13	4.38	4.50	4.23	4.00	3.88	4.00	4.00	4.13	4.04
Cuper, Jerry	TME	1023	14	64.3%	4.89	5.00	4.89	4.67	4.89	4.78	4.85	5.00	4.67	4.89	4.78	4.89	4.85
Cusmano, Frank	HRM	4013	12	75.0%	4.67	4.78	4.78	4.78	4.67	4.67	4.72	4.89	4.78	4.89	4.89	4.89	4.87
Dada, Amanullah	INT	3203	10	40.0%	3.00	3.25	3.50	3.25	3.75	3.00	3.29	3.75	3.00	3.75	3.75	3.75	3.54
Dean, Kristen	ARC	2813	14	78.6%	3.73	3.82	3.91	3.64	3.82	3.36	3.71	4.09	4.00	4.45	4.09	4.27	4.20
Dean, Walter	CHM	1221	20	90.0%	4.28	4.28	4.39	4.38	4.00	4.22	4.26	4.44	4.11	4.22	4.29	4.33	4.26
Dean, Walter	CHM	4643	3	100.0%	4.00	4.33	4.33	4.33	4.67	3.67	4.22	3.33	3.33	4.67	4.33	4.67	3.94

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Deines, Amy	ARC	4234	12	83.3%	2.60	3.30	3.40	3.00	3.90	3.50	3.28	3.80	3.10	3.70	3.30	4.10	3.40	3.57
Deines, Amy	ARC	4324	2	50.0%	4.00		3.00	3.00	4.00	5.00	3.80	4.00	4.00	4.00	3.00	4.00	5.00	4.00
Deines, Kelly	ARI	5814	4	100.0%	4.75	4.50	4.50	4.75	4.75	4.75	4.67	4.75	4.75	4.50	4.75	4.75	4.75	4.71
Delogu, Franco	PSY	1213	15	86.7%	4.42	4.62	4.23	4.38	4.17	4.46	4.40	4.85	4.62	4.62	4.38	4.69	4.77	4.65
Delogu, Franco	PSY	3223	7	71.4%	4.20	4.20	4.80	3.40	4.80	3.60	4.17	4.60	3.50	4.20	3.40	5.00	4.00	4.13
Delogu, Franco	PSY	4113	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Demeri, Mahmoud	EME	6103	4	75.0%	4.67	5.00	5.00	4.67	5.00	4.67	4.83	4.67	4.67	5.00	4.33	4.67	5.00	4.72
Dengate, Richard	SSC	2303	71	85.9%	4.07	3.78	3.71	3.93	3.98	3.83	3.89	4.49	3.61	3.88	3.92	4.36	3.97	4.04
DeRose, Giuseppe	EME	5433	16	81.3%	4.77	4.62	4.77	4.54	4.54	4.69	4.65	4.85	4.85	4.85	4.77	4.92	4.85	4.85
DiLaura, Lenard	ARI	4223	17	100.0%	4.47	4.53	4.24	4.24	4.29	4.59	4.39	4.47	4.41	4.29	4.47	4.35	4.59	4.43
DiLaura, Lenard	ARI	4922	3	100.0%	4.33	4.67	4.33	4.33	4.00	4.33	4.33	4.00	4.00	4.33	4.00	4.00	4.00	4.06
Dilaura, Vicki	ART	1113	16	81.3%	4.38	4.08	4.38	4.23	4.38	4.15	4.27	4.46	4.08	4.08	4.08	4.38	4.00	4.18
Dillard, Terrance	MCS	4993	3	66.7%	4.00	4.50	4.00	4.50	3.50	4.00	4.08	4.00	3.50	3.50	4.00	4.50	4.00	3.92
Dillard, Terrance	MCS	5993	3	100.0%	4.33	4.67	4.67	4.67	4.33	4.67	4.56	4.33	4.33	4.67	4.33	4.33	4.67	4.44
Dineen, Mark	ARC	2117	11	72.7%	4.75	4.75	4.63	4.75	4.75	4.75	4.73	4.88	4.88	4.88	4.75	4.88	4.88	4.85
Doornbos, Priya	COM	4963	5	100.0%	4.20	4.20	4.60	3.60	4.00	4.00	4.10	4.20	4.20	4.00	3.80	4.50	4.20	4.12
Doornbos, Priya	COM	7103	5	100.0%	4.20	4.40	4.40	4.40	4.40	4.40	4.33	4.40	4.40	4.40	4.40	4.40	4.40	4.40
Duranceau, Claudia	LDR	4000	44	43.2%	4.17	3.89	3.94	4.33	3.50	3.11	3.82	4.33	4.17	4.44	4.35	4.28	4.28	4.31
Edward, Pauline	ESL	212	10	80.0%	3.88	4.00	4.00	4.13	3.57	3.71	3.91	4.71	4.50	4.29	4.25	4.13	4.25	4.30
Edward, Pauline	ESL	232	14	78.6%	4.18	4.09	3.64	3.55	4.18	3.80	3.91	4.18	4.36	4.30	4.10	4.36	4.09	4.22
Edward, Pauline	ESL	532	14	100.0%	4.71	4.36	4.71	4.71	4.50	4.50	4.58	4.00	4.54	4.54	4.31	4.31	4.62	4.38
Egleston, David	HRM	3013	38	60.5%	4.26	4.39	4.39	4.17	4.26	4.17	4.28	4.57	4.35	4.26	4.13	4.39	4.13	4.30
Egleston, David	HRM	6023	32	53.1%	4.06	4.35	4.12	3.76	3.82	3.88	4.00	4.35	3.88	3.65	3.71	4.12	3.65	3.89
Eichenlaub, Beverly	ARC	3117	26	80.8%	2.90	3.05	3.62	2.62	2.95	3.05	3.03	2.80	2.86	2.86	2.65	2.90	2.71	2.79
El-Bath, Mohammed	MCS	3663	10	60.0%	2.50	2.67	2.17	2.67	2.67	2.17	2.47	2.60	2.17	3.00	3.00	2.33	2.50	2.62
El-Bath, Mohammed	MCS	4643	10	40.0%	4.25	4.00	3.75	4.50	4.00	4.00	4.08	4.25	4.25	4.00	4.50	4.25	4.25	4.25
El-Bath, Mohammed	MCS	6723	5	40.0%	4.50	3.50	4.50	4.50	4.50	4.50	4.33	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Elder, Charles	ECE	4761	11	45.5%	4.40	4.40	4.40	4.40	4.40	4.40	4.43	4.20	4.40	4.60	4.60	4.60	4.60	4.50
Ellison, Howard	HRM	6133	21	57.1%	3.83	3.82	3.83	3.50	3.75	3.42	3.69	3.64	3.25	3.50	3.27	3.45	3.36	3.33
Emmons, Chris	HRM	6023	12	50.0%	4.33	4.33	4.33	4.67	4.33	4.33	4.39	4.67	4.67	4.83	4.83	4.83	4.67	4.75
Engalan, Joe	MCS	3563	24	79.2%	4.16	4.26	4.42	3.42	3.89	3.95	4.01	4.84	4.47	4.33	3.47	4.32	4.00	4.22
English, Derek	ATD	1914	13	69.2%	4.78	4.78	4.78	4.56	4.67	4.78	4.72	4.78	4.56	4.88	4.56	4.78	4.67	4.67
English, Derek	ATD	2813	11	90.9%	4.80	4.80	4.80	4.70	4.70	4.70	4.77	4.80	4.70	4.80	4.60	4.70	4.80	4.73
English, Derek	IDD	1114	7	85.7%	4.00	4.00	4.17	4.17	3.83	4.00	4.03	4.17	4.00	4.00	3.83	3.83	4.17	4.00
English, Derek	IDD	2215	5	20.0%	4.00	4.00	5.00	4.00	4.00	5.00	4.33	5.00	5.00	3.00	5.00	5.00	4.00	4.50
Eren, Serhat	OPM	6033	22	81.8%	4.44	4.56	4.67	4.50	4.39	4.33	4.48	4.35	4.44	4.39	4.41	4.28	4.28	4.32
Evans Mach, Patrick	MIS	6013	6	50.0%	4.33	4.67	4.67	4.67	4.67	4.67	4.61	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Evans Mach, Patrick	MIS	6143	17	58.8%	3.90	4.30	4.20	4.30	3.80	3.80	4.05	4.20	3.80	4.10	4.30	3.80	3.80	4.00
Falenski, Jason	ATD	1914	13	69.2%	4.78	4.78	4.89	4.78	4.89	4.89	4.83	4.89	4.67	4.67	4.56	4.78	4.78	4.72
Falenski, Jason	ATD	2813	11	90.9%	4.80	4.80	4.70	4.70	4.60	4.80	4.73	4.80	4.70	4.80	4.70	4.50	4.80	4.63
Falenski, Jason	IDD	1114	7	100.0%	4.71	4.57	4.57	4.43	4.57	4.57	4.57	4.71	4.29	4.43	4.29	4.71	4.71	4.52
Faoro, Daniel	ARC	2514	13	76.9%	4.40	4.50	4.50	4.30	4.20	4.30	4.37	4.80	4.10	4.30	4.40	3.80	4.30	4.28
Faoro, Daniel	ARC	4543	16	75.0%	3.58	3.17	3.50	3.83	3.00	3.00	3.35	4.25	3.33	3.73	3.75	2.67	3.17	3.46
Farcas, Cristian	ATD	4516	8	37.5%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Farlow, Mark	ARC	5814	6	83.3%	4.20	4.40	4.40	4.00	4.00	4.40	4.23	4.60	4.40	4.80	4.40	5.00	4.60	4.63
Farrehi, Khashayar	MCS	3633	17	88.2%	3.80	3.60	4.07	3.93	3.53	3.93	3.80	4.00	3.80	4.20	4.29	4.20	4.13	4.09
Farrehi, Khashayar	MCS	4653	16	62.5%	3.60	3.60	4.10	3.90	3.80	3.60	3.77	4.11	3.70	4.30	4.22	4.00	3.80	3.95
Farrehi, Khashayar	MCS	4663	18	66.7%	3.75	4.00	4.33	4.08	3.33	3.67	3.86	4.00	3.83	4.17	4.33	4.25	4.17	4.13
Faulkner, Ty	LDR	2001	33	69.7%	4.30	4.57	4.43	4.30	4.39	4.27	4.38	4.74	4.48	4.61	4.61	4.74	4.57	4.62
Fawcett, David	MCS	2534	21	61.9%	4.00	4.00	4.31	3.92	3.15	3.92	3.88	4.38	3.92	4.15	4.08	4.00	4.08	4.10
Fawcett, David	MCS	5813	5	40.0%	4.50	4.00	4.50	5.00	4.00	3.50	4.25	4.50	4.00	5.00	5.00	5.00	4.00	4.58
Feierfeil, Gregory	EGE	1001	21	57.1%	4.25	4.18	4.33	3.83	4.25	4.17	4.16	4.33	4.25	4.33	4.17	4.42	4.42	4.32

