Spring 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abbas, Nawal	**COM**	1111	6	100.0%	4.33	4.83	4.83	4.67	4.67	4.67	4.67	4.83	4.83	4.67	5.00	4.83	4.83	4.83
Abela, John	**ARC**	5114	6	83.3%	4.20	4.20	4.40	4.20	4.80	4.60	4.40	4.80	4.20	4.80	4.60	4.80	4.40	4.60
Abela, John	**ARC**	5824	8	75.0%	4.50	4.40	4.33	4.17	4.83	4.67	4.48	4.67	4.83	4.50	4.33	4.50	4.67	4.58
Abernethy, James	**ARC**	2323	15	73.3%	3.91	4.09	4.36	4.55	3.91	3.82	4.11	4.27	3.91	4.36	4.36	4.45	4.18	4.26
Abernethy, James	**ARC**	4443	15	86.7%	3.69	3.69	3.62	3.75	3.85	3.38	3.65	4.15	3.69	3.85	3.58	4.15	3.54	3.82
Abro, Sabah	**MCS**	3324	24	79.2%	4.74	4.68	4.89	4.79	4.74	4.74	4.76	4.95	4.79	4.89	4.84	4.95	4.89	4.89
Abro, Sabah	**TIE**	3163	23	91.3%	4.43	4.33	4.29	4.29	4.29	4.43	4.34	4.71	4.62	4.71	4.67	4.67	4.71	4.68
Abro, Sabah	**TME**	4343	12	91.7%	4.73	4.73	4.73	4.55	4.73	4.82	4.71	4.91	4.82	4.91	4.90	4.91	4.91	4.89
Adhya, Anirban	**ARC**	3126	12	50.0%	4.33	3.83	4.33	4.00	4.17	4.17	4.14	4.50	4.17	4.50	3.50	4.00	4.00	4.11
Adhya, Anirban	**ARC**	5013	13	46.2%	2.67	3.50	4.00	2.50	3.50	3.00	3.19	4.17	2.50	3.17	3.17	3.00	3.17	3.19
Adhya, Anirban	**ARC**	5782	4	100.0%	4.00	4.50	4.75	3.50	3.75	4.00	4.08	4.75	4.50	4.50	4.50	4.50	4.75	4.58
Ahmadi, Parviz	**PHY**	2413	28	60.7%	4.44	4.06	4.47	4.24	4.29	4.24	4.27	4.81	4.50	4.60	4.50	4.81	4.44	4.61
Al Hamando, Mazin	**MCS**	3603	11	63.6%	3.86	3.71	4.00	3.86	3.86	4.14	3.90	4.29	3.86	3.86	3.71	3.71	3.86	3.88
Al Hamando, Mazin	**MCS**	4623	5	80.0%	4.25	4.25	4.25	3.50	4.25	4.50	4.17	4.50	4.50	4.25	3.50	4.00	4.25	4.17
Al Hamando, Mazin	**MCS**	5013	10	60.0%	3.50	4.00	4.33	4.17	3.33	3.33	3.78	4.33	3.67	4.17	3.83	3.67	3.33	3.83
Al Hamando, Mazin	**MCS**	5103	5	80.0%	4.50	4.25	4.50	4.50	4.50	4.50	4.46	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Alexandris, Athanasios	**INT**	3103	35	45.7%	4.63	4.56	4.56	4.63	4.44	4.56	4.56	4.80	4.75	4.69	4.56	4.63	4.75	4.69
Ali, Sk	**EME**	3023	24	75.0%	3.44	3.72	3.83	3.56	3.61	3.33	3.58	4.33	3.00	3.82	3.50	3.94	3.33	3.64
Ali, Sk	**EME**	6663	9	77.8%	4.71	4.71	4.71	4.83	4.67	4.71	4.69	4.71	4.86	5.00	4.67	4.71	4.71	4.77
Ali, Sk	**EME**	7203	13	61.5%	4.13	4.13	4.13	4.00	4.00	4.00	4.06	4.00	4.00	4.13	4.13	4.13	4.00	4.06
Al-Jelihawi, Muthanna	**MCS**	4993	7	85.7%	2.67	3.33	2.83	2.33	2.50	2.33	2.67	3.00	1.83	2.67	2.33	2.67	2.17	2.44
Allen, Victor	**INT**	7593	17	35.3%	4.33	4.17	4.50	4.33	4.33	4.17	4.31	4.00	3.83	4.33	4.50	3.83	4.17	4.11
Allen, Victor	**MBA**	7063	22	54.5%	4.67	4.67	4.50	4.42	4.08	4.50	4.47	4.75	4.58	4.25	4.50	4.67	4.58	4.56
Allen, William	**ARC**	5423	29	62.1%	4.28	4.50	4.50	4.22	4.33	4.44	4.38	4.61	4.39	4.17	4.39	4.83	4.61	4.50
Almstead, Blake	**ART**	3993	4	75.0%	4.33	4.67	4.67	4.67	5.00	4.67	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Almstead, Blake	**ART**	5522	7	85.7%	4.60	4.60	4.60	4.20	4.40	4.60	4.50	4.60	4.40	4.80	4.60	4.80	4.80	4.67
Alnaji, Amina	**MCS**	1003	13	69.2%	4.33	4.44	4.67	4.67	4.56	4.22	4.48	4.22	4.22	4.50	3.78	4.13	4.11	4.10
Alnaji, Amina	**MCS**	3543	11	81.8%	3.33	4.11	3.44	3.33	3.78	3.67	3.61	4.22	3.00	3.33	3.44	4.11	3.78	3.65
Alwerfalli, Daw	**EME**	6343	39	82.1%	4.34	4.19	4.28	4.38	4.16	4.25	4.27	4.53	4.38	4.47	4.42	4.50	4.38	4.44
Alwerfalli, Daw	**EME**	6753	21	61.9%	4.54	4.69	4.46	4.54	4.46	4.69	4.56	4.62	4.46	4.46	4.38	4.77	4.69	4.56
Alyass, Kussiy	**MCS**	1414	27	88.9%	4.21	4.17	4.25	4.38	4.08	4.08	4.19	4.13	3.46	3.87	4.04	3.50	3.70	3.78
Alyass, Kussiy	**MCS**	2414	21	76.2%	4.13	4.06	4.19	4.44	4.06	4.06	4.16	4.31	4.00	4.06	3.88	3.13	3.75	3.85
Anderanin, Paula	**MCO**	4073	9	66.7%	3.50	3.67	3.83	3.67	3.67	3.83	3.69	4.67	3.67	3.67	3.83	4.17	3.83	3.97
Aneiros, Jeffrey	**ATD**	3626	8	62.5%	4.20	4.20	4.20	4.20	3.80	4.00	4.10	3.80	3.80	4.40	4.20	3.60	4.00	3.97
Anneberg, Lisa	**EEE**	2123	25	80.0%	3.80	3.80	4.25	4.00	4.00	3.90	3.96	4.45	3.95	4.45	4.40	4.75	4.25	4.38
Anneberg, Lisa	**EEE**	3221	18	38.9%	4.50	4.50	4.43	4.50	3.86	4.50	4.24	4.57	4.83	4.83	4.57	4.71	4.57	4.62
Anneberg, Lisa	**EEE**	3223	21	38.1%	4.00	3.88	4.50	4.25	4.13	4.25	4.17	4.75	4.00	4.38	4.13	4.88	4.38	4.42
Anneberg, Lisa	**EEE**	4261	13	53.8%	4.43	4.29	4.71	4.71	4.29	4.57	4.50	4.71	4.57	4.71	4.71	4.71	4.57	4.67
Anneberg, Lisa	**EEE**	4263	13	46.2%	4.00	4.33	3.83	4.00	3.67	3.83	3.94	4.17	4.17	4.50	4.67	4.67	4.17	4.39
Anneberg, Lisa	**EEE**	4273	21	66.7%	3.93	4.29	4.50	4.29	4.00	4.00	4.17	4.64	4.29	4.43	4.50	4.79	4.50	4.52
Anneberg, Lisa	**EEE**	5364	8	100.0%	4.50	4.75	4.50	4.88	4.63	4.75	4.67	4.63	4.75	4.75	4.63	4.75	4.88	4.73
Anthony, Bart	**PSY**	1213	13	61.5%	3.00	3.25	3.88	3.00	3.50	2.88	3.25	3.25	2.75	2.63	2.63	2.75	2.50	2.75
Appleby, Lavetta	**CHM**	1213	30	73.3%	4.09	3.91	4.05	4.09	4.05	3.82	4.00	4.32	4.05	4.33	4.33	3.95	4.00	4.16
Appleby, Lavetta	**CHM**	1221	16	75.0%	4.17	4.17	3.83	4.25	4.17	3.83	4.07	3.83	4.17	3.92	3.75	4.00	4.33	4.00
Arlinghaus, Frank	**MCS**	1424	31	74.2%	4.00	4.26	4.30	4.04	4.22	4.04	4.14	4.61	3.83	3.65	4.17	4.00	3.91	4.03
Arlinghaus, Frank	**MCS**	3413	7	57.1%	4.00	4.75	4.25	4.00	4.75	4.00	4.29	5.00	3.50	4.00	4.00	4.25	4.25	4.17
Arslan, Selin	**EGE**	3003	8	75.0%	4.67	4.67	4.83	4.83	4.67	4.67	4.72	4.67	4.83	4.83	4.67	4.83	4.67	4.75
Arslan, Selin	**EME**	5153	32	65.6%	4.52	4.57	4.81	4.52	4.48	4.33	4.54	4.62	4.62	4.48	4.29	4.62	4.48	4.52
Arslan, Selin	**EME**	5253	26	92.3%	4.75	4.58	4.79	4.65	4.46	4.38	4.60	4.67	4.75	4.58	4.67	4.67	4.67	4.67
Ashton, Marshall	**GAM**	2133	4	100.0%	4.25	4.50	4.50	4.00	4.50	4.50	4.38	4.50	4.25	4.50	3.75	4.50	4.50	4.33
Ashton, Marshall	**GAM**	2313	12	75.0%	3.56	3.56	3.67	3.33	3.67	3.78	3.59	3.78	3.56	3.44	3.44	3.56	3.44	3.54
Ashton, Marshall	**GAM**	4524	3	66.7%	4.00	4.00	4.00	4.00	3.50	3.50	3.75	4.50	4.50	4.50	4.00	4.50	4.50	4.50
Ashton, Marshall	**MCS**	4993	8	87.5%	4.14	4.57	4.43	4.29	4.71	4.57	4.45	5.00	4.71	4.71	4.71	5.00	4.86	4.83

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Aviles, Gladys	CHM	2323	9	100.0%	3.78	3.67	4.22	3.75	3.56	3.78	3.78	4.00	3.33	4.22	4.13	4.33	3.89	3.98
Azar, Ghassan	MCS	1514	24	66.7%	3.69	3.81	4.06	3.56	3.88	3.63	3.77	4.19	3.63	4.33	3.73	4.00	3.93	3.93
Baker, Brian	IDD	3723	11	54.5%	4.00	3.83	4.50	3.67	4.00	4.17	4.03	4.67	4.50	4.50	4.67	4.67	4.67	4.61
Bales, Fernando	ARC	1223	12	83.3%	3.89	3.70	3.60	3.40	3.60	3.70	3.62	3.60	3.40	3.90	4.00	3.90	3.50	3.72
Bales, Fernando	ARC	2126	10	80.0%	3.63	3.63	3.50	3.50	3.50	3.13	3.48	3.50	3.25	3.13	3.38	3.13	3.43	3.29
Bandara, Nishantha	ECE	3424	12	91.7%	4.64	4.45	4.36	4.45	4.27	4.45	4.44	4.45	4.09	4.45	4.45	4.45	4.45	4.39
Bandara, Nishantha	ECE	3823	11	81.8%	4.50	4.13	4.63	4.50	4.38	4.50	4.44	4.38	4.25	4.50	4.38	4.25	4.25	4.33
Bandara, Nishantha	ECE	5843	7	100.0%	4.86	4.71	4.86	4.57	4.71	4.86	4.76	4.86	4.86	4.86	4.86	4.86	4.86	4.86
Barkley, Nicholas	ATD	2823	11	81.8%	4.89	4.89	4.89	4.89	4.89	4.89	4.89	4.89	4.89	4.78	4.89	4.78	4.78	4.83
Baroody, Rami	MCS	2514	12	75.0%	3.56	3.33	3.67	3.44	3.33	3.33	3.44	3.89	3.78	3.67	3.67	3.89	3.67	3.76
Baroody, Rami	MCS	5703	9	77.8%	4.14	3.14	4.14	4.29	3.71	3.86	3.88	4.43	4.43	4.29	4.43	4.43	4.29	4.38
Barrett, Jason	SSC	2423	37	81.1%	4.43	4.50	4.23	4.37	4.40	4.23	4.36	4.73	4.30	4.57	4.37	4.67	4.57	4.53
Barrett, Jason	SSC	4133	21	66.7%	4.64	4.43	4.57	4.50	4.43	4.57	4.52	4.93	4.79	4.64	4.71	4.93	4.86	4.81
Bauer, Emily	ESL	132	14	85.7%	4.33	4.33	4.25	4.25	3.92	3.83	4.15	4.25	4.42	4.55	4.50	4.58	4.50	4.45
Bauer, Emily	ESL	332	11	63.6%	4.43	4.43	4.43	4.43	4.29	4.43	4.40	4.57	4.57	4.57	4.71	4.57	4.57	4.60
Bauer, Emily	ESL	352	14	85.7%	4.83	4.92	4.83	4.92	4.83	4.75	4.85	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bauer, Emily	ESL	532	13	69.2%	4.22	4.11	4.22	4.11	4.11	4.22	4.17	4.56	4.56	4.56	4.67	4.67	4.56	4.59