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Feierfeil, Gregory	EGE	1012	19	21.1%	4.25	4.00	3.50	4.00	3.75	4.00	3.92	3.75	3.50	4.50	4.00	4.25	4.25	4.04
Feng, Jin	ARI	4113	6	100.0%	4.17	4.50	4.00	4.00	4.60	4.33	4.29	4.67	4.00	4.33	3.83	4.50	4.67	4.33
Feng, Jin	ARI	5113	2	100.0%	4.00	4.00	4.00	4.00	3.00	4.00	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Feng, Jin	ARI	5123	4	50.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Feng, Jin	ARI	5143	10	80.0%	4.25	4.50	4.38	4.00	4.13	4.38	4.27	4.25	4.13	4.38	4.13	4.25	4.25	4.23
Ferguson, Justin	ARC	5013	15	86.7%	4.38	4.46	4.54	4.54	4.46	4.38	4.46	4.62	4.46	4.85	4.69	4.77	4.69	4.68
Fernandez, Vernon	EGE	1102	33	48.5%	3.56	3.69	4.00	3.69	3.75	3.19	3.65	4.44	3.44	3.93	4.00	3.94	3.44	3.85
Fernandez, Vernon	EME	3033	7	71.4%	3.60	3.60	3.80	2.80	3.60	3.20	3.43	3.60	2.80	3.00	3.20	3.00	3.00	3.10
Fernandez, Vernon	EME	4402	17	76.5%	2.00	2.50	2.92	2.08	3.00	2.08	2.43	2.62	1.62	1.92	1.85	2.38	1.69	2.01
Fernandez, Vernon	IOE	3354	5	40.0%	3.50	4.50	5.00	4.50	4.00	4.00	4.25	5.00	4.50	4.50	4.50	4.50	4.50	4.58
Finkelman, Louis	COM	1103	21	66.7%	4.43	4.21	4.21	4.14	3.93	4.21	4.19	4.57	4.29	4.62	4.00	4.64	4.57	4.45
Finkelman, Louis	LLT	1213	37	78.4%	4.21	4.38	4.34	4.28	4.25	4.23	4.29	4.72	4.34	4.38	4.38	4.79	4.57	4.53
Finlay, Suzanne	ESL	152	19	89.5%	4.06	4.06	4.31	4.00	3.94	4.06	4.03	4.07	4.13	4.14	4.07	4.07	4.07	4.01
Finlay, Suzanne	ESL	552	26	92.3%	3.50	3.63	3.61	3.46	3.46	3.39	3.51	3.48	3.43	3.55	3.48	3.43	3.39	3.47
Fletcher, Robert	EGE	1001	40	65.0%	3.85	3.84	3.96	3.50	3.42	3.38	3.66	4.46	3.85	4.23	3.96	4.42	4.00	4.15
Fletcher, Robert	EGE	3003	17	82.4%	4.57	4.57	4.43	4.21	4.50	4.29	4.43	4.57	4.29	4.21	4.07	4.50	4.21	4.31
Fletcher, Robert	EGE	3903	8	87.5%	4.29	4.43	4.57	4.14	4.57	4.43	4.40	5.00	4.86	4.71	4.86	5.00	4.86	4.88
Fletcher, Robert	EME	5983	21	71.4%	4.87	4.80	4.80	4.80	4.73	4.80	4.80	4.87	4.87	4.73	4.73	4.87	4.87	4.82
Floyd, Stacha	COM	2103	29	82.8%	4.65	4.39	4.50	4.29	4.46	4.42	4.44	4.68	4.48	4.61	4.43	4.65	4.65	4.58
Foster, Ronald	EEE	2111	4	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	3.92	4.50	4.00	4.00	4.00	3.00	4.00	3.92
Foster, Ronald	EEE	3231	15	46.7%	4.71	4.71	4.71	4.14	4.71	4.57	4.60	4.71	4.71	4.57	4.29	4.57	4.86	4.62
Foster, Ronald	EEE	3233	18	50.0%	4.44	4.33	4.56	3.89	4.56	4.56	4.39	4.89	4.22	4.33	4.22	4.56	4.56	4.46
Foster, Ronald	EEE	4253	12	41.7%	3.60	3.40	4.20	3.80	4.00	3.80	3.76	4.40	4.00	4.20	4.20	3.80	4.00	4.10
Foster, Ronald	EEE	4514	7	57.1%	5.00	5.00	5.00	4.75	5.00	5.00	4.96	5.00	4.75	4.50	4.50	4.50	4.75	4.67
Fradis, Eleanor	ACC	5003	5	80.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Frasch, Lewis	EGE	3003	16	75.0%	4.25	3.83	4.42	4.33	4.55	4.00	4.22	4.92	3.92	4.92	4.83	4.67	4.25	4.58
Frenkel, Cindy	LLT	1223	13	84.6%	4.20	4.64	4.82	4.55	4.36	4.70	4.56	5.00	4.73	4.91	4.73	4.91	4.82	4.85
Gaber, Jody	COM	1001	39	69.2%	4.15	4.22	4.07	4.30	3.92	3.89	4.09	4.26	4.44	4.63	4.44	4.67	4.31	4.46
Gaber, Jody	MCO	1003	16	100.0%	4.56	4.75	4.73	4.67	4.40	4.87	4.64	4.79	4.64	4.79	4.64	4.79	4.86	4.75
Gaber, Jody	MCO	4933	5	60.0%	5.00	4.67	5.00	5.00	5.00	5.00	4.94	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gaffka, Douglas	ATD	4516	8	37.5%	4.67	4.67	4.67	4.67	5.00	5.00	4.78	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gaur, Deepali	TEE	2093	4	100.0%	4.25	4.25	4.25	4.00	4.25	3.75	4.13	4.00	3.75	4.33	4.50	4.25	4.25	4.16
Gaur, Deepali	TEE	4224	7	71.4%	3.20	3.00	4.00	4.00	3.80	3.20	3.53	4.40	3.20	3.40	4.00	4.20	3.40	3.77
Gebara, Naji	EME	6583	7	85.7%	4.67	4.83	4.50	4.83	4.50	4.67	4.67	5.00	4.67	4.83	4.83	5.00	4.83	4.86
Gerhart, Andrew	EGE	1001	22	50.0%	4.09	4.36	3.91	3.64	3.91	4.00	3.98	4.82	4.73	4.73	4.45	4.73	4.73	4.70
Gerhart, Andrew	EME	3123	4	75.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gerhart, Andrew	EME	4412	7	100.0%	4.71	4.71	4.71	4.86	4.86	4.71	4.76	4.86	4.86	4.86	4.86	4.86	4.86	4.86
Ghoddoussi, Farhad	PHY	2221	4	75.0%	5.00	5.00	4.00	5.00	3.67	4.67	4.48	5.00	4.33	4.67	5.00	4.67	4.67	4.72
Ghoddoussi, Farhad	PHY	2231	20	85.0%	3.80	4.00	4.20	4.19	4.25	4.06	4.09	4.44	3.94	4.47	4.29	4.41	4.47	4.34
Ghoddoussi, Farhad	PHY	2421	10	90.0%	4.56	4.33	4.56	4.56	4.33	4.13	4.43	4.44	4.44	4.67	4.56	4.25	4.63	4.52
Giese, Dieter	TAS	4133	5	100.0%	3.60	3.40	4.00	3.40	3.20	3.80	3.57	4.80	4.20	4.60	4.40	4.80	4.60	4.57
Gill, Preetinder	EME	4333	22	59.1%	4.69	4.69	4.69	4.69	4.15	4.31	4.54	4.92	4.77	4.92	4.85	4.85	4.92	4.87
Gilmore, Steven	ATD	1914	13	69.2%	4.89	5.00	5.00	4.78	4.89	5.00	4.93	5.00	4.89	5.00	5.00	5.00	5.00	4.98
Glennan, Thomas	COM	2103	19	94.7%	4.65	4.61	4.72	4.72	4.44	4.61	4.63	4.83	4.72	4.78	4.67	4.72	4.82	4.75
Goldsmith, Paul	ARC	2313	13	76.9%	3.80	4.20	4.10	3.40	3.90	3.80	3.87	4.30	3.30	3.80	3.10	4.30	3.60	3.73
Graf, Benjamin	IDD	2215	5	20.0%	4.00	4.00	4.00	3.00	4.00	4.00	3.83	5.00	4.00	4.00	4.00	4.00	4.00	4.17
Grant, Janice	ARC	4813	14	57.1%	4.50	4.63	4.63	4.63	4.13	4.38	4.48	4.88	4.63	5.00	4.88	5.00	4.63	4.83
Grayson, Alan	ART	3323	11	100.0%	4.64	4.45	4.64	4.18	4.64	4.91	4.58	4.64	4.45	4.64	4.09	4.73	4.82	4.56
Greenfield, Glenn	MGT	6043	23	65.2%	4.67	4.53	4.87	4.53	4.60	4.73	4.66	4.93	4.80	5.00	4.87	5.00	5.00	4.93
Gregorich, David	MGT	6013	20	40.0%	4.63	4.50	4.50	4.75	4.75	4.50	4.60	4.63	4.63	4.63	4.63	4.75	4.75	4.67
Gregorich, David	MKT	6013	9	33.3%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	5.00	4.67	5.00	4.67	5.00	5.00	4.89
Gyure, Dale	ARC	3613	47	76.6%	4.47	4.39	4.28	4.14	4.33	4.33	4.32	4.58	4.36	4.23	4.03	4.50	4.49	4.35

Fall 2013 Student Course Evaluation Results

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Gyure, Dale	ARC	4183	21	71.4%	4.13	4.20	4.20	3.60	4.07	4.13	4.06	4.53	4.40	4.47	4.20	4.47	4.40	4.41
Habba, Faris	ARC	3523	18	77.8%	4.50	4.50	4.29	4.36	4.07	4.36	4.35	4.86	4.50	4.36	4.50	4.64	4.50	4.56
Habba, Faris	ARC	4533	16	81.3%	4.69	4.77	4.85	4.62	4.85	4.77	4.76	4.85	4.54	4.77	4.85	4.92	4.92	4.81
Haddad, Kamel	MCS	3673	12	83.3%	4.10	3.40	4.30	4.22	3.56	3.70	3.87	4.50	3.75	4.38	4.29	4.13	4.00	4.17
Hadley, Margaret	ARC	3613	19	78.9%	4.07	4.00	4.20	4.27	4.00	3.80	4.06	4.80	4.47	4.62	4.13	4.40	4.20	4.42
Hadley, Margaret	LLT	1223	10	90.0%	4.38	4.22	4.00	4.00	3.89	4.22	4.10	4.67	4.11	3.67	3.63	4.00	3.78	4.02
Hall, Alan	ARC	3843	7	57.1%	4.00	4.00	4.00	4.25	3.75	4.00	4.00	4.25	4.00	3.50	4.00	4.00	4.00	3.96
Hall, Alan	ARC	4813	9	66.7%	3.83	4.33	4.17	4.17	4.50	4.83	4.31	4.17	4.67	4.33	4.50	4.50	4.33	4.42
Hall, Alan	ARC	4843	8	37.5%	4.33	4.00	4.33	4.33	4.00	4.33	4.22	4.33	4.33	4.00	4.33	4.00	4.33	4.22
Hall, C Richard	ART	1113	16	81.3%	4.00	4.00	4.23	3.62	4.00	4.15	4.01	4.31	3.62	3.92	3.15	3.15	3.77	3.65
Halstead, John	FIN	6013	9	44.4%	4.50	4.25	4.00	4.75	3.75	3.75	4.17	4.00	3.75	4.00	3.00	3.50	4.00	3.88
Hammond, Jason	TCE	4113	14	57.1%	4.50	4.75	4.63	4.75	4.38	4.75	4.63	4.88	4.75	4.63	4.75	4.75	4.88	4.77
Hammond, Jason	TIE	4913	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hanna, Vance	ART	1113	18	66.7%	4.25	4.00	4.25	3.58	4.42	4.25	4.13	4.67	3.75	4.08	3.75	4.50	4.17	4.15
Hanna, Vance	ART	2223	17	82.4%	4.07	4.38	4.43	4.07	4.43	4.57	4.33	4.79	4.00	4.64	4.29	4.86	4.57	4.52
Hanna, Vance	COM	1001	21	57.1%	4.58	4.67	4.42	4.67	4.25	4.27	4.48	4.75	4.58	4.73	4.75	4.83	4.75	4.74
Hanna, Vance	COM	1002	14	50.0%	4.43	4.71	4.43	4.14	4.57	4.71	4.50	4.86	4.86	4.86	4.86	5.00	4.86	4.88
Hanzel, Andrew	ATD	3716	6	100.0%	4.00	4.67	4.00	3.67	4.20	4.00	4.04	4.83	3.83	4.33	4.67	4.83	4.50	4.50
Hanzel, Andrew	ATD	4513	8	25.0%	2.50	2.00	2.00	2.00	2.00	2.00	2.08	2.50	2.50	3.50	3.00	4.50	3.00	3.17
Hanzel, Andrew	IDD	1114	7	85.7%	3.67	3.50	4.33	3.33	4.00	4.00	3.81	4.80	3.67	4.67	3.50	4.67	4.17	4.21
Harmala, John	ARC	5913	14	57.1%	3.88	4.38	4.25	3.88	4.13	4.25	4.13	4.38	3.75	4.38	4.00	4.00	4.00	4.08
Harmala, John	ARC	5952	15	66.7%	4.50	4.30	4.40	4.40	4.60	4.50	4.45	4.70	4.40	4.40	4.50	4.50	4.60	4.52
Helterhoff, Holly	COM	2103	19	84.2%	4.69	4.63	4.56	4.50	4.56	4.44	4.56	4.81	4.75	4.81	4.69	4.81	4.88	4.79
Helterhoff, Holly	COM	4963	6	100.0%	4.50	4.67	4.83	4.83	4.50	4.67	4.67	5.00	5.00	5.00	4.67	5.00	5.00	4.94
Helterhoff, Holly	COM	6493	1	100.0%	5.00	3.00	4.00	4.00	3.00	3.00	3.67	4.00	2.00	3.00	3.00	4.00	3.00	3.17
Helterhoff, Holly	MCO	3633	4	100.0%	4.00	3.67	4.00	4.00	4.00	4.00	4.04	4.00	4.50	4.25	4.33	4.50	4.25	4.32
Hendershot, Ricky	EME	3043	24	66.7%	4.31	4.06	4.19	4.06	3.56	3.69	3.98	3.63	3.63	4.00	3.88	4.06	3.63	3.80
Hendershot, Ricky	EME	4603	13	69.2%	3.88	3.75	3.88	3.25	4.00	3.25	3.65	2.67	3.22	3.00	4.11	3.89	3.00	3.31
Hennebury, Deirdre	ARC	2117	59	59.3%	4.09	3.89	3.80	3.91	3.65	3.70	3.85	4.42	4.31	4.27	4.12	4.33	4.39	4.31
Hennebury, Deirdre	ARC	3623	7	85.7%	4.67	4.50	4.50	4.33	4.50	4.50	4.50	4.67	4.50	4.67	4.33	4.67	4.67	4.58
Hennebury, Deirdre	ARC	5643	14	42.9%	4.50	4.67	4.67	4.17	4.50	4.67	4.53	4.75	4.33	4.50	4.50	4.40	4.17	4.36
Hennebury, Deirdre	ARC	5882	13	61.5%	4.75	4.50	4.50	4.50	4.50	4.50	4.54	4.75	4.50	4.38	4.50	4.50	4.50	4.52
Herzog, Ronald	ARC	2313	15	66.7%	3.90	4.00	4.40	4.20	4.00	4.00	4.08	4.50	4.30	4.50	4.50	4.50	4.40	4.45
Herzog, Ronald	ARC	5942	15	86.7%	4.54	4.62	4.54	4.46	4.46	4.46	4.51	4.69	4.54	4.31	4.46	4.54	4.54	4.51
Hettiarachchi, Hiroshan	ECE	3424	11	63.6%	4.71	4.43	4.43	4.00	4.43	4.43	4.40	4.86	4.29	4.00	4.00	4.57	4.71	4.40
Hettiarachchi, Hiroshan	ECE	4443	12	91.7%	4.36	4.36	4.45	4.45	4.45	4.45	4.42	4.82	4.55	4.82	4.82	4.73	4.73	4.74
Hillard, Donora	COM	1103	21	66.7%	4.79	4.71	4.93	4.86	4.79	4.86	4.82	4.92	5.00	4.93	5.00	4.86	4.92	4.93
Hillard, Donora	LLT	1213	20	55.0%	4.27	4.20	4.60	4.36	4.18	4.36	4.32	4.60	4.40	4.60	4.30	4.70	4.60	4.53
Hillard, Donora	LLT	1223	20	95.0%	4.47	4.32	4.47	4.47	4.39	4.38	4.42	4.84	4.72	4.84	4.84	5.00	4.89	4.85
Hobart, Jamie	LDR	2001	19	84.2%	4.31	3.69	4.19	4.50	3.81	3.81	4.05	4.50	4.56	4.56	4.63	4.63	4.63	4.57
Hobart, Jamie	LDR	4000	24	66.7%	3.94	3.92	3.73	3.94	3.36	2.87	3.66	4.20	4.31	4.19	4.25	4.40	4.31	4.27
Hoffner, Vernon	MIS	6013	23	43.5%	3.80	4.00	4.00	3.70	3.70	3.60	3.80	3.90	3.80	4.10	3.60	4.00	3.80	3.87
Hoffner, Vernon	MIS	6123	16	50.0%	2.75	2.88	2.75	2.75	3.00	2.75	2.81	3.13	3.00	2.88	2.75	2.88	3.13	2.96
Hoffner, Vernon	MIS	7643	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Holubka, Joseph	CHM	1154	28	50.0%	3.93	3.93	3.86	3.43	3.86	3.71	3.79	3.79	3.36	4.21	4.07	4.07	3.64	3.86
Holubka, Joseph	CHM	1221	15	66.7%	4.20	4.60	4.50	4.40	4.10	4.00	4.30	4.22	4.10	4.60	4.20	4.70	4.20	4.33
Hopper, Lauren	CHM	1213	27	81.5%	3.82	3.73	3.95	3.91	3.55	3.48	3.74	4.36	3.81	4.23	4.09	4.27	3.85	4.10
Hopper, Lauren	CHM	1221	20	80.0%	4.31	4.38	4.38	4.38	4.31	4.06	4.30	4.75	4.81	4.94	4.87	4.88	4.94	4.86
Hsu, Jamie	COM	1001	41	56.1%	4.17	4.13	4.17	4.22	3.78	3.87	4.06	4.61	4.39	4.61	4.39	4.70	4.61	4.55
Hua, Kun	EEE	4423	9	100.0%	5.00	4.78	4.78	5.00	5.00	5.00	4.93	5.00	4.89	4.89	5.00	5.00	5.00	4.96
Hua, Kun	EEE	5654	17	88.2%	4.47	4.47	4.73	4.53	4.27	4.47	4.49	4.73	4.67	4.73	4.73	4.73	4.53	4.69
Hua, Kun	EEE	6784	6	100.0%	4.67	4.83	4.67	4.67	4.50	4.83	4.69	4.83	4.67	4.83	4.83	4.83	4.67	4.78

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	
Husseini, Ghassan	MCS	1123	9	77.8%	4.71	4.86	4.86	4.86	4.71	4.86	4.81	4.86	4.86	4.86	4.86	4.71	4.83
Jaber, Nabih	EEE	2214	18	50.0%	4.00	3.89	4.11	3.89	4.11	4.00	4.00	4.67	3.89	4.22	4.33	4.67	4.30
Jaber, Nabih	EEE	3011	21	71.4%	3.33	3.62	4.29	3.43	4.14	4.14	3.83	4.21	3.67	4.20	3.87	4.67	4.12
Jaber, Nabih	EEE	4811	16	56.3%	3.89	3.88	3.63	3.56	4.00	4.00	3.84	3.67	3.89	4.22	3.89	4.78	4.09
Jaber, Nabih	EEE	4822	6	50.0%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.67	3.00	3.67	3.33
Jaber, Nabih	EEE	4831	5	100.0%	3.75	4.50	4.75	4.75	4.75	4.75	4.54	4.50	4.50	4.75	4.75	4.50	4.63
Jaber, Nabih	EEE	4842	3	33.3%	4.00	5.00	5.00	3.00	5.00	5.00	4.40	5.00	4.00	5.00	5.00	5.00	4.67
Jawad, Badih	EME	6283	6	66.7%	4.75	5.00	5.00	4.75	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00
Jawad, Megdieh	ESL	352	10	100.0%	4.40	4.22	4.60	4.40	4.10	4.22	4.35	4.50	4.30	4.33	4.33	4.50	4.43
Jawad-Abushaar, Ragette	ESL	112	12	91.7%	4.18	3.82	3.82	3.91	3.91	3.82	3.91	4.45	4.09	4.00	3.82	4.36	4.09
Jawad-Abushaar, Ragette	ESL	332	10	90.0%	4.44	4.67	3.67	4.44	4.33	4.11	4.28	4.44	4.56	4.44	4.22	4.56	4.44
Jawad-Abushaar, Ragette	ESL	512	12	91.7%	3.73	3.45	3.55	3.82	3.73	3.82	3.68	4.27	4.09	4.27	3.91	4.09	4.14
Johnson, Paul	ARC	4214	15	46.7%	3.86	4.29	4.00	3.71	3.71	4.00	3.93	4.71	4.14	4.00	4.00	4.14	4.29
Johnston, Richard	EEE	2111	8	50.0%	4.75	4.75	4.75	4.25	4.75	4.50	4.63	5.00	4.75	4.75	3.50	4.75	4.58
Johnston, Richard	EEE	2214	10	50.0%	3.80	3.40	4.40	4.00	4.20	4.00	3.97	4.40	3.80	4.60	3.80	4.60	4.23
Johnston, Richard	EEE	3422	8	62.5%	4.80	4.80	4.80	4.60	4.80	4.80	4.77	4.80	4.40	4.80	4.60	4.80	4.70
Johnston, Richard	EEE	3511	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Johnston, Richard	EEE	4313	4	75.0%	5.00	4.33	5.00	5.00	4.33	5.00	4.78	5.00	5.00	5.00	5.00	5.00	5.00
Johnston, Richard	MCS	1142	19	63.2%	3.92	3.64	4.17	3.67	3.75	4.00	3.86	4.08	3.92	4.25	4.09	3.91	4.00
Jolly, James	COM	1001	20	95.0%	3.83	4.05	4.39	4.37	3.83	3.68	4.00	4.44	4.26	4.44	4.28	4.37	4.50
Jolly, James	COM	1103	20	90.0%	4.50	4.22	4.50	4.50	4.67	4.67	4.51	4.78	4.67	4.72	4.50	4.78	4.70
Jolly, James	LDR	4000	26	73.1%	4.29	4.31	4.38	4.44	4.12	3.19	4.14	4.69	4.65	4.71	3.75	4.63	4.65
Jolly, James	MGT	2113	20	70.0%	4.79	4.79	4.86	4.43	4.79	4.86	4.75	5.00	5.00	4.86	4.86	4.93	4.86
Jolly, Katherine	LDR	2001	22	72.7%	4.38	4.19	4.38	4.38	4.31	4.13	4.29	4.50	4.47	4.50	4.67	4.50	4.47
Jones, Aaron	ARC	2813	10	60.0%	2.83	3.17	3.33	3.50	3.67	3.50	3.33	4.50	3.50	4.50	3.83	4.33	4.17
Jones, Aaron	ARC	5814	6	83.3%	4.80	4.60	4.80	4.00	4.80	4.80	4.63	4.80	4.60	4.60	4.60	4.80	4.70
Jones, Aaron	ART	3323	8	50.0%	4.25	4.25	4.75	4.50	4.50	4.50	4.46	4.75	4.25	4.00	4.25	4.25	4.29
Judnic, Victor	ECE	5233	8	87.5%	4.57	4.71	4.57	4.57	4.29	4.57	4.55	5.00	4.71	4.57	4.71	5.00	4.86
Jurczak, David	ACC	3013	22	54.5%	4.58	4.67	4.75	4.50	4.58	4.67	4.63	4.75	4.58	4.75	4.67	4.58	4.65
Kamath, Ayodh	ARC	2813	12	100.0%	2.67	2.55	3.50	2.75	2.67	2.67	2.88	2.89	2.33	4.22	2.67	4.22	3.11
Kandaswamy, Umasankar	EEE	3314	11	36.4%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.00	4.00	3.75	4.25	3.75	3.92
Kandaswamy, Umasankar	EEE	4323	13	84.6%	3.36	3.64	3.64	3.27	3.55	3.64	3.52	4.00	3.27	3.00	3.45	3.45	3.27
Kandaswamy, Umasankar	EEE	5274	6	100.0%	2.67	2.83	3.00	2.33	3.00	3.33	2.86	3.50	2.83	2.67	2.83	3.00	2.67
Kayganich, Robert	ART	2813	4	75.0%	4.00	4.00	4.00	3.33	4.00	4.00	3.89	4.00	4.00	4.00	4.00	4.33	4.11
Kelber, Nathan	COM	1103	40	80.0%	4.39	4.06	4.31	4.44	4.28	4.20	4.28	4.41	4.48	4.44	4.31	4.47	4.44
Kelber, Nathan	LLT	1213	8	75.0%	4.83	5.00	5.00	4.67	4.67	4.67	4.81	4.83	4.83	4.83	4.83	4.83	4.83
Kelly, Erin	ARC	2117	23	69.6%	2.81	3.06	3.31	2.50	3.50	3.31	3.08	3.50	2.38	2.69	2.06	3.00	2.74
Kelso, Anthony	TIE	4913	5	20.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kenaga, Heidi	COM	1103	38	73.7%	4.21	4.14	4.39	4.00	3.96	4.07	4.13	4.50	4.14	3.96	3.67	4.21	4.08
Kendela, Hend	MCS	1142	19	73.7%	3.86	4.21	3.71	3.71	4.00	3.64	3.86	3.79	3.21	3.57	3.29	3.38	3.43
Kerns, James	EGE	2013	9	88.9%	4.38	4.38	4.50	4.38	4.38	4.38	4.40	4.25	4.00	4.75	4.00	4.63	4.25
Kerns, James	EME	3214	8	87.5%	3.14	3.43	3.43	3.29	3.57	3.00	3.31	4.71	4.71	4.86	4.71	5.00	4.86
Keslacy, Elizabeth	ARC	5013	14	85.7%	4.50	4.33	4.42	4.58	4.33	4.58	4.46	4.67	4.33	4.67	4.67	4.50	4.58
Keslacy, Elizabeth	ARC	5622	13	61.5%	4.71	4.38	4.63	4.50	4.38	4.25	4.45	4.38	4.71	4.38	4.50	4.14	4.67
Kfoury, Giscard	ERE	2024	3	100.0%	4.67	4.67	4.00	3.33	5.00	4.67	4.39	4.67	4.67	4.33	4.67	5.00	4.60
Kfoury, Giscard	ERE	3014	2	100.0%	3.50	3.00	4.00	4.00	4.00	4.00	3.87	4.00	3.50	4.00	4.00	4.00	3.92
Kfoury, Giscard	ERE	3114	3	100.0%	3.67	3.67	4.33	4.00	4.00	4.00	3.94	4.67	4.00	4.33	4.33	4.33	4.33
Khadr, Diana	ARC	5014	11	100.0%	3.55	3.73	4.18	3.18	3.73	3.64	3.67	4.00	3.36	3.82	3.18	3.45	3.73
Khosrovaneh, Abolhass	EME	4003	18	61.1%	4.00	4.36	4.45	4.18	4.64	4.55	4.36	4.73	4.18	4.45	4.45	4.55	4.64
Khosrovaneh, Abolhass	EME	6333	10	80.0%	3.63	3.75	3.75	3.75	3.88	3.75	3.75	4.13	3.88	4.25	4.00	4.25	4.06
Khoury, Michael	MCS	1203	20	80.0%	3.63	4.00	4.25	3.80	3.94	3.25	3.81	4.31	3.88	4.13	3.88	4.38	4.05
Khoury, Michael	MCS	3403	21	71.4%	4.00	3.87	4.27	4.27	4.20	3.60	4.03	4.80	4.07	4.33	4.27	4.60	4.36