Bawcum, Angela	INT	4023	21	81.0%	4.24	4.29	4.29	4.35	4.47	4.35	4.33	4.41	4.18	4.41	4.18	4.24	4.35	4.29
Bazoun, Ali	MCS	51	13	76.9%	2.89	3.11	3.11	3.00	2.67	2.67	2.91	3.67	3.00	2.78	3.11	2.78	2.78	3.02
Beaugard, Peter	ARI	4134	7	42.9%	4.00	4.00	4.00	4.00	3.67	3.67	3.89	4.67	4.33	4.33	4.33	4.33	4.33	4.39
Beaugard, Peter	ART	4624	5	80.0%	4.00	4.25	4.25	4.00	4.00	4.25	4.13	4.50	4.50	4.25	4.25	4.75	4.50	4.46
Bebawy, Mena	EAE	3014	14	71.4%	4.33	4.33	4.33	4.22	4.22	4.56	4.33	4.56	4.33	4.56	4.44	4.67	4.56	4.52
Bebawy, Mena	ECE	4761	10	90.0%	4.11	4.00	4.22	3.89	4.00	3.78	4.00	4.56	3.78	4.25	3.67	3.89	3.78	3.95
Bebawy, Mena	ECE	5703	11	100.0%	4.73	4.55	4.64	4.45	4.55	4.73	4.61	4.73	4.55	4.45	4.55	4.55	4.64	4.58
Bendall, Carrie	INT	4203	15	60.0%	2.78	2.89	3.00	2.78	3.00	2.56	2.83	3.33	2.89	3.11	2.89	2.44	2.67	2.89
Bennett, Douglas	ESL	232	11	81.8%	3.00	3.00	3.33	3.00	2.78	3.29	2.98	3.11	2.89	3.25	3.00	3.00	3.11	3.02
Bennett, Douglas	ESL	252	19	73.7%	2.86	2.71	3.07	3.14	2.71	3.00	2.92	3.29	3.57	3.57	3.86	3.50	3.54	3.55
Bennett, Douglas	ESL	532	7	57.1%	3.50	2.75	3.75	3.50	3.75	3.50	3.46	3.75	3.75	3.75	4.00	4.00	4.00	3.88
Berri, Sarah	ESL	552	17	52.9%	4.67	4.33	4.67	4.56	4.67	4.22	4.52	4.67	4.44	4.67	4.56	4.67	4.22	4.54
Berri, Sarah	ESL	622	6	83.3%	4.60	4.60	4.60	4.60	4.80	4.60	4.63	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Bindschadler, David	MCS	3573	4	50.0%	2.00	3.00	3.00	2.50	3.00	3.50	2.77	4.00	3.50	4.00	3.50	4.00	4.00	3.83
Bindschadler, David	MCS	4993	12	75.0%	3.56	3.71	4.33	2.44	3.56	3.89	3.56	4.44	3.63	4.22	3.29	4.33	4.00	4.02
Blau, Ben	TAS	3013	7	57.1%	3.75	4.25	4.25	3.50	4.00	4.00	3.96	4.50	3.75	3.50	3.50	4.00	4.00	3.88
Blau, Ben	TAS	3043	7	71.4%	4.80	5.00	4.60	3.80	4.60	4.80	4.60	5.00	4.80	4.80	4.40	4.80	5.00	4.80
Blendowski, Aaron	ARI	5994	2	100.0%	4.50	4.50	4.50	4.00	5.00	5.00	4.58	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Bodurow, Constance	ARC	3126	13	84.6%	3.36	3.36	3.73	2.82	3.27	3.36	3.32	4.18	3.00	2.64	2.91	3.27	3.36	3.23
Bodurow, Constance	ARC	5423	5	80.0%	3.75	4.00	4.25	3.25	3.50	3.75	3.75	4.00	3.00	2.50	2.50	3.50	3.25	3.13
Bolin, Jeffrey	ECE	5353	13	46.2%	4.17	4.17	4.00	4.17	4.33	4.33	4.19	4.83	4.50	4.50	4.67	4.50	4.17	4.53
Bonathan, Colin	ATD	3626	8	62.5%	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.40	4.20	4.20	4.00	4.40	4.20	4.23
Bozin, Keith	PHY	1154	13	69.2%	3.00	3.33	3.22	3.22	3.78	3.56	3.35	4.44	3.44	3.67	3.78	4.67	4.00	4.00
Bozin, Keith	PHY	2221	11	90.9%	4.20	4.00	4.00	4.00	4.00	4.10	4.05	4.30	4.20	4.30	4.00	4.40	4.00	4.20
Bozin, Keith	PHY	2421	16	50.0%	4.13	3.88	3.88	4.38	4.25	4.25	4.13	4.75	4.63	4.75	4.75	4.75	4.63	4.71
Bozin, Keith	PHY	2431	19	84.2%	4.50	4.44	4.44	4.19	4.19	4.19	4.32	4.69	4.38	4.56	4.25	4.75	4.44	4.51
Breest, Christopher	TAS	4142	4	100.0%	3.50	3.75	3.75	3.75	4.00	3.75	3.75	4.25	3.50	4.00	3.75	4.25	4.00	3.96
Brinker, Ludger	LLT	1223	30	66.7%	3.85	4.15	4.05	3.40	3.80	3.60	3.81	4.60	4.20	3.90	3.65	4.40	4.10	4.14
Brinker, Ludger	LLT	3463	14	64.3%	4.22	4.44	4.44	4.33	4.22	4.11	4.30	4.67	4.44	4.56	4.44	4.56	4.44	4.52
Brown, David	MCS	3503	10	70.0%	3.57	3.57	4.14	3.86	3.43	3.57	3.69	4.14	4.00	4.43	3.86	4.29	4.29	4.17
Brown, David	MCS	4613	5	20.0%	4.00	4.00	3.00	4.00	4.00	4.00	3.83	4.00	4.00	4.00	3.00	4.00	4.00	3.83
Browne, Warren	MBA	5011T	14	35.7%	4.20	4.20	4.20	4.00	4.00	4.00	4.10	4.00	4.00	3.80	3.80	4.00	4.00	3.93
Browne, Warren	MBA	5021T	16	75.0%	4.33	4.08	4.08	4.00	4.08	4.36	4.14	4.64	4.36	4.60	4.45	4.33	4.42	4.39
Bukaita, Wisam	ECE	5723	7	100.0%	4.71	4.43	5.00	4.71	4.29	4.43	4.60	4.29	4.71	5.00	4.86	5.00	4.71	4.76
Bukaita, Wisam	MCS	1414	22	90.9%	3.58	3.80	3.95	3.90	3.40	3.60	3.70	3.80	3.35	4.05	4.00	3.75	3.60	3.76
Bukaita, Wisam	MCS	3863	17	88.2%	4.00	3.87	3.87	3.73	3.33	3.33	3.69	3.87	3.53	4.07	3.67	4.07	3.67	3.80

Spring 2014 Student Course Evaluation Results
Sorted by Instructor

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Cady, Paul	COM	1103	19	78.9%	4.13	4.20	4.40	4.13	4.40	4.33	4.27	4.47	4.20	4.36	4.47	4.40	4.33	4.35
Cady, Paul	LLT	1213	19	68.4%	4.08	4.08	4.23	4.00	4.00	3.92	4.05	4.46	4.46	4.38	4.31	4.62	4.54	4.46
Cady, Paul	LLT	1223	18	66.7%	4.42	4.50	4.42	4.33	4.42	4.25	4.39	4.58	4.58	4.58	4.25	4.58	4.58	4.53
Candor, Patricia	ART	2113	13	69.2%	4.22	4.63	4.67	4.22	4.33	4.44	4.40	4.78	4.22	4.44	4.11	4.67	4.44	4.44
Carduner, Keith	PHY	1154	10	80.0%	4.13	4.13	4.38	4.00	4.00	4.13	4.13	4.25	4.38	4.50	4.38	4.63	4.38	4.42
Carnovale, Frank	TCE	3123	7	71.4%	4.40	3.80	4.20	4.00	4.00	4.20	4.10	4.60	4.40	4.40	4.20	4.80	4.60	4.50
Carpenter, Donald	ECE	1011	16	81.3%	4.38	4.38	4.46	4.46	4.38	4.46	4.42	4.77	4.69	4.54	4.54	4.69	4.69	4.65
Carpenter, Donald	ECE	4051	15	80.0%	4.50	4.33	4.33	4.42	4.33	4.42	4.39	4.58	4.67	4.67	4.42	4.67	4.50	4.58
Carpenter, Donald	ECE	5543	12	100.0%	4.75	4.67	4.75	4.75	4.83	4.75	4.75	4.92	4.67	4.75	4.75	4.83	4.75	4.78
Cartwright, Christopher	MCS	1424	48	60.4%	4.41	4.31	4.24	4.34	4.10	4.14	4.26	4.52	4.21	4.34	4.48	4.41	4.31	4.38
Castelli, Patricia	MBA	7053	17	64.7%	4.91	4.82	4.91	4.91	4.91	4.91	4.89	4.91	4.91	4.91	4.91	4.91	4.91	4.91
Chahine, John	EAE	4623	9	88.9%	4.63	4.88	4.88	4.88	4.38	4.88	4.75	4.88	4.88	5.00	4.88	5.00	5.00	4.94
Chasse, James	INT	7233	6	66.7%	3.25	3.25	3.25	3.25	3.00	3.25	3.21	3.25	3.25	3.25	3.25	3.25	3.25	3.25
Chestnut, Jacqueline	EME	6713	11	63.6%	3.86	3.29	3.86	4.14	3.71	3.43	3.71	3.57	3.71	4.14	3.86	4.00	3.57	3.81
Chidester, Jacob	ARC	3823	6	50.0%	5.00	5.00	4.67	5.00	5.00	5.00	4.94	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Chidester, Jacob	ARC	6002	3	100.0%	4.33	4.33	4.67	4.67	4.33	5.00	4.56	4.33	4.67	4.33	4.33	4.33	4.33	4.39
Choucair, Hassan	EME	7303	7	42.9%	3.00	3.67	4.00	4.33	2.67	3.00	3.44	3.33	3.67	4.33	3.67	3.33	3.00	3.56
Christensen, Ann	ARC	2126	4	50.0%	3.00	4.00	4.00	3.50	5.00	4.00	3.92	4.50	4.00	3.00	2.50	4.00	3.50	3.58
Chung, Chan-Jin	MCS	4993	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chung, Chan-Jin	MCS	5403	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chynoweth, Matthew	ECE	5783	19	68.4%	5.00	4.92	5.00	4.92	4.85	4.92	4.94	5.00	5.00	4.92	5.00	5.00	5.00	4.99
Cloud, Michael	EEE	2214	10	40.0%	5.00	5.00	5.00	4.50	4.25	4.75	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cloud, Michael	EEE	3414	9	77.8%	4.43	4.57	4.43	4.43	4.29	4.29	4.40	4.71	4.71	4.71	4.43	4.43	4.57	4.60
Cloud, Michael	EEE	4423	8	75.0%	4.33	4.33	4.33	4.17	4.17	4.17	4.25	4.17	4.17	4.00	4.00	4.00	4.00	4.06
Cole, Matthew	MBA	5013	18	38.9%	4.57	4.57	4.57	4.43	4.86	4.29	4.55	4.71	4.29	4.71	4.67	4.86	4.43	4.61
Cole, Matthew	MGT	2203	21	57.1%	4.58	4.83	4.75	4.67	4.67	4.58	4.68	4.83	4.83	4.75	4.67	4.67	4.83	4.76
Cole, Matthew	RES	7033	4	75.0%	4.33	4.67	4.67	5.00	5.00	4.67	4.72	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Collins, Francesco	ART	2623	17	82.4%	4.43	4.43	4.57	4.29	4.29	4.50	4.42	4.86	4.64	4.43	4.15	4.50	4.57	4.54
Conner, John	COM	2103	39	61.5%	4.67	4.00	4.63	4.54	4.50	4.50	4.47	4.75	4.79	4.75	4.63	4.79	4.83	4.76
Cook, Kenneth	TEE	3103	3	100.0%	4.00	4.33	4.33	4.33	3.67	4.00	4.11	5.00	4.33	4.67	5.00	5.00	4.33	4.72
Cook, Kenneth	TIE	4115	11	54.5%	5.00	5.00	5.00	4.83	4.83	5.00	4.94	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Cooley, Phillip	ART	2993	6	83.3%	3.60	4.40	4.20	3.75	4.60	3.80	4.06	4.80	4.00	4.40	3.40	4.80	4.60	4.33
Cooper, Stuart	ATD	2826	11	81.8%	4.78	4.78	4.67	4.56	4.56	4.67	4.67	4.78	4.67	4.78	4.78	4.78	4.78	4.76
Coval, Brad	MCS	44	16	43.8%	4.29	4.14	4.14	4.43	4.57	4.29	4.31	4.57	4.29	4.29	4.14	4.29	4.43	4.33
Coval, Brad	MCS	1123	8	62.5%	4.40	4.60	4.20	4.40	4.40	3.60	4.27	4.80	4.60	4.40	4.80	4.20	4.20	4.50
Coy, Steven	ART	2993	6	466.7%	4.32	4.50	4.57	4.29	4.50	4.71	4.48	4.73	4.42	4.58	4.32	4.96	4.77	4.63
Coy, Steven	ART	3043	15	86.7%	4.55	4.64	4.82	4.36	4.64	4.64	4.61	4.60	4.50	4.55	4.40	4.73	4.80	4.60