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Kight, Amanda	COM	1001	22	100.0%	4.58	4.32	4.63	4.78	4.39	4.32	4.50	4.77	4.86	4.86	4.77	4.86	4.95	4.85
Kim, Joongsub	ARC	5714	3	66.7%	4.00	3.50	3.50	4.00	3.50	3.50	3.67	4.50	4.00	3.50	4.00	5.00	4.50	4.25
Kim, Joongsub	ARC	6002	6	66.7%	5.00	4.50	4.50	4.50	4.25	4.50	4.54	4.50	4.50	4.75	4.25	4.75	4.50	4.54
Kler, Marlene	SSC	2303	25	80.0%	4.20	4.10	4.10	4.35	3.70	4.10	4.09	4.25	4.20	4.40	4.40	4.25	4.20	4.28
Kler, Marlene	SSC	3383	9	77.8%	4.14	4.14	4.29	3.86	3.43	3.71	3.93	4.71	4.00	4.43	4.00	4.29	4.14	4.26
Koch, Douglass	COM	1001	38	94.7%	3.61	3.64	3.94	3.58	3.33	3.33	3.57	4.26	3.57	4.41	3.89	4.49	4.14	4.12
Koehn, Bryan	ARC	2117	5	40.0%	3.50	4.00	4.50	4.50	5.00	4.00	4.25	4.50	4.00	4.50	4.00	4.00	4.00	4.17
Kohnke, Anne	INT	4303	5	20.0%	5.00	5.00	5.00	5.00	5.00	4.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kohnke, Anne	MGT	1213	21	52.4%	4.73	4.73	4.82	4.82	4.64	4.82	4.76	4.91	4.91	4.91	4.91	4.91	4.91	4.91
Kohnke, Anne	MGT	8093	4	75.0%	4.67	4.67	4.67	4.67	5.00	4.67	4.72	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Kolasa, William	EEE	3414	9	44.4%	4.50	4.00	4.75	3.75	3.50	3.75	4.04	4.00	4.50	4.25	4.50	5.00	3.75	4.33
Koutsavdis, Evangelos	EME	6543	6	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Koutsavdis, Evangelos	EME	7543	3	33.3%	4.00	4.00	4.00		5.00	4.00	4.20	4.00	4.00	5.00	3.00	5.00	4.00	4.17
Kowalkowski, Keith	ECE	3013	18	100.0%	4.50	4.22	4.28	4.28	4.56	4.28	4.35	4.67	3.94	4.33	4.12	4.61	4.33	4.33
Kowalkowski, Keith	ECE	4743	17	94.1%	4.69	4.44	4.75	4.69	4.31	4.38	4.54	4.88	4.75	4.81	4.56	4.88	4.81	4.78
Kowalkowski, Keith	ECE	6743	11	63.6%	4.57	4.43	4.86	4.57	4.29	4.57	4.55	4.14	4.29	4.57	4.71	4.71	4.43	4.48
Krupa, Tanja	COM	94	32	96.9%	4.57	4.52	4.57	4.47	4.43	4.39	4.48	4.77	4.47	4.58	4.52	4.75	4.41	4.57
Kubinski, Joseph	ARC	2514	9	77.8%	4.00	3.71	3.86	3.86	3.71	3.71	3.81	4.14	3.57	3.86	3.86	3.50	3.43	3.73
Kustarz, Michelle	LLT	1213	19	89.5%	4.41	4.18	4.50	4.50	4.00	4.00	4.25	4.59	4.63	4.53	4.59	4.47	4.35	4.52
Kustarz, Michelle	LLT	1223	15	86.7%	4.46	4.46	4.54	4.46	4.38	4.46	4.48	4.69	4.69	4.62	4.75	4.75	4.62	4.68
Lamers, Sara	CRW	2513	5	100.0%	4.60	4.00	4.60	4.40	4.40	4.20	4.37	4.80	4.60	4.40	4.00	4.40	4.60	4.47
Lamers, Sara	LLT	1223	29	96.6%	4.25	4.07	4.04	3.96	3.89	3.89	4.02	4.46	4.36	4.52	4.32	4.44	4.23	4.39
Lamers, Sara	LLT	4223	1	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Lamers, Sara	LLT	4523	15	93.3%	4.14	3.93	4.64	3.86	4.23	4.29	4.17	4.79	3.86	4.57	4.64	4.50	4.29	4.44
Lammers, Barbara	ARC	4234	11	63.6%	4.29	4.00	4.43	4.29	4.43	4.29	4.29	4.14	4.00	3.86	4.00	4.00	4.00	4.00
Lamus, Christopher	TCE	2073	13	61.5%	4.50	4.75	4.63	4.63	4.38	4.38	4.54	4.75	4.75	4.75	4.63	4.75	4.75	4.73
Levise, Joel	COM	1103	56	51.8%	4.07	3.79	3.72	3.38	3.97	3.93	3.81	4.34	3.75	3.04	3.38	3.76	3.76	3.69
Lewis, Marcus	PHY	1083	6	66.7%	5.00	5.00	4.67	5.00	4.00	5.00	4.72	4.67	4.67	5.00	5.00	4.67	5.00	4.83
Lewis, Marcus	PHY	1101	5	100.0%	3.75	4.00	3.75	4.20	3.50	3.60	3.73	4.00	3.60	3.80	4.40	4.00	3.80	3.93
Lewis, Marcus	PHY	2221	4	100.0%	3.75	3.50	3.75	4.33	3.75	4.25	3.88	3.75	3.75	4.25	4.25	4.25	4.00	4.04
Lewis, Marcus	PHY	2231	6	83.3%	4.40	4.40	4.20	4.00	4.00	4.20	4.20	4.40	4.00	4.60	4.20	4.40	4.40	4.33
Lewis, Marcus	PHY	2421	14	100.0%	4.43	4.23	4.29	4.46	4.21	4.07	4.28	4.21	4.29	4.29	4.21	4.43	4.21	4.27
Lewis, Marcus	PHY	2431	39	71.8%	4.39	4.30	4.21	4.32	4.39	4.33	4.32	4.36	4.14	4.33	4.43	4.54	4.21	4.33
Li, Yawen	BME	3213	13	76.9%	4.30	3.90	4.20	4.20	4.40	4.30	4.22	4.70	4.30	4.40	4.10	4.60	4.50	4.43
Li, Yawen	BME	4801	12	83.3%	3.80	3.90	4.10	3.80	4.20	4.20	4.00	4.30	4.20	4.00	3.90	4.20	4.10	4.12
Li, Yawen	BME	4803	12	83.3%	4.10	4.10	3.90	3.60	4.10	3.90	3.95	4.50	3.60	4.30	3.70	4.00	4.10	4.03
Lichomski, Peter	ARC	1213	16	75.0%	4.33	4.25	4.58	3.83	4.33	4.32	4.32	4.67	4.25	4.58	4.08	4.50	4.58	4.44
Liddy, Richard	MCS	74	32	78.1%	4.00	3.83	4.21	4.13	3.87	3.96	4.00	4.00	3.64	4.12	4.04	3.92	4.00	3.96
Liddy, Richard	MCS	93	20	80.0%	4.13	3.88	4.25	4.19	3.87	4.00	4.04	4.00	4.07	4.53	4.13	3.80	4.07	4.10
Liddy, Richard	MCS	2423	22	100.0%	4.18	3.75	4.30	4.27	3.47	3.86	3.98	3.75	3.62	4.40	4.43	4.24	3.76	4.03
Lindman, Gerald	HTM	5043	5	20.0%	4.00	5.00	5.00	5.00	5.00	5.00	4.83	5.00	5.00	5.00	5.00	4.00	5.00	4.83
Lindman, Gerald	MGT	5033	20	45.0%	4.11	4.22	4.22	3.50	3.89	4.22	4.02	4.22	3.78	4.11	4.25	4.22	4.11	4.08
Lindman, Gerald	MGT	6073	7	14.3%	4.00	4.00	4.00	4.00	2.00	4.00	3.67	4.00	4.00	4.00	3.00	5.00	4.00	4.00
Lisiecki, Laura	EGE	1023	42	50.0%	4.00	3.86	4.05	3.81	3.33	3.67	3.79	4.38	3.52	4.05	4.05	3.19	3.67	3.80
Lisiecki, Laura	EGE	3012	35	65.7%	4.13	4.39	4.22	4.13	3.61	3.83	4.05	4.17	4.04	4.14	4.13	3.52	3.83	3.95
Lisiecki, Laura	EME	2011	17	76.5%	4.31	4.31	4.31	4.54	4.38	4.38	4.37	4.77	4.31	4.69	4.69	4.38	4.54	4.56
Liu, Liping	EME	3123	11	81.8%	4.33	4.33	4.22	4.33	4.33	4.22	4.30	4.44	4.11	4.00	4.33	4.33	4.33	4.26
Liu, Liping	EME	4013	9	88.9%	4.88	4.88	4.75	4.75	4.88	4.88	4.83	4.88	4.88	4.88	4.75	4.88	4.88	4.85
Liu, Liping	EME	5273	8	62.5%	4.60	4.20	4.60	4.80	4.60	4.60	4.57	4.80	5.00	5.00	5.00	5.00	5.00	4.97
Livernois, Michael	ECE	1013	13	69.2%	3.78	4.22	4.33	4.11	4.11	4.00	4.09	4.67	3.89	4.33	4.44	3.22	4.11	4.11
Livernois, Michael	ECE	5713	11	45.5%	4.60	4.60	4.60	4.80	4.20	4.60	4.57	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Lowry, Pamela	MCS	2113	18	77.8%	4.14	4.07	4.14	4.07	4.14	4.00	4.10	4.29	4.14	4.29	4.29	4.14	4.21	4.23

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Lowry, Pamela	MET	6213	7	42.9%	4.67	4.67	4.33	4.33	4.00	4.33	4.39	5.00	4.67	5.00	5.00	4.67	5.00	4.89
Lowry, Pamela	MET	6243	8	12.5%	5.00	4.00	5.00	5.00	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Luttrell, Ernest	MGT	3103	19	57.9%	4.27	4.64	4.64	4.36	4.27	4.55	4.45	4.73	4.45	4.64	4.64	4.45	4.36	4.55
Mack, April	COM	2103	25	84.0%	4.52	4.35	4.50	4.55	4.38	4.43	4.45	4.81	4.29	4.48	4.33	4.45	4.45	4.55
Madden, William	CHM	1213	63	77.8%	4.08	3.71	4.07	3.98	3.82	3.90	3.92	4.60	4.00	4.00	4.11	4.27	3.90	4.14
Madden, William	CHM	3001	3	100.0%	4.00	4.00	4.67	4.33	4.67	4.00	4.28	4.33	3.67	4.00	4.33	4.33	4.33	4.17
Madden, William	CHM	3441	3	66.7%	3.00	3.50	4.00	3.00	3.50	3.50	3.42	4.50	3.50	4.00	3.50	4.50	3.50	3.92
Madden, William	PHY	2421	16	100.0%	4.50	4.07	4.38	4.56	4.69	4.44	4.45	4.25	4.31	4.44	4.56	4.56	4.33	4.41
Makar-Limanov, Olga	MCS	3403	10	80.0%	3.38	3.50	4.00	3.50	3.29	3.00	3.43	3.50	2.88	3.50	3.38	3.25	2.63	3.19
Makkawy, Abdel	ARC	4533	7	85.7%	4.83	4.83	5.00	4.83	4.67	5.00	4.86	4.83	5.00	5.00	5.00	4.83	5.00	4.94
Makkawy, Abdel	ARC	4543	15	60.0%	3.89	4.00	4.22	4.33	4.11	4.11	4.11	4.56	4.22	4.44	4.38	4.56	4.00	4.36
Makki, Imad	EME	6623	16	68.8%	3.73	3.91	3.82	4.09	4.18	3.82	3.92	4.55	3.91	4.36	3.91	3.91	4.00	4.11
Mansour, Malinda	SSC	2413	18	88.9%	4.56	4.56	4.57	4.31	4.44	4.50	4.50	4.81	4.56	4.56	4.44	4.75	4.56	4.61
Mansour, Malinda	SSC	2423	25	92.0%	4.55	4.41	4.36	4.57	4.43	4.39	4.44	4.78	4.64	4.65	4.59	4.65	4.70	4.66
Maricak, Gretchen	ARC	1213	11	72.7%	4.38	4.13	4.38	4.13	4.38	4.25	4.27	4.63	4.38	4.50	4.25	4.75	4.25	4.46
Maricak, Gretchen	ARC	2117	11	90.9%	4.00	4.00	4.10	4.30	4.50	4.22	4.20	4.50	4.20	4.40	4.10	4.70	4.40	4.38
Martin, Jordan	ARC	5742	12	50.0%	4.33	4.17	4.17	4.33	4.00	4.17	4.19	4.33	4.33	4.50	4.50	4.17	4.50	4.39
Marx, Thomas	MGT	6053	14	35.7%	4.80	4.60	4.80	4.80	4.80	4.80	4.77	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Mata, Luis	ECE	1413	11	81.8%	4.33	4.11	4.11	3.56	4.11	4.44	4.11	4.56	3.89	4.00	3.67	4.78	4.33	4.20
Mata, Luis	ECE	3213	6	83.3%	4.60	4.60	4.40	4.60	4.20	4.40	4.53	5.00	4.60	5.00	4.80	4.80	4.80	4.83
Mata, Luis	ECE	4022	27	70.4%	4.00	4.31	4.42	4.05	4.00	4.00	4.11	4.33	4.21	4.16	4.33	4.44	4.22	4.31
Mata, Luis	ECE	5113	9	88.9%	4.13	4.25	3.75	4.38	4.13	4.13	4.13	4.50	4.38	4.88	4.75	4.50	4.50	4.58
McKale, Dennis	ARC	3423	13	76.9%	3.50	2.90	3.40	3.40	3.50	3.10	3.30	4.20	3.90	4.60	4.40	4.20	4.10	4.23
McNicholl, Elaine	COM	94	18	55.6%	4.50	4.50	4.50	4.70	4.30	4.60	4.52	4.60	4.60	4.60	4.56	4.50	4.60	4.58
McNicholl, Elaine	COM	1103	17	82.4%	4.64	4.36	4.50	4.43	4.54	4.29	4.45	4.86	4.64	4.79	4.57	4.71	4.79	4.73
McPhail, Matthew	IDD	2214	5	20.0%	4.00	4.00	5.00	4.00	5.00	5.00	4.50	5.00	4.00	5.00	5.00	5.00	5.00	4.83
Means, Janice	ARC	3423	32	78.1%	3.60	3.92	4.00	3.44	3.32	3.28	3.59	4.08	3.04	3.28	3.04	3.88	2.92	3.37
Mercier, Jennifer	LDR	2001	15	40.0%	4.17	4.17	3.83	4.00	3.33	3.67	3.86	4.67	4.67	4.67	4.83	4.83	4.83	4.75
Merscher, Michael	MCS	1424	32	90.6%	4.76	4.72	4.72	4.62	4.62	4.72	4.70	4.93	4.76	4.43	4.55	4.62	4.71	4.67
Merscher, Michael	MCS	2414	30	96.7%	4.62	4.52	4.82	4.38	4.62	4.68	4.60	4.93	4.76	4.48	4.52	4.69	4.83	4.70
Merscher, Michael	MCS	3413	9	100.0%	4.89	4.67	4.88	4.63	4.38	4.75	4.69	4.89	4.89	4.56	4.44	4.56	4.75	4.69
Meyer, Eric	BME	3301	13	84.6%	3.91	4.09	4.09	3.09	4.09	4.00	3.88	4.09	3.73	4.00	3.09	4.00	4.00	3.81
Meyer, Eric	BME	3303	16	81.3%	4.38	3.92	4.23	4.23	4.46	4.08	4.22	4.31	4.00	4.15	4.08	4.31	4.23	4.18
Meyer, Eric	BME	4103	20	75.0%	4.13	3.40	3.47	4.07	3.80	3.60	3.74	3.53	3.80	3.93	4.20	3.73	3.87	3.84
Meyer, Eric	EGE	1001	22	59.1%	3.38	3.69	3.69	3.46	3.62	3.46	3.55	3.62	3.08	3.69	3.54	3.69	3.62	3.54
Mills, Hans	MCS	51	32	68.8%	4.43	4.43	4.43	4.48	4.38	4.41	4.42	4.45	4.41	4.45	4.45	4.50	4.45	4.45
Mills, Hans	MCS	1113	58	79.3%	4.56	4.56	4.59	4.66	4.57	4.64	4.58	4.53	4.57	4.64	4.61	4.65	4.60	4.58
Mills, Hans	MCS	1643	12	75.0%	4.33	4.44	4.63	4.22	4.11	4.33	4.34	4.22	4.33	4.22	4.56	4.56	4.22	4.35
Mirza, Megan	ESL	412	11	81.8%	4.67	4.56	4.33	4.33	4.33	4.44	4.44	5.00	4.56	4.44	4.67	4.67	4.56	4.63
Mirza, Megan	ESL	432	19	94.7%	4.41	4.18	4.50	4.50	4.19	4.17	4.32	4.50	4.61	4.67	4.61	4.50	4.61	4.58
Mirza, Megan	ESL	452	17	100.0%	4.59	4.47	4.24	4.59	4.53	4.41	4.47	4.65	4.59	4.71	4.65	4.59	4.71	4.65
Mirza, Megan	LDR	2001	21	81.0%	4.41	4.35	4.18	4.41	3.94	4.12	4.24	4.41	4.35	4.47	4.35	4.65	4.47	4.45
Mitchell, Douglas	ATD	4414	8	37.5%	2.00	2.67	2.33	3.33	3.00	3.00	2.72	4.00	3.33	3.00	3.00	4.00	3.00	3.39
Molloy, Sara	COM	1001	17	82.4%	4.43	4.36	4.71	4.77	3.93	4.21	4.40	4.57	4.64	4.79	4.93	4.64	4.71	4.71
Molloy, Sara	LDR	3000	191	66.0%	4.08	3.76	4.00	4.20	3.63	3.51	3.87	4.13	4.41	4.42	4.34	4.22	4.23	4.29
Moore, Jeanne	ART	3563	17	70.6%	3.92	3.75	4.00	3.67	3.67	3.75	3.79	4.25	4.00	4.08	4.08	4.42	4.00	4.14
Moore, Laura	MCO	4073	9	100.0%	4.78	5.00	4.67	4.67	5.00	4.88	4.83	5.00	4.89	5.00	4.89	5.00	5.00	4.96
Morgan-Paisley, Kineta	PSY	2113	9	77.8%	4.86	5.00	5.00	4.86	4.71	5.00	4.90	4.86	4.86	5.00	5.00	5.00	5.00	4.95
Morgan-Paisley, Kineta	PSY	3313	19	73.7%	3.79	3.79	4.00	4.14	4.07	3.86	3.94	4.08	3.64	3.85	4.07	3.46	3.57	3.75
Morgan-Paisley, Kineta	PSY	3623	17	58.8%	5.00	4.90	4.90	5.00	4.30	4.80	4.82	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Morrisette, Jeffery	BIO	1213	29	93.1%	4.62	4.56	4.67	4.58	4.46	4.74	4.58	4.85	4.78	4.81	4.67	4.78	4.85	4.79
Morrisette, Jeffery	BIO	1221	37	94.6%	4.66	4.71	4.65	4.82	4.61	4.76	4.70	4.89	4.83	4.82	4.80	4.89	4.89	4.85

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Mosley, Michael	ARC	2313	7	71.4%	3.80	3.80	4.00	3.20	3.00	3.20	3.50	4.00	3.20	3.20	3.50	3.80	3.20	3.47
Moyer, Daniel	COM	94	31	83.9%	4.68	4.50	4.62	4.54	4.58	4.58	4.58	4.73	4.64	4.77	4.76	4.54	4.69	4.69
Mullin, Thomas	EME	2012	31	58.1%	4.50	4.29	4.67	4.50	4.28	4.50	4.45	4.72	4.61	4.72	4.61	4.71	4.61	4.65
Munevar, Gonzalo	PSY	2613	6	100.0%	3.33	3.83	3.83	3.83	3.83	3.83	3.75	4.20	3.67	4.17	4.00	4.17	4.20	4.07
Munevar, Gonzalo	PSY	3413	14	85.7%	4.33	4.58	4.58	3.83	4.42	4.58	4.39	4.92	4.33	4.50	4.17	4.67	4.67	4.54
Munevar, Gonzalo	PSY	4513	1	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Murphy, Timothy	PHY	1154	19	89.5%	4.31	4.24	4.38	3.94	4.31	4.13	4.21	4.29	4.06	3.94	3.88	4.50	3.88	4.07
Murphy, Timothy	PHY	2221	1	100.0%	4.00	5.00	5.00	4.00	4.00	4.00	4.50	4.00	4.00	4.00	4.00	5.00	4.00	4.17
Murphy, Timothy	PHY	2421	18	83.3%	4.13	4.20	4.07	3.60	4.13	3.93	4.01	4.20	3.80	4.33	3.71	4.36	4.13	4.09
Mynderse, James	EME	3214	9	100.0%	3.11	3.44	3.11	3.11	3.44	3.11	3.22	4.22	3.44	3.00	3.00	3.11	2.78	3.26
Mynderse, James	MSE	5183	10	60.0%	4.33	4.50	4.67	4.60	4.67	4.67	4.54	4.83	4.17	4.80	4.33	4.67	4.67	4.54
Nagara, Keith	ART	1113	19	78.9%	3.93	4.13	4.27	3.87	4.40	4.47	4.18	4.47	4.00	4.33	4.47	4.47	4.53	4.38
Nagara, Keith	ATD	1914	13	69.2%	3.78	4.22	4.56	4.22	4.44	4.56	4.30	4.67	4.11	4.44	4.44	4.44	4.44	4.43
Nagara, Keith	ATD	2832	4	100.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	4.75	4.75	4.75	4.75	4.75	4.79
Nagara, Keith	ATD	3616	10	80.0%	4.13	4.43	4.38	3.88	4.38	4.25	4.23	4.57	3.88	4.50	4.17	4.50	4.25	4.27
Nagara, Keith	LDR	2001	40	85.0%	3.15	3.41	3.36	3.29	3.44	2.94	3.26	3.91	3.06	3.82	3.42	4.12	3.39	3.62
Nashlen, Thomas	ARC	4114	24	50.0%	4.58	4.58	4.50	4.42	4.33	4.25	4.44	4.42	4.58	4.58	4.50	4.50	4.33	4.50
Nasir, Mansoor	BME	4013	12	91.7%	4.00	3.73	3.64	3.82	4.30	4.09	3.90	4.09	3.91	4.00	3.64	4.09	3.91	3.94
Nasir, Mansoor	BME	4213	11	90.9%	3.80	4.10	3.60	3.20	3.50	3.60	3.63	4.20	3.90	3.90	3.80	4.30	3.90	4.00
Nasir, Mansoor	BME	4903	9	77.8%	3.71	4.14	3.57	3.71	4.29	4.29	3.95	4.14	4.00	4.29	3.86	4.14	4.14	4.10
Nasser, Mohamed	EME	7103	9	55.6%	4.20	4.40	4.40	4.40	4.80	4.60	4.47	4.00	4.00	4.40	4.60	4.60	4.40	4.33
Nation, Christopher	LDR	2001	38	86.8%	4.55	4.58	4.58	4.73	4.33	4.25	4.50	4.91	4.94	4.97	4.94	5.00	4.94	4.95
Nelson, Christopher	ATD	2816	11	81.8%	3.44	3.89	4.00	3.67	3.33	3.11	3.57	4.44	3.67	4.00	4.00	3.78	3.33	3.87
Nelson, Christopher	ATD	3716	6	100.0%	4.50	4.67	4.67	4.50	4.50	4.50	4.56	4.83	4.33	4.67	4.50	4.67	4.67	4.61
Nelson, Patrick	MCS	51	22	68.2%	4.40	4.43	4.29	4.27	4.29	4.31	4.31	4.60	4.21	4.27	4.31	4.33	4.53	4.38
Nelson, Patrick	MCS	2423	20	90.0%	4.61	4.50	4.44	4.33	4.50	4.44	4.47	5.00	4.69	4.67	4.39	4.89	4.67	4.71
Nelson, Patrick	MCS	4993	1	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Ralph	ARC	6884	9	77.8%	4.00	4.17	4.29	3.33	4.43	4.43	4.15	4.43	4.57	4.71	4.43	4.71	4.71	4.60
Nelson, Ralph	EAE	4014	8	100.0%	4.38	4.75	4.63	4.50	4.75	4.75	4.63	4.75	4.50	4.88	4.88	4.88	4.88	4.79
Nelson, Robert	TAS	1013	8	62.5%	4.40	4.20	4.60	4.00	4.40	4.40	4.27	4.80	4.20	4.40	4.40	5.00	4.80	4.60
Neme, Jonathon	ESL	642	11	81.8%	4.33	4.33	4.67	4.33	4.25	4.63	4.44	4.56	4.56	4.67	4.63	4.56	4.50	4.59
Neme, Jonathon	ESL	652	19	73.7%	4.71	4.50	4.79	4.38	4.21	4.38	4.51	4.57	4.67	4.62	4.71	4.69	4.71	4.67
Nichols, Christopher	ATD	1914	13	69.2%	4.89	4.78	4.78	4.67	5.00	4.89	4.83	4.89	5.00	4.89	4.89	4.78	5.00	4.91
Nowicki, Michael	EAE	4113	10	100.0%	4.50	4.50	4.60	4.60	4.60	4.60	4.57	4.80	4.50	4.60	4.60	4.70	4.70	4.65
Nunez, Richard	COM	3453	7	100.0%	3.86	4.14	4.14	4.00	3.00	3.33	3.76	4.57	4.43	4.71	4.17	4.43	4.57	4.49
Nunez, Richard	COM	6453	6	100.0%	4.17	4.33	4.50	5.00	3.67	3.83	4.20	4.67	4.33	4.17	4.67	4.50	4.50	4.47
O'Geen, Charles	ARC	3117	24	87.5%	3.48	3.71	3.67	3.29	3.14	3.52	3.47	4.57	3.43	3.29	3.33	3.95	3.67	3.71
Olivier, Philip	EGE	1001	22	72.7%	3.00	2.80	3.00	2.63	3.00	2.67	2.88	3.00	2.38	3.20	2.63	3.13	2.75	2.84
Olivier, Philip	MCS	2414	27	59.3%	2.25	2.88	2.69	2.00	2.63	2.13	2.43	2.31	2.13	3.13	2.81	3.33	2.25	2.63
Oranchak, Joseph	ARC	4443	15	66.7%	3.10	3.00	3.00	3.00	3.00	2.70	2.97	3.50	2.90	3.00	3.40	2.50	2.70	3.00
Orlowski, Edward	ARC	4224	16	81.3%	4.62	4.38	4.54	4.62	4.54	4.77	4.58	4.69	4.54	4.85	4.69	4.69	4.62	4.68
Ostrowski, David	MCS	4633	6	100.0%	3.67	4.00	4.17	3.83	4.00	4.00	3.94	4.83	3.83	4.33	4.33	4.67	4.17	4.36
Ostrowski, David	MCS	6623	5	100.0%	3.40	3.00	3.60	4.25	3.60	3.40	3.51	4.60	3.40	4.20	4.00	4.20	3.80	4.03
Palazzolo, Joseph	IDG	2214	5	20.0%	4.00	3.00	4.00	3.00	4.00	4.00	3.67	5.00	4.00	5.00	3.00	5.00	5.00	4.50
Paryani, Kiumars	MGT	6153	16	56.3%	4.22	4.33	4.67	4.33	4.33	4.33	4.37	4.56	4.33	4.56	4.11	4.50	4.44	4.42
Paterson, David	ARC	4443	35	65.7%	3.23	3.64	3.32	3.18	3.32	3.32	3.32	3.77	3.00	3.64	3.50	4.00	3.14	3.51
Pawlowski, Roger	EME	3033	12	83.3%	4.00	3.80	4.20	4.40	4.10	3.80	4.05	4.70	4.20	4.30	4.60	4.60	4.30	4.45
Perez- Vergara, Corey	ART	2993	11	36.4%	3.25	3.50	4.00	3.25	3.50	4.00	3.58	4.25	3.50	3.75	3.25	4.50	4.00	3.88
Petro, Louis	ACC	2013	23	39.1%	4.00	4.11	4.11	4.22	3.89	3.78	4.02	4.22	3.67	3.78	4.00	4.11	3.56	3.89
Petro, Louis	ACC	5003	8	37.5%	4.67	4.00	5.00	4.67	4.00	4.67	4.50	5.00	4.67	4.00	4.00	4.67	3.67	4.33
Petro, Louis	ACC	6013	10	30.0%	3.67	3.00	4.00	3.67	3.33	3.00	3.44	2.33	1.67	1.33	2.00	1.67	1.33	1.72
Phillips, Melinda	COM	1103	20	90.0%	4.50	4.50	4.53	4.39	4.59	4.56	4.49	4.76	4.41	4.65	4.59	4.76	4.61	4.56