Coy, Steven	ART	3623	4	50.0%	3.50	4.00	4.50	4.00	5.00	4.50	4.25	5.00	4.00	5.00	3.50	5.00	5.00	4.38
Craig, Jack	ART	1133	11	63.6%	4.00	4.14	4.29	3.43	4.57	4.57	4.17	4.86	4.29	4.43	4.00	4.43	4.57	4.42
Craig, Jack	ART	2113	6	83.3%	4.40	4.40	4.60	4.40	4.40	4.80	4.50	4.80	4.60	4.60	4.40	4.80	4.80	4.67
Craigo, Brian	LDR	2001	15	73.3%	4.00	4.27	4.00	4.18	3.55	3.55	3.92	4.82	4.36	4.64	4.55	4.82	4.55	4.62
Crowley, Joseph	ATD	2826	11	81.8%	4.78	4.67	4.67	4.78	4.78	4.78	4.74	4.78	4.78	4.78	4.67	4.67	4.78	4.74
Crum, Lilian	ART	3513	13	69.2%	4.56	4.56	4.67	4.67	4.56	4.67	4.61	4.89	4.56	4.78	4.56	4.67	4.78	4.70
Crum, Lilian	ART	4524	3	100.0%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.67	4.67	4.67	4.33	4.50
Crum, Lilian	ART	4622	11	81.8%	4.33	4.00	4.11	3.89	4.11	3.78	4.04	4.22	4.00	4.56	3.89	4.56	4.22	4.24
Crum, Lilian	ART	4624	5	80.0%	4.25	4.50	4.50	4.00	4.00	4.75	4.33	4.50	4.50	4.75	4.25	5.00	4.75	4.63
Crutcher, Kenneth	ARC	1213	7	85.7%	4.17	4.33	4.17	4.00	4.17	4.17	4.17	4.50	3.50	3.83	3.00	4.33	4.00	3.86
Cuper, Jerry	TME	1023	14	71.4%	4.90	4.90	4.90	4.90	4.90	4.90	4.90	5.00	4.80	4.90	4.80	4.80	4.80	4.85
Cusmano, Frank	HRM	3023	24	75.0%	4.50	4.56	4.50	4.56	4.50	4.56	4.53	4.82	4.78	4.72	4.44	4.56	4.56	4.65
Dada, Amanullah	INT	5024	17	41.2%	4.29	4.29	4.29	4.43	4.71	3.86	4.31	4.67	4.57	4.43	4.43	4.57	4.43	4.46
Dean, Kristen	ARC	2813	8	62.5%	3.00	3.60	4.00	3.60	3.40	3.60	3.53	3.60	3.80	3.80	3.60	4.20	3.80	3.80
Dean, Walter	CHM	1221	8	62.5%	4.40	4.00	4.20	4.60	4.40	4.20	4.30	3.80	3.20	3.60	4.20	4.40	3.60	3.80
Deines, Amy	ARI	4134	7	42.9%	4.33	4.00	3.67	4.00	3.67	3.67	3.89	4.67	4.33	4.67	4.67	4.33	4.33	4.50

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Deines, Kelly	ARI	5994	2	50.0%	2.00	2.00	3.00	1.00	3.00	3.00	2.33	4.00	3.00	3.00	2.00	2.00	2.00	2.67
Deines, Kelly	ART	5514	7	85.7%	4.00	3.80	4.20	4.00	4.20	4.20	4.07	4.40	4.40	4.40	4.00	4.40	4.20	4.30
Delogu, Franco	PSY	1213	10	60.0%	4.67	4.50	4.67	4.67	4.67	4.67	4.64	4.83	4.67	4.67	4.83	4.83	4.83	4.78
Delogu, Franco	PSY	3223	6	50.0%	3.67	3.00	4.00	3.00	4.00	3.33	3.50	4.67	3.33	3.33	4.33	4.67	4.00	4.06
Dengate, Richard	SSC	2303	57	59.6%	3.94	3.71	3.64	3.74	3.78	3.61	3.70	4.26	3.65	3.76	3.88	4.09	3.62	3.87
DeRose, Giuseppe	EME	5433	9	66.7%	4.67	4.67	4.67	4.67	4.33	4.50	4.58	5.00	4.83	5.00	5.00	5.00	5.00	4.97
DiLaura, Lenard	ARC	6903	3	100.0%	4.00	4.67	4.67	4.67	4.33	4.67	4.50	4.33	4.67	4.33	4.67	4.67	4.67	4.56
DiLaura, Lenard	ARI	3123	12	83.3%	4.00	4.20	4.20	4.00	4.20	4.10	4.12	4.30	4.30	3.90	3.90	4.10	4.30	4.13
DiLaura, Lenard	ARI	4922	5	80.0%	4.75	4.25	3.75	4.50	4.25	4.50	4.33	4.50	4.25	4.00	4.50	4.50	4.50	4.38
Dilaura, Vicki	ART	1133	17	70.6%	3.92	3.50	4.00	3.67	4.17	4.08	3.89	4.00	3.67	4.00	3.58	3.92	4.00	3.84
Dillard, Terrance	MCS	5993	14	100.0%	4.50	4.57	4.43	4.57	4.43	4.57	4.51	4.50	4.50	4.50	4.36	4.50	4.50	4.48
Dineen, Mark	ARC	1223	6	100.0%	4.67	4.50	4.33	4.17	4.67	4.33	4.44	4.67	4.67	4.33	4.67	4.67	4.67	4.61
Dineen, Mark	ARC	2117	8	75.0%	4.83	4.17	4.17	4.67	4.17	4.33	4.39	5.00	4.67	4.67	4.33	5.00	4.83	4.75
Dineen, Mark	ARC	2126	12	58.3%	4.29	4.71	4.29	4.67	4.57	4.43	4.45	4.57	4.43	4.00	4.43	4.43	4.29	4.36
Dourra, Hussein	EEE	4514	20	65.0%	3.92	4.31	4.23	4.00	3.92	4.00	4.06	3.69	3.23	3.38	3.31	3.85	3.08	3.42
DuBois, Brian	ART	5532	8	87.5%	4.29	4.00	4.29	4.00	4.14	4.14	4.14	4.29	4.29	4.29	4.00	4.29	4.29	4.24
Duranceau, Claudia	LDR	4000	46	73.9%	3.97	3.66	3.66	4.09	3.52	2.67	3.59	4.13	4.21	4.27	4.28	4.23	4.10	4.19
Edward, Pauline	ESL	212	5	80.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Edward, Pauline	ESL	532	10	80.0%	4.75	4.75	4.63	4.38	4.63	4.75	4.65	4.75	4.75	4.75	4.63	4.38	4.63	4.65
Egleston, David	MBA	6013	11	45.5%	3.80	4.00	4.00	4.00	3.40	4.00	3.87	4.40	3.80	4.00	4.00	4.40	4.00	4.10
Egleston, David	MBA	6043	16	37.5%	4.17	4.33	4.33	4.17	4.00	4.17	4.19	4.17	4.60	4.50	4.33	4.33	4.33	4.34