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor	Subject Code	Course Number	Participation		The Course					The Instructor						Instructor Average		
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.		The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.
Phillips, Melinda	LLT	1213	8	87.5%	4.86	4.86	4.71	4.43	4.71	4.71	4.71	4.86	4.86	5.00	4.71	5.00	4.86	4.88
Phillips, Melinda	LLT	3413	17	88.2%	4.60	4.20	4.43	4.21	3.71	4.20	4.22	4.80	4.53	4.40	4.33	4.67	4.60	4.56
Plowright, Philip	ARC	4274	15	66.7%	4.40	4.40	4.60	4.20	4.60	4.50	4.45	4.90	4.60	4.70	4.50	4.50	4.50	4.62
Plowright, Philip	ARC	5643	11	72.7%	4.75	4.75	4.63	4.63	4.63	4.63	4.67	4.88	4.75	4.75	4.50	4.88	4.88	4.77
Pogue, Laura	MKT	6013	16	56.3%	3.67	4.11	4.33	3.67	4.22	4.33	4.06	4.33	3.67	3.67	4.00	4.00	3.89	3.93
Powell, Jeffrey	SSC	2423	31	90.3%	4.32	4.48	4.15	4.04	4.20	4.42	4.26	4.77	4.37	4.59	4.71	4.77	4.83	4.65
Powell, Jeffrey	SSC	4723	19	84.2%	4.50	4.63	4.33	4.44	4.25	4.56	4.46	4.94	4.81	4.69	4.56	5.00	4.88	4.81
Power, Joseph	TEE	2033	5	100.0%	4.00	4.40	4.60	4.20	4.00	4.20	4.23	4.80	4.80	4.40	4.40	4.60	4.60	4.60
Race, Matthew	MCS	51	19	68.4%	4.50	4.31	4.54	4.38	4.15	4.23	4.35	4.92	4.58	4.62	4.69	4.85	4.77	4.74
Raghavan, Padmini	MGT	2113	19	73.7%	4.29	4.36	4.43	4.21	4.43	4.43	4.36	4.64	4.43	4.36	4.36	4.57	4.50	4.48
Raghavan, Srikant	MGT	3113	19	78.9%	4.53	4.20	4.53	4.53	4.20	4.47	4.41	4.67	4.53	4.53	4.53	4.53	4.53	4.56
Raghavan, Srikant	OPM	6033	16	62.5%	3.80	3.80	4.30	4.30	3.80	4.00	4.00	4.60	3.80	4.70	4.30	4.60	3.90	4.32
Raghavan, Srikant	RES	7043	6	50.0%	4.33	4.33	4.33	4.67	4.33	4.33	4.39	5.00	4.67	4.33	4.33	4.67	4.67	4.61
Ragheb, Ashraf	ARC	2313	15	86.7%	4.00	3.77	4.15	3.54	4.00	3.85	3.83	4.31	3.38	3.62	3.38	4.23	3.77	3.78
Ragheb, Ashraf	ARC	5882	7	71.4%	3.80	3.80	4.40	4.00	3.80	4.00	3.97	4.20	4.00	4.20	4.40	4.60	4.20	4.27
Raj, Roop	MCO	2563	11	90.9%	4.50	4.50	4.67	3.90	4.67	4.50	4.45	4.90	4.70	4.60	4.70	4.89	4.78	4.73
Raman, Jyothi	PHY	2223	15	100.0%	4.27	4.07	4.21	4.40	3.80	4.13	4.15	4.67	4.27	4.07	4.33	4.21	4.20	4.30
Rands, Marilyn	PHY	2213	26	61.5%	4.63	4.56	4.63	4.79	4.00	4.50	4.52	4.69	4.44	4.87	4.75	4.75	4.56	4.66
Rands, Marilyn	PHY	2221	6	66.7%	4.50	4.25	4.00	4.50	4.33	4.75	4.39	4.00	4.50	4.50	5.00	4.75	4.50	4.54
Rands, Marilyn	PHY	2421	14	100.0%	4.29	4.14	4.08	4.31	4.14	4.23	4.20	3.57	3.93	4.29	4.07	3.93	3.79	3.93
Rands, Marilyn	PHY	6123	4	75.0%	4.67	4.00	4.00	4.33	4.33	4.33	4.28	4.67	4.00	4.67	4.67	4.33	4.33	4.44
Rappleye, Richard	MGT	6033	16	43.8%	4.29	4.29	3.86	4.29	4.29	4.29	4.21	4.43	4.29	4.29	4.29	3.86	4.29	4.24
Reed, Jason	SSC	2303	24	91.7%	4.24	4.41	4.30	4.05	4.23	4.05	4.19	4.62	4.23	4.64	4.27	4.59	4.50	4.47
Reimer, Donald	EGE	2233	29	65.5%	3.50	3.56	3.67	3.39	3.56	3.39	3.51	4.06	3.33	3.78	3.72	4.17	3.67	3.79
Reimer, Donald	EGE	3361	11	54.5%	4.33	4.67	4.50	4.00	3.83	3.33	4.11	4.67	4.50	4.17	4.00	4.17	4.17	4.28
Reimer, Donald	EGE	4311	6	66.7%	4.00	4.00	4.33	4.00	4.00	3.67	3.88	4.67	4.33	4.33	4.67	5.00	4.67	4.67
Renahan, Bridget	EEE	3121	7	71.4%	3.40	4.00	3.60	3.00	3.80	4.00	3.63	4.00	3.00	3.20	3.60	3.40	3.60	3.47
Renahan, Bridget	EEE	3311	9	44.4%	4.00	4.00	4.25	4.50	4.25	4.00	4.17	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Renner, Andrew	ECE	5213	21	76.2%	4.25	4.13	4.31	3.69	4.07	4.31	4.13	4.44	4.00	4.13	4.31	4.31	4.38	4.26
Riedel, Chris	EGE	2013	19	63.2%	4.67	4.83	4.67	4.75	4.67	4.67	4.71	5.00	5.00	4.43	4.83	4.83	4.83	4.86
Riedel, Chris	EME	3043	24	66.7%	4.69	4.56	4.88	4.81	4.88	4.63	4.74	5.00	4.94	4.94	4.88	4.63	4.94	4.89
Riedel, Chris	EME	6533	8	87.5%	4.29	4.14	4.43	4.43	4.43	4.29	4.33	4.43	4.29	4.43	4.43	4.43	4.43	4.40
Roberson, Pierre	ARC	1223	14	71.4%	4.40	4.10	4.60	4.40	4.20	4.30	4.33	4.10	4.10	4.40	4.50	4.60	4.20	4.32
Roberts, Michael	MCS	6123	7	85.7%	5.00	5.00	5.00	4.83	4.83	5.00	4.94	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Roessler, David	PHY	2223	10	60.0%	4.67	4.17	4.17	4.50	4.33	4.33	4.36	4.83	4.67	4.67	4.83	4.83	4.83	4.78
Roessler, David	PHY	2423	23	69.6%	4.60	3.93	4.07	4.77	4.67	4.64	4.42	4.88	4.69	4.75	4.88	4.94	4.81	4.82
Rosen, Michael	MCS	1214	18	61.1%	4.56	4.00	4.36	4.55	4.60	4.50	4.39	5.00	4.73	4.73	4.73	4.91	4.64	4.79
Rosen, Michael	MCS	1224	12	75.0%	4.00	4.11	4.11	4.43	3.89	4.00	4.09	4.56	3.56	4.22	4.44	4.44	4.22	4.24
Rosen, Michael	MCS	4983	1	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Rost, Steven	ART	1113	18	83.3%	3.47	4.07	4.00	3.47	4.33	4.20	3.92	4.33	3.33	4.20	3.53	4.40	4.13	3.99
Rost, Steven	ART	4514	5	100.0%	3.40	3.60	3.60	3.00	3.20	3.60	3.40	3.80	3.40	4.00	3.40	3.80	3.60	3.67
Rost, Steven	ART	4612	11	100.0%	3.27	3.09	3.18	2.45	3.00	3.00	3.00	3.36	3.18	3.36	2.90	3.27	3.18	3.18
Rost, Steven	ART	4614	3	100.0%	3.33	3.33	3.00	2.33	3.00	3.00	3.00	4.00	3.33	3.67	3.33	4.33	3.33	3.67
Rost, Steven	GAM	4514	3	100.0%	2.00	1.67	1.67	2.00	2.00	2.33	1.94	2.33	2.00	2.67	2.33	2.67	2.00	2.33
Rudy, Gretchen	ARC	1012	103	75.7%	4.36	4.26	4.08	4.30	4.16	4.20	4.22	4.64	4.39	4.34	4.38	4.53	4.38	4.44
Rudy, Gretchen	ART	3633	23	65.2%	4.13	4.20	4.13	4.27	3.80	3.93	4.08	4.53	4.27	4.33	4.27	4.43	4.43	4.34
Ruszala, Jonathan	MCS	5403	3	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Sacino, Lisa	EME	6583	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	5.00	4.00	4.33
Saleh, Jehan	ESL	252	9	66.7%	4.33	3.83	4.17	4.00	3.50	4.00	3.96	4.17	4.00	4.00	3.60	3.50	4.17	4.04
Saleh, Jehan	ESL	432	10	90.0%	4.11	4.56	3.88	4.44	4.44	3.89	4.22	4.22	4.67	4.56	4.33	4.11	4.22	4.35
Saleh, Jehan	ESL	452	9	66.7%	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83	4.83
Santangelo, Giuseppe	EME	5213	28	53.6%	4.27	4.47	4.47	4.20	3.87	4.27	4.26	4.60	4.20	4.67	4.47	4.53	4.33	4.47

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

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			Participation		The Course						The Instructor							
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Santangelo, Giuseppe	EME	5253	23	52.2%	4.58	4.50	4.33	4.42	4.75	4.42	4.50	4.50	4.42	4.58	4.42	4.67	4.25	4.47
Sapp, Crystal	ECE	1101	19	73.7%	4.57	4.50	4.79	4.79	4.71	4.64	4.67	4.86	4.79	4.79	4.86	4.79	5.00	4.85
Sauve, Elizabeth	ARC	2117	21	66.7%	3.71	3.50	3.50	3.57	3.71	3.71	3.62	3.64	3.71	3.71	3.57	4.21	4.14	3.83
Schanck, Christopher	ARI	3113	15	73.3%	4.55	4.45	4.73	4.20	4.64	4.64	4.55	4.55	4.45	4.18	3.82	4.73	4.64	4.39
Schanck, Christopher	ART	1133	14	100.0%	4.07	4.29	4.29	3.57	4.50	4.36	4.18	4.64	4.21	4.07	3.86	4.36	4.29	4.24
Schantz, Randy	COM	1103	21	90.5%	3.22	3.56	3.47	2.89	3.53	3.06	3.30	3.63	2.74	3.00	3.05	3.63	3.11	3.19
Schantz, Randy	LLT	3623	21	90.5%	2.32	2.32	2.58	1.89	2.18	1.72	2.17	3.79	2.47	2.05	1.94	3.16	2.17	2.61
Schneemann, Steven	ARC	3117	13	84.6%	4.09	3.82	4.18	3.91	4.09	4.27	4.06	4.73	4.27	4.45	4.09	4.55	4.45	4.42
Schneider, Christopher	ART	3023	12	25.0%	5.00	4.67	4.67	4.67	4.67	4.67	4.72	5.00	4.67	4.67	4.67	5.00	4.67	4.78
Schneider, Scott	PHY	2213	15	80.0%	4.27	4.36	4.36	4.00	4.09	4.40	4.25	4.73	4.55	4.82	4.55	4.82	4.73	4.70
Schneider, Scott	PHY	2413	14	92.9%	4.69	4.62	4.67	4.85	4.54	4.62	4.67	4.77	4.46	4.77	4.85	4.92	4.83	4.76
Schneider, Scott	PHY	3653	6	83.3%	5.00	4.75	5.00	5.00	4.60	5.00	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shaba, Amal	MCS	1003	23	78.3%	4.63	4.65	4.56	4.44	4.41	4.40	4.54	4.47	4.60	4.63	4.47	4.57	4.53	4.55
Shaba, Amal	MCS	1142	24	83.3%	4.11	4.33	4.11	4.24	3.00	3.94	3.95	3.94	3.75	3.88	4.29	4.18	3.53	3.97
Shaba, Amal	MCS	1514	14	92.9%	4.31	4.08	4.38	4.00	3.92	4.08	4.12	4.31	4.38	4.31	3.85	4.38	4.08	4.22
Shamamy, Patricia	TIE	3203	11	72.7%	4.38	4.38	4.75	4.38	3.88	4.00	4.29	4.50	4.63	4.63	4.63	4.25	4.50	4.52
Shamamy, Patricia	TME	3113	15	80.0%	4.67	4.50	4.75	4.67	4.42	4.50	4.58	4.75	4.58	4.75	4.75	4.58	4.58	4.67
Shamamy, Patricia	TME	4103	8	75.0%	4.67	4.67	4.50	4.67	4.33	4.50	4.56	4.83	4.67	4.67	4.67	4.67	4.67	4.69
Shamamy, Patricia	TME	4413	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shamir, Lior	MCS	4833	17	88.2%	4.36	3.75	4.55	3.93	4.21	4.47	4.17	4.07	4.47	4.40	4.43	4.67	4.47	4.42
Shamir, Lior	MCS	7013	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shamir, Lior	MCS	7033	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shamir, Lior	MCS	7993	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shamir, Mirit	SSC	6013	7	57.1%	4.75	4.75	4.75	4.50	4.75	4.75	4.71	4.75	4.25	4.75	4.50	4.50	4.50	4.54
Shih, Kelchen	ARC	2514	20	75.0%	4.00	3.87	4.07	3.93	3.93	4.00	3.97	4.13	3.27	3.67	3.93	4.00	3.60	3.77
Shih, Kelchen	ARC	4533	16	75.0%	4.25	4.50	4.33	4.42	4.17	4.33	4.33	4.83	4.42	4.50	4.50	4.58	4.75	4.60
Shuayto, Nadia	MGT	2203	21	47.6%	4.90	4.90	4.60	4.80	4.90	4.80	4.82	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shuayto, Nadia	MKT	3013	20	60.0%	4.58	4.67	4.67	4.42	4.42	4.50	4.54	4.42	4.50	4.83	4.50	4.67	4.50	4.57
Shuayto, Nadia	MKT	6013	13	76.9%	4.80	4.80	4.80	4.80	4.40	4.60	4.70	4.90	4.90	4.90	4.50	5.00	4.90	4.85
Sims, Russell	ATD	4414	8	37.5%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Skidmore, Douglas	ARC	3117	67	82.1%	4.13	4.28	4.24	3.98	4.00	4.06	4.11	4.41	4.22	4.32	3.98	4.39	4.24	4.26
Skidmore, Douglas	ARC	5814	8	87.5%	4.14	3.80	4.29	4.14	4.00	4.29	4.11	4.43	4.43	4.57	4.29	4.86	4.43	4.50
Sklash, Michael	ECE	5323	6	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	4.50	5.00	5.00	5.00	4.92
Sky, Anthony	CHM	1221	6	100.0%	3.17	3.00	4.17	3.20	3.33	3.33	3.36	4.17	2.67	3.50	3.00	3.83	3.17	3.39
Smith, Adam	ARC	3117	5	40.0%	4.00	4.50	4.00	3.00	4.50	4.50	4.08	4.50	4.00	3.50	3.50	4.00	4.00	3.92
Smith, Tiffany	ARC	2117	5	40.0%	3.50	5.00	3.50	5.00	4.50	4.00	4.25	4.50	4.00	4.50	4.50	4.00	4.00	4.25
Sobolak, Steve	EGE	3012	29	65.5%	4.16	4.32	4.37	4.32	3.89	4.00	4.17	4.37	4.05	4.42	4.47	4.22	4.16	4.28
Sobolak, Steve	EME	6703	10	60.0%	4.83	4.50	4.67	4.67	4.50	4.67	4.64	4.83	4.83	4.83	5.00	5.00	4.67	4.86
Sobolak, Steve	IOE	3653	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Stavish, Corinne	COM	2113	21	85.7%	4.56	4.29	4.59	4.28	4.39	4.56	4.44	4.78	4.56	4.50	4.39	4.72	4.71	4.60
Stavish, Corinne	LLT	4513	12	91.7%	4.90	4.70	4.78	4.80	4.60	4.89	4.78	4.90	4.64	4.80	4.27	4.55	4.90	4.53
Stavros, Jacqueline	MGT	6063	19	63.2%	4.58	4.50	4.58	4.58	4.50	4.58	4.56	4.67	4.67	4.67	4.64	4.67	4.67	4.67
Stavros, Jacqueline	MGT	8073	5	80.0%	5.00	4.75	5.00	5.00	4.75	4.75	4.88	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Steenkamp, Annette	INT	3103	17	64.7%	3.73	4.18	4.36	3.91	3.82	4.09	4.02	4.64	3.82	4.18	3.91	4.45	4.00	4.17
Steenkamp, Annette	MIS	6013	21	52.4%	4.18	4.45	4.45	3.64	4.18	4.27	4.20	4.50	3.80	4.27	4.10	4.18	4.18	4.17
Steenkamp, Annette	RES	7013	10	70.0%	3.43	4.00	3.86	4.00	3.71	3.86	3.81	4.57	4.00	4.57	4.14	4.29	4.14	4.29
Stern, Marvin	SSC	2413	36	88.9%	3.65	3.97	3.94	3.42	3.90	3.63	3.72	4.34	3.69	3.90	3.73	4.58	3.91	3.99
Stern, Marvin	SSC	2423	36	83.3%	3.77	3.93	4.10	3.56	4.03	3.83	3.87	4.23	3.83	4.17	3.80	4.66	4.00	4.11
Stevens, James	ARC	2117	20	70.0%	4.57	4.29	4.36	4.00	4.36	4.50	4.35	4.79	4.43	4.71	4.36	4.79	4.71	4.63
Stevens, James	ARC	3213	4	75.0%	4.33	4.33	5.00	4.00	5.00	4.67	4.56	4.67	5.00	4.00	4.00	5.00	4.67	4.56
Stevens, James	ARC	5202	7	71.4%	4.20	3.80	4.80	3.80	4.20	4.40	4.20	4.00	4.20	4.60	4.20	4.40	4.40	4.30
Stevens, Jason	ARC	5882	5	100.0%	5.00	5.00	5.00	4.60	4.80	4.80	4.87	5.00	4.60	5.00	4.60	5.00	5.00	4.87

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Stevens, Jason	ART	5994	2	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Storinsky, Michael	IOE	4552	4	25.0%	4.00	4.00	5.00	5.00	5.00	4.00	4.50	4.00	3.00	3.00	3.00	3.00	3.00	3.17
Stuart, Charles	EGE	1102	31	80.6%	4.24	4.16	4.12	4.24	4.28	4.20	4.21	4.80	4.40	4.84	4.76	4.80	4.72	4.72
Stuart, Charles	EME	3133	17	82.4%	4.64	4.71	4.64	4.36	4.29	4.57	4.54	4.79	4.64	4.79	4.71	4.93	4.86	4.79
Swain, James	TIE	4115	5	80.0%	3.25	4.00	3.75	3.50	4.25	2.75	3.58	4.25	4.25	4.25	4.33	4.25	4.25	4.25
Swanson, Karen	ARI	3114	6	83.3%	3.80	4.50	4.20	4.20	4.40	4.60	4.25	4.80	3.80	4.60	3.80	4.80	4.40	4.37
Swanson, Karen	ARI	5113	2	100.0%	4.50	4.50	4.50	4.00	4.00	4.50	4.33	4.00	4.00	4.00	4.00	4.50	4.50	4.17
Swanson, Karen	ARI	5622	4	100.0%	4.50	4.75	4.75	4.75	4.50	4.50	4.63	5.00	4.75	5.00	4.75	5.00	5.00	4.92
Swantek, Beth	MCO	2003	15	80.0%	4.42	4.33	4.18	4.17	4.08	4.42	4.26	4.55	4.58	4.50	4.25	4.42	4.50	4.46
Swantek, Beth	MCO	3713	12	75.0%	4.78	4.67	4.67	4.67	4.56	4.67	4.67	4.44	4.44	4.78	4.56	4.78	4.67	4.61
Swantek, Phillip	MCO	3303	16	93.8%	4.60	4.60	4.53	4.53	4.60	4.73	4.60	4.73	4.80	4.64	4.67	4.80	4.73	4.73
Sweet, Benjamin	EEE	4241	11	63.6%	4.71	4.33	4.43	4.57	4.43	4.57	4.50	4.86	4.71	4.86	4.86	4.86	4.86	4.83
Sweet, Benjamin	EEE	4243	9	88.9%	4.63	4.38	4.50	4.50	4.38	4.50	4.48	4.88	4.63	4.75	4.75	4.75	4.63	4.73
Swift, Amy	ARC	3117	18	72.2%	2.92	3.00	3.31	2.69	3.08	2.85	2.97	3.23	3.15	3.62	3.38	3.92	3.31	3.44
Swift, Amy	ARC	4183	18	50.0%	3.00	3.11	4.00	2.78	3.22	3.00	3.19	4.00	3.11	2.11	3.33	4.00	2.56	3.19
Taleb, Hassan	MGT	6223	21	81.0%	4.88	4.65	4.88	5.00	4.94	4.94	4.88	4.94	5.00	4.94	4.94	5.00	5.00	4.97
Thibideau, Michael	MGT	6063	8	37.5%	4.67	5.00	5.00	4.67	4.33	4.67	4.72	5.00	5.00	4.67	5.00	5.00	5.00	4.94
Thomas, David	GLG	1103	28	96.4%	4.30	4.44	4.42	4.46	4.41	4.40	4.40	4.74	4.41	4.70	4.56	4.85	4.62	4.64
Timbre, Keith	MCS	83	19	78.9%	4.46	4.36	4.14	4.14	3.93	4.00	4.15	4.36	4.20	4.40	4.29	4.43	4.27	4.31
Timbre, Keith	MCS	93	5	60.0%	4.33	4.50	5.00	4.33	4.00	4.50	4.36	4.33	4.67	4.67	5.00	4.33	4.00	4.50
Timmons, Shannon	CHM	2313	14	85.7%	4.58	3.75	4.42	4.75	4.17	4.33	4.33	4.75	4.42	4.75	4.67	5.00	4.42	4.65
Timmons, Shannon	CHM	3403	7	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Timmons, Shannon	CHM	3411	6	83.3%	5.00	5.00	5.00	5.00	4.80	5.00	4.97	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Timmons, Shannon	CHM	4912	1	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tiseo, Benedetto	ARC	2313	11	100.0%	4.18	3.91	4.45	2.91	3.30	4.00	3.81	4.45	4.00	4.45	3.36	4.18	3.91	4.06
Tobos, Valentina	PHY	2221	14	64.3%	4.56	4.44	4.22	4.56	4.22	4.33	4.39	4.56	4.33	4.56	4.56	4.44	4.44	4.48
Tobos, Valentina	PHY	2413	24	70.8%	4.59	4.41	4.29	4.47	4.35	4.24	4.39	4.71	4.53	4.63	4.63	4.53	4.59	4.60
Tobos, Valentina	PHY	2421	25	92.0%	4.57	4.50	4.52	4.48	4.45	4.50	4.50	4.57	4.52	4.57	4.65	4.61	4.61	4.59
Tobos, Valentina	PHY	2423	16	81.3%	4.54	4.46	4.17	4.38	4.00	4.38	4.32	4.15	4.38	4.69	4.23	4.54	4.46	4.41
Tocco, John	ECE	4051	12	75.0%	3.89	3.67	4.00	3.88	3.56	3.44	3.71	4.22	3.67	4.00	3.88	4.33	3.89	3.98
Tocco, John	ECE	4243	15	60.0%	4.22	4.33	4.11	3.89	4.11	4.11	4.13	4.44	3.89	4.11	3.67	4.56	4.11	4.13
Tocco, John	ECE	4263	16	62.5%	4.40	4.50	4.40	4.20	4.20	4.30	4.33	4.50	4.40	4.20	4.20	4.50	4.50	4.38
Toro, Keith	TCE	2143	12	58.3%	4.29	4.29	4.43	4.14	4.00	4.14	4.21	4.43	4.29	4.29	4.43	4.43	4.43	4.38
Torres, Juan	ARC	5814	6	83.3%	4.20	5.00	4.60	4.20	4.40	4.80	4.53	5.00	4.40	5.00	4.80	5.00	5.00	4.87
Trewn, Jayant	EME	6673	9	66.7%	4.17	3.83	4.17	3.67	3.83	4.00	3.94	4.67	4.17	4.00	4.00	4.33	4.00	4.19
Tsebro, Pavlo	FIN	6013	12	33.3%	3.25	2.50	3.75	3.50	3.75	3.33	3.38	4.75	3.00	4.00	2.75	4.75	4.00	3.88
Tsebro, Pavlo	GLM	6163	8	12.5%	3.00	4.00	2.00	4.00	4.00	4.00	3.50	5.00	4.00	5.00	4.00	5.00	4.00	4.50
Turfe, Atallah	MCS	1203	15	60.0%	4.11	4.33	4.44	4.44	3.89	3.78	4.17	4.11	3.67	4.22	4.22	4.33	3.89	4.07
Turfe, Atallah	MCS	3403	26	84.6%	3.55	3.71	3.52	3.60	3.57	3.19	3.55	4.05	3.38	3.33	3.48	3.43	3.33	3.50
Turfe, Atallah	MCS	3863	15	86.7%	4.38	4.31	4.42	4.62	4.42	3.92	4.37	4.38	4.31	4.46	4.54	4.54	4.46	4.45
Vaynberg, Yelena	MCS	1203	18	61.1%	3.60	3.64	3.70	3.82	3.36	3.18	3.52	3.64	3.45	4.67	4.00	3.60	3.60	3.86
Vaynberg, Yelena	MCS	2523	26	88.5%	4.10	3.77	4.20	4.18	3.77	3.95	4.00	4.09	3.91	4.41	4.13	4.45	3.91	4.13
Villeneuve, Nicole	CHM	1221	19	73.7%	4.64	4.64	4.79	4.86	4.69	4.69	4.68	4.71	4.64	4.71	4.79	4.50	4.64	4.67
Villeneuve, Nicole	CHM	3383	4	100.0%	4.50	4.25	4.50	4.25	4.00	4.50	4.33	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Villeneuve, Nicole	CHM	4632	3	100.0%	5.00	5.00	5.00	5.00	4.67	4.67	4.89	5.00	4.67	5.00	4.67	4.67	4.67	4.78
Virga, Ewa	ARC	4443	20	65.0%	3.54	3.46	3.69	3.46	3.15	3.15	3.41	3.92	3.46	3.77	3.62	3.15	3.46	3.56
Vogt, Philip	SSC	2413	27	81.5%	3.79	3.95	3.91	2.90	3.95	3.52	3.68	4.68	3.95	3.58	3.10	4.10	3.45	3.80
Vogt, Philip	SSC	3143	6	83.3%	4.20	4.40	4.40	3.60	4.00	4.40	4.17	4.60	4.20	4.20	3.80	4.80	4.40	4.33
Walker, Lewis	EEE	2114	14	57.1%	1.88	2.00	1.63	2.38	2.13	1.75	1.96	2.88	1.75	2.13	2.38	1.88	1.25	2.04
Walker, Lewis	EEE	3513	6	50.0%	3.33	4.00	3.67	4.00	3.33	3.67	3.67	4.00	4.00	4.00	3.67	4.00	3.67	3.89
Walker, Lewis	TEE	3103	10	60.0%	1.50	2.17	1.67	2.00	1.83	1.33	1.75	4.00	1.83	2.20	1.60	2.50	1.50	2.35
Walters, Filza	EAE	1081	14	92.9%	4.23	4.46	4.38	4.54	4.08	4.00	4.28	4.85	4.77	4.69	4.77	4.92	4.77	4.79