Eichenlaub, Beverly	ARC	2126	10	80.0%	3.88	3.38	3.50	3.50	3.88	3.25	3.56	3.50	3.50	3.00	3.13	3.63	3.38	3.35
El-Bathy, Mohammed	MCS	3663	12	58.3%	4.00	3.71	3.43	4.14	4.00	3.86	3.86	4.14	4.00	4.29	4.14	3.86	4.14	4.10
El-Bathy, Mohammed	MCS	4663	11	63.6%	3.71	3.86	3.29	4.00	3.57	3.71	3.69	4.00	3.86	4.29	4.00	3.43	3.43	3.83
El-Bathy, Mohammed	MCS	5703	3	66.7%	4.00	4.00	3.00	3.50	4.00	4.00	3.75	4.00	4.00	4.00	4.00	2.50	3.50	3.67
El-Essawi, Mohamed	ECE	3013	7	71.4%	4.20	4.00	5.00	4.40	3.60	3.60	4.13	4.20	4.00	4.40	4.00	4.00	4.00	4.10
El-Essawi, Mohamed	EME	5223	16	81.3%	4.17	4.33	4.33	4.25	3.83	3.83	4.13	4.33	3.58	3.58	4.08	3.67	3.58	3.81
Elkin, Daniel	ARC	2126	12	91.7%	3.55	3.36	3.73	1.90	3.82	4.18	3.47	4.00	2.82	3.55	1.89	4.36	3.45	3.42
Ellison, Howard	INT	6113	12	33.3%	4.50	4.75	4.50	4.00	4.75	4.50	4.50	5.00	4.50	4.25	4.25	4.75	4.50	4.54
Engalan, Joe	GAM	3313	5	60.0%	1.33	2.00	2.33	2.00	1.33	1.33	1.70	4.00	3.00	3.00	3.67	4.00	3.00	3.44
Engalan, Joe	MCS	3573	2	100.0%	5.00	4.00	5.00	4.50	4.50	5.00	4.75	5.00	4.50	5.00	4.50	5.00	5.00	4.83
English, Derek	ATD	1924	14	57.1%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
English, Derek	ATD	2826	11	81.8%	4.71	4.71	4.86	4.86	4.71	4.71	4.76	4.86	4.86	4.86	4.86	4.86	4.86	4.86
English, Derek	IDD	1124	7	100.0%	4.57	4.71	4.86	4.57	4.71	4.86	4.71	4.86	4.86	4.86	4.71	4.86	4.86	4.83
English, Derek	IDD	2225	6	50.0%	2.67	3.67	4.00	3.00	3.33	3.33	3.33	5.00	4.33	4.33	3.33	5.00	5.00	4.50
Eren, Gonca	LDR	4000	24	45.8%	4.09	4.00	4.10	4.27	4.36	3.70	4.12	4.33	4.40	4.40	4.22	4.33	4.20	4.32
Eren, Serhat	EME	6583	19	89.5%	4.35	4.12	4.29	4.53	4.41	4.24	4.32	4.12	4.47	4.38	4.59	4.13	4.18	4.30
Eren, Serhat	MBA	6063	22	95.5%	4.14	4.10	4.14	4.24	4.05	4.14	4.13	4.10	4.29	3.90	4.38	4.00	4.24	4.15
Evans, Bryce	GAM	3413	4	50.0%	4.50	4.50	5.00	4.50	3.50	5.00	4.50	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Evans, Karen	COM	2103	19	89.5%	4.12	3.69	4.41	4.00	3.88	4.06	4.03	4.65	4.59	4.63	4.35	4.65	4.65	4.58
Evans, Karen	COM	3113	13	53.8%	4.29	4.43	4.57	4.29	4.57	4.57	4.45	4.71	4.43	4.57	4.57	4.71	4.71	4.62
Evans, Karen	MBA	5061T	17	47.1%	4.50	4.38	4.13	4.13	4.13	4.25	4.25	4.25	4.25	4.00	4.33	4.29	4.38	4.23
Evans, Karen	MGT	2203	15	80.0%	4.17	4.33	4.00	4.17	4.00	4.25	4.15	4.58	4.33	4.17	4.42	4.58	4.55	4.42
Falenski, Jason	ATD	1924	14	64.3%	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.89	4.67	5.00	4.56	4.78	4.78	4.78
Falenski, Jason	ATD	2826	11	81.8%	4.11	4.33	4.00	3.67	4.11	3.78	4.00	4.44	4.00	2.78	3.22	4.22	3.89	3.76
Falenski, Jason	IDD	1124	7	100.0%	4.71	4.57	4.86	4.43	4.71	4.86	4.69	5.00	4.86	5.00	4.71	5.00	5.00	4.93
Falenski, Jason	IDD	2225	6	33.3%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	5.00	5.00	5.00		5.00	5.00	5.00
Faoro, Daniel	ARC	4543	30	73.3%	3.55	3.41	3.77	3.73	3.18	3.27	3.48	4.55	2.95	3.41	3.73	2.77	3.14	3.42
Faoro, Daniel	EAE	4024	8	87.5%	4.14	4.29	4.43	4.43	3.71	3.86	4.14	4.00	3.86	4.29	4.43	4.43	4.00	4.17
Farcas, Cristian	ATD	4526	5	40.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	5.00	4.00	3.50	4.50	5.00	4.50	4.42
Farcas, Cristian	IDD	4526	3	100.0%	4.67	4.67	4.67	4.33	5.00	4.67	4.67	5.00	4.67	4.00	4.33	5.00	5.00	4.67
Farlow, Mark	ARC	5824	8	100.0%	4.13	4.38	4.57	3.75	4.38	4.50	4.26	4.75	4.63	5.00	4.25	4.63	4.63	4.65
Farrehi, Khashayar	MCS	3633	16	75.0%	2.67	2.92	3.33	2.75	3.17	2.50	2.89	3.33	1.92	1.55	2.33	1.83	1.75	2.14

Spring 2014 Student Course Evaluation Results
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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Farrehi, Khashayar	MCS	4643	9	77.8%	3.57	3.86	3.86	4.00	3.57	3.71	3.76	4.29	3.86	4.29	4.43	3.86	4.00	4.12
Farrehi, Khashayar	MCS	4653	14	92.9%	4.54	4.69	4.77	4.62	4.23	4.69	4.59	4.69	4.54	4.77	4.62	4.31	4.62	4.59
Faulkner, Ty	LDR	2001	36	69.4%	4.44	4.28	4.32	4.12	4.00	4.00	4.19	4.48	4.44	4.44	4.52	4.60	4.44	4.49