Fall 2013 Student Course Evaluation Results

Sorted by Instructor

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Instructor	Subject Code	Course Number	Participation		The Course						The Instructor						Instructor Average	
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based on the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.		Overall, the instructor was effective.
Walters, Filza	EAE	1093	6	100.0%	3.50	3.50	3.67	3.67	3.40	3.00	3.42	3.83	3.50	3.83	4.00	4.00	3.67	3.81
Walters, Filza	EGE	1001	19	78.9%	3.57	3.29	3.33	3.47	3.73	3.13	3.42	3.80	3.67	3.80	3.67	3.93	3.67	3.76
Wang, Paul	ARC	3823	9	77.8%	4.86	4.86	4.86	4.71	5.00	4.86	4.86	4.86	4.86	5.00	4.71	5.00	4.86	4.88
Wang, Paul	ARC	3993	4	75.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Wang, Paul	ARC	4284	15	73.3%	4.09	4.20	4.27	4.00	4.18	4.09	4.12	4.64	3.82	4.00	3.91	4.27	4.00	4.11
Wang, Paul	ARC	6514	9	66.7%	3.83	3.83	4.00	4.00	4.50	4.00	4.03	4.67	4.00	4.17	4.00	4.50	4.33	4.28
Wang, Yin	MCS	2514	33	66.7%	3.67	3.50	3.91	3.76	3.77	3.76	3.73	4.52	3.36	3.36	3.86	3.86	3.76	3.78
Wang, Yin	MCS	4993	2	100.0%	3.50	4.00	4.50	3.00	4.50	4.50	4.02	3.50	4.00	5.00	4.00	5.00	4.50	4.35
Watson, Donna	PSY	1213	14	64.3%	4.11	4.25	4.11	4.33	4.00	4.00	4.12	4.56	4.22	4.50	4.11	4.33	4.33	4.33
Welch, Elizabeth	ART	1113	16	81.3%	4.31	4.15	4.69	4.08	4.31	4.38	4.32	4.62	4.46	4.62	4.38	4.54	4.69	4.55
Wetzel, Jesse	ARC	1213	13	84.6%	3.45	3.73	3.64	3.45	3.91	3.45	3.61	4.27	4.46	3.45	3.45	3.55	3.27	3.55
White, Thomas	ART	1113	13	69.2%	3.56	4.22	4.22	3.89	4.00	4.11	4.00	4.33	3.56	3.44	3.44	4.22	3.78	3.80
Wilhelm, Stephanie	LLT	1213	17	76.5%	4.25	4.08	4.33	3.75	4.33	4.17	4.15	4.50	4.25	4.50	4.25	4.58	4.25	4.39
Williams, Antionette	BIO	1153	21	85.7%	4.71	4.59	4.67	4.67	4.59	4.61	4.62	4.56	4.46	4.56	4.78	4.71	4.78	4.67
Williams, John	EME	4163	10	100.0%	4.80	4.60	4.90	4.90	4.80	4.90	4.82	4.70	4.80	4.80	4.80	4.70	4.80	4.77
Wilson, Mark	ARC	3123	5	40.0%	5.00	5.00	5.00	4.50	5.00	5.00	4.92	5.00	4.50	5.00	5.00	5.00	5.00	4.92
Wirth, Daniel	SSC	2413	15	80.0%	4.17	4.33	4.33	4.09	4.08	4.25	4.21	4.67	4.50	4.25	4.25	4.58	4.58	4.47
Wong, Margaret	ARC	3117	11	100.0%	4.00	4.18	3.73	3.18	3.73	3.64	3.74	4.18	4.09	4.09	3.73	4.36	4.18	4.11
Woodworth, James	CHM	1213	29	86.2%	3.64	4.00	4.12	3.91	3.58	3.79	3.83	4.40	3.72	4.48	4.32	4.28	3.84	4.17
Woodworth, James	CHM	1221	20	90.0%	4.17	4.12	4.50	4.28	3.94	3.88	4.16	4.17	4.17	4.39	4.28	3.89	4.28	4.19
Woodworth, James	PHY	2221	4	100.0%	4.25	4.25	4.50	4.75	4.75	4.75	4.54	4.75	4.75	5.00	5.00	4.75	4.67	4.83
Woodworth, James	PHY	2421	13	92.3%	4.73	4.42	4.42	4.36	4.50	4.67	4.51	4.58	4.67	4.67	4.67	4.83	4.83	4.71
Yassine, Mahmoud	EME	5143	21	71.4%	4.53	4.53	4.53	4.47	4.73	4.40	4.53	4.73	4.33	4.67	4.73	3.67	4.27	4.40
Yee, Kingman	EME	3013	21	95.2%	4.85	4.70	4.80	4.35	4.50	4.50	4.62	4.85	4.35	4.63	4.45	4.15	4.35	4.45
Yee, Kingman	EME	4212	24	83.3%	4.00	3.71	3.60	4.25	3.74	3.65	3.82	3.95	4.25	4.35	3.95	3.85	4.00	4.06
Yee, Kingman	EME	4252	20	50.0%	3.90	3.60	4.00	4.22	3.80	3.70	3.84	4.40	4.50	4.60	4.50	4.10	4.40	4.42
Yezbick, Denise	COM	94	16	81.3%	4.62	4.69	4.77	4.62	4.54	4.62	4.64	4.62	4.38	4.54	4.67	4.62	4.42	4.55
Yezbick, Denise	LLT	1223	39	92.3%	4.22	4.22	4.34	4.06	4.03	3.97	4.13	4.17	4.03	4.17	4.03	4.33	4.08	4.13
Youngblood, Elizabeth	ART	2413	16	62.5%	3.10	3.20	3.50	2.60	3.60	3.20	3.20	4.00	2.50	2.40	2.60	2.90	2.70	2.85
Yu, Daihong	ARC	6884	9	77.8%	3.71	3.83	3.86	3.57	4.14	4.29	3.91	2.57	2.43	3.14	2.20	3.43	2.57	2.79
Yu, Daihong	EAE	1081	9	100.0%	3.11	3.22	3.44	3.56	2.78	2.67	3.13	3.67	3.56	3.44	3.78	3.44	3.22	3.52
Yu, Jingsheng	MSE	6153	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.17
Yuen, Edmund Ee-Mun	ECE	3324	9	100.0%	4.00	4.22	4.33	4.44	4.33	4.11	4.24	4.89	4.22	4.44	4.22	4.33	4.44	4.43
Yuen, Edmund Ee-Mun	ECE	3523	9	100.0%	4.11	4.00	4.00	4.00	4.11	3.89	4.02	4.44	4.00	4.11	4.22	4.00	4.00	4.13
Zager, Nicholas	ECE	5533	14	71.4%	4.60	4.70	4.70	4.60	4.60	4.70	4.65	4.80	4.60	4.80	4.70	4.70	4.80	4.73
Zendeli, Bashkim	MCS	35	30	60.0%	4.22	4.29	4.39	4.18	4.28	4.56	4.32	4.47	4.47	4.31	4.50	4.62	4.69	4.49
Zendeli, Bashkim	MCS	1414	30	50.0%	4.27	4.00	4.36	4.33	4.00	4.07	4.16	4.53	3.73	4.07	4.27	4.33	4.27	4.20
Zendeli, Bashkim	MCS	2523	6	50.0%	4.33	4.67	4.67	4.00	4.67	4.67	4.50	4.33	4.33	4.67	4.67	5.00	4.67	4.61
Zhang, Jing	ATD	3716	6	100.0%	2.80	4.17	3.33	2.67	3.33	3.17	3.26	4.83	3.00	4.00	3.67	4.83	3.50	3.97
Zhou, Changgong	PHY	2413	52	80.8%	4.02	3.80	3.56	3.67	4.00	3.57	3.77	4.55	3.52	4.05	3.67	4.24	3.67	3.95
Zhu, Guang-Chong	MCS	2414	28	100.0%	4.56	4.43	4.63	4.30	4.38	4.38	4.42	4.82	4.57	4.64	4.59	4.89	4.65	4.69
Zhu, Guang-Chong	MCS	3863	19	94.7%	4.72	4.56	4.44	4.59	4.33	4.50	4.53	4.94	4.65	4.82	4.76	4.94	4.76	4.81
Zhu, Guang-Chong	MCS	4813	3	100.0%	4.33	4.33	4.33	4.33	4.67	4.67	4.44	5.00	4.67	4.00	4.33	5.00	5.00	4.67
Zingalie, Anthony	ATD	3616	10	80.0%	4.38	4.43	4.50	4.00	4.50	4.50	4.38	5.00	4.50	4.50	4.63	4.63	4.63	4.65
Zmuda, Frank	ARC	1213	17	94.1%	4.56	4.44	4.63	4.31	4.56	4.69	4.53	4.75	4.50	4.50	4.13	4.44	4.69	4.50
Zubrickas, Paul	IDD	2214	5	40.0%	2.50	2.50	3.00	3.00	3.00	3.50	2.92	3.00	3.00	4.00	2.00	4.00	2.50	3.08
Zurawski, Erik	MCS	1142	18	61.1%	4.36	3.64	4.55	4.73	4.27	4.55	4.35	4.73	4.73	4.73	4.64	4.45	4.64	4.65
Zwiesler-Vollick, Julie	BIO	2313	9	77.8%	4.86	4.71	4.86	4.86	5.00	4.71	4.83	5.00	4.71	4.71	5.00	5.00	5.00	4.86
Zwiesler-Vollick, Julie	BIO	2321	5	80.0%	4.50	5.00	4.50	5.00	4.50	5.00	4.75	5.00	4.75	5.00	4.75	5.00	5.00	4.92
Zwiesler-Vollick, Julie	BME	2103	18	88.9%	4.63	4.44	4.56	4.50	4.69	4.56	4.56	4.75	4.75	4.69	4.56	4.75	4.63	4.69
Grand Total			10,906	73.4%	4.19	4.17	4.26	4.13	4.12	4.11	4.16	4.46	4.18	4.34	4.24	4.41	4.28	4.32