Fawcett, David	MCS	2534	26	69.2%	4.72	4.61	4.72	4.61	4.11	4.50	4.55	4.72	4.72	4.78	4.61	4.61	4.72	4.69
Feng, Jin	ARC	2126	10	50.0%	4.80	4.60	4.40	4.60	4.60	4.60	4.60	4.60	4.20	4.60	4.40	4.40	4.20	4.40
Feng, Jin	ARI	4134	7	71.4%	4.00	4.00	4.40	3.80	3.80	4.40	4.07	4.60	4.60	4.60	4.40	4.80	4.80	4.63
Feng, Jin	ARI	5124	5	60.0%	4.00	3.67	4.00	4.00	4.00	4.00	3.94	3.67	3.67	3.67	3.67	3.67	3.67	3.67
Feng, Jin	ARI	5143	8	62.5%	4.60	4.20	4.80	4.60	4.60	4.60	4.57	4.80	4.60	4.80	5.00	5.00	5.00	4.87
Feng, Jin	ARI	6514	2	100.0%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
Ferguson, Justin	ARC	3126	15	73.3%	3.55	3.36	3.36	3.55	3.73	3.73	3.55	4.27	4.27	4.27	4.18	4.36	4.27	4.27
Fernandez, Vernon	EGE	1102	58	62.1%	3.78	4.17	4.00	3.69	4.03	3.86	3.92	4.11	3.78	4.11	3.67	3.94	3.97	3.92
Fernandez, Vernon	EME	4153	12	41.7%	3.80	3.80	4.40	3.60	3.80	4.20	3.93	4.00	3.20	4.40	4.00	4.40	3.80	3.97
Fernandez, Vernon	EME	4402	13	61.5%	3.75	3.63	4.00	3.88	3.50	3.88	3.77	3.88	3.63	3.88	3.88	3.63	3.88	3.79
Finkelman, Louis	COM	1103	21	71.4%	4.27	4.47	4.47	4.00	4.40	4.20	4.30	4.80	4.47	4.60	4.60	4.73	4.60	4.63
Finkelman, Louis	LLT	1213	18	44.4%	4.38	4.38	4.00	3.75	4.00	4.00	4.08	4.75	4.38	4.63	4.13	4.63	4.63	4.52
Finkelman, Louis	LLT	3433	14	71.4%	4.50	4.50	4.30	4.50	4.10	4.40	4.38	4.80	4.70	4.70	4.60	4.80	4.70	4.72
Finlay, Suzanne	ESL	152	10	80.0%	4.38	4.13	4.38	4.13	4.25	4.00	4.21	4.25	4.25	4.50	4.25	4.50	4.00	4.29
Finlay, Suzanne	ESL	552	21	61.9%	3.92	4.00	4.08	3.77	3.69	3.69	3.86	4.23	4.00	3.77	3.85	4.08	4.00	3.99
Fletcher, Robert	EME	1011	50	64.0%	4.28	4.13	4.31	4.28	4.31	4.25	4.26	4.47	4.16	4.19	4.19	4.53	4.25	4.30
Fletcher, Robert	EME	5263	19	47.4%	4.33	4.33	4.33	4.11	4.33	4.44	4.31	5.00	4.56	4.67	4.11	4.89	4.78	4.67
Floyd, Stacha	COM	2103	56	67.9%	4.29	3.71	4.32	4.29	4.21	4.26	4.18	4.42	4.21	4.37	4.21	4.26	4.26	4.29
Ford, Janet	MBA	6023	11	36.4%	4.75	5.00	5.00	4.75	4.75	4.75	4.83	5.00	4.75	5.00	4.75	5.00	4.75	4.88
Franetovic, Marija	PSY	3323	19	63.2%	4.33	3.75	3.83	4.17	3.25	3.55	3.81	4.09	4.58	4.25	4.25	3.92	3.83	4.15
Frasch, Lewis	EGE	3003	6	83.3%	4.20	4.40	4.60	4.80	4.40	4.40	4.47	4.80	3.80	4.80	5.00	5.00	4.60	4.67
Frenkel, Cindy	COM	94	11	81.8%	3.67	3.67	3.56	3.67	3.67	4.00	3.70	3.89	3.78	4.11	3.56	4.11	3.78	3.87
Friedman, Harold	PHY	23	5	80.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	5.00	5.00	5.00	5.00	5.00	4.96
Gaber, Jody	COM	1001	100	48.0%	4.24	3.98	4.17	4.09	4.00	4.06	4.08	4.32	4.36	4.40	4.28	4.45	4.47	4.38
Gaber, Jody	MCO	1003	18	61.1%	4.64	4.64	4.82	4.64	4.73	4.64	4.68	4.82	4.82	4.82	4.64	4.82	4.73	4.77
Gaber, Jody	MCO	3913	3	33.3%	4.00	4.00		4.00	5.00	4.00	4.20	5.00	4.00	4.00	4.00	5.00	5.00	4.50
Gaber, Jody	MCO	4933	2	50.0%	4.00		4.00		4.00	4.00	4.00	5.00	4.00	4.00	4.00	4.00	4.00	4.17
Gadd, Kenneth	MBA	7103	19	52.6%	4.70	4.50	4.60	4.50	4.60	4.50	4.57	4.60	4.70	4.50	4.70	4.80	4.60	4.65
Gaffka, Douglas	ATD	4526	5	40.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Gaffka, Douglas	IDD	4526	3	100.0%	4.67	4.33	4.33	4.00	4.33	4.33	4.33	5.00	4.67	5.00	5.00	5.00	5.00	4.94
Gaur, Deepali	TEE	2003	5	100.0%	2.80	4.20	4.40	3.40	4.00	3.40	3.70	4.60	3.20	4.20	3.80	4.00	3.25	3.83
Gaur, Deepali	TEE	4214	10	100.0%	3.30	3.70	3.70	3.20	3.50	3.56	3.49	3.90	3.00	3.20	3.40	3.60	3.00	3.35
Gerhart, Andrew	EME	3123	17	76.5%	4.54	4.69	4.69	4.62	4.54	4.62	4.62	4.85	4.62	4.77	4.69	4.92	4.85	4.78
Gerhart, Andrew	EME	4412	17	47.1%	4.75	4.63	4.75	4.63	4.63	4.63	4.67	5.00	5.00	4.75	4.75	4.88	4.88	4.88
Ghoddoussi, Farhad	PHY	2213	15	73.3%	3.55	3.73	3.91	3.73	3.82	3.27	3.67	4.09	3.09	3.73	3.73	3.64	3.18	3.58
Ghoddoussi, Farhad	PHY	2231	15	80.0%	4.42	4.17	4.17	4.58	4.50	4.00	4.31	4.92	4.58	4.92	4.83	4.83	4.58	4.78
Ghoddoussi, Farhad	PHY	2431	41	85.4%	4.49	4.49	4.50	4.40	4.34	4.40	4.43	4.66	4.34	4.43	4.49	4.54	4.46	4.49
Giese, Dieter	TAS	3034	6	66.7%	4.00	4.25	4.25	4.50	4.25	4.25	4.25	5.00	4.50	4.75	4.75	5.00	4.75	4.79
Giese, Dieter	TAS	4103	5	100.0%	3.40	3.80	3.80	3.80	4.00	4.20	3.83	4.80	4.40	4.80	4.60	4.60	4.60	4.63
Gilmore, Steven	ATD	1924	14	64.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Giovanni, Mike	ARC	4114	6	50.0%	4.67	4.33	4.67	4.00	4.67	4.67	4.50	4.67	4.67	4.67	4.33	4.33	4.67	4.56
Glennan, Thomas	COM	3543	5	80.0%	4.50	3.75	3.75	4.50	4.00	4.75	4.21	5.00	4.75	5.00	4.75	5.00	5.00	4.92
Glennan, Thomas	COM	6103	5	80.0%	5.00	4.75	4.75	5.00	5.00	5.00	4.92	5.00	5.00	5.00	5.00	4.75	4.75	4.92
Glennan, Thomas	COM	6543	3	100.0%	4.33	4.33	4.67	3.67	4.33	4.33	4.28	5.00	4.33	5.00	4.67	4.67	4.67	4.72
Goldsmith, Paul	ARC	2323	14	64.3%	3.33	3.22	3.67	3.33	3.25	3.11	3.31	4.00	3.11	3.78	3.22	4.67	3.22	3.67
Goodwin, Malik	ARC	5762	8	100.0%	4.63	4.25	4.63	4.63	4.50	4.75	4.56	4.88	4.88	4.88	4.63	4.63	4.88	4.79
Grace, Nabil	ECE	6083	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Graf, Benjamin	IDD	2225	6	50.0%	4.33	4.00	4.67	4.00	4.33	4.33	4.28	5.00	4.00	4.67	4.00	4.67	4.67	4.50
Grant, Janice	ARC	2843	6	83.3%	5.00	5.00	5.00	4.80	5.00	5.00	4.97	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grant, Janice	ARC	4813	10	70.0%	4.71	4.29	4.43	4.71	4.29	4.43	4.48	4.57	4.57	4.71	4.86	4.57	4.57	4.64

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Grant, Janice	ARC	6002	4	75.0%	5.00	5.00	5.00	5.00	4.67	4.67	4.89	4.67	5.00	5.00	5.00	5.00	5.00	4.94
Grevemeyer, Bryce	TEE	3103	7	57.1%	4.50	4.50	4.75	4.50	4.75	4.50	4.58	5.00	4.50	4.50	4.75	5.00	4.50	4.71
Gullen, Christopher	COM	2103	18	61.1%	3.73	4.09	4.45	4.09	3.64	3.91	3.98	4.55	4.45	4.45	4.36	4.45	4.36	4.44
Gullen, Christopher	COM	2443	9	77.8%	4.29	4.14	4.14	4.00	4.00	4.29	4.14	4.57	4.43	4.14	4.43	4.71	4.57	4.48
Gyure, Dale	ARC	3623	49	79.6%	4.26	4.26	4.18	3.64	4.03	4.05	4.07	4.74	4.28	4.08	3.85	4.28	4.23	4.25
Gyure, Dale	ARC	4183	16	68.8%	4.36	4.27	4.00	4.18	4.18	4.27	4.21	4.73	4.36	4.00	4.00	4.36	4.36	4.30
Habba, Faris	ARC	3523	28	75.0%	4.43	4.43	4.52	4.48	4.33	4.29	4.41	4.76	4.43	4.62	4.52	4.81	4.52	4.61
Habba, Faris	ARC	6884	9	100.0%	4.14	4.43	4.43	4.43	4.71	4.86	4.50	4.50	4.25	4.14	4.00	4.63	4.38	4.34
Habba, Faris	TCE	4133	10	70.0%	3.86	3.86	3.86	3.71	3.71	4.00	3.83	3.71	3.71	4.00	3.43	3.71	3.57	3.69
Haddad, Natalie	ARC	3233	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Haddad, Natalie	ARC	5212	5	100.0%	3.40	3.80	3.40	3.60	3.40	3.80	3.57	3.80	3.80	3.80	4.00	3.60	3.80	3.80
Hadley, Margaret	LLT	6013	7	71.4%	4.40	3.80	3.80	4.20	3.60	3.80	3.93	4.80	4.40	4.60	4.40	4.60	4.40	4.53
Hadley, Margaret	SSC	2413	27	63.0%	3.59	4.06	3.53	3.12	3.29	3.19	3.46	4.47	3.47	3.53	3.12	3.76	3.29	3.61
Haley, Michael	ART	2813	11	90.9%	4.70	4.30	4.60	4.30	4.50	4.60	4.50	4.60	4.60	4.70	4.40	4.60	4.60	4.58
Haley, Michael	ART	3343	14	42.9%	4.00	3.83	3.83	4.17	3.83	4.00	3.94	3.33	3.50	4.17	4.50	4.00	3.83	3.89
Hall, Alan	ARC	3843	7	100.0%	4.29	3.86	4.57	3.86	4.00	4.14	4.12	4.00	4.29	4.00	3.83	4.00	4.00	4.04
Hall, Alan	ARC	4843	6	83.3%	5.00	4.60	4.80	4.80	4.40	4.80	4.73	5.00	5.00	4.80	5.00	5.00	4.80	4.93
Hall, C Richard	ARC	4114	12	75.0%	4.44	4.00	4.11	4.22	3.56	4.11	4.07	4.78	4.67	4.89	4.78	4.11	4.44	4.61
Hammond, Jason	TCE	3013	7	71.4%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hanna, Vance	ART	1133	18	77.8%	3.57	4.00	3.93	3.64	4.29	4.07	3.92	4.79	3.14	4.14	3.64	4.79	4.21	4.12
Hanna, Vance	ART	2223	9	66.7%	4.33	4.40	4.33	4.33	4.50	4.33	4.36	4.83	4.50	4.50	4.17	4.83	4.33	4.53
Hanzel, Andrew	ATD	3726	6	83.3%	4.00	4.40	4.20	4.00	4.40	4.40	4.23	4.80	3.80	3.80	4.00	4.60	4.40	4.23
Hanzel, Andrew	IDD	1124	7	100.0%	2.71	3.00	3.00	2.29	2.86	2.71	2.76	4.29	2.43	3.43	2.57	3.86	2.71	3.21
Hanzel, Andrew	IDD	2224	6	50.0%	2.33	4.00	2.50	2.00	3.00	3.00	2.56	4.00	2.00	2.33	1.67	3.50	2.67	2.58
Harmala, John	ARC	5913	16	56.3%	4.56	4.44	4.67	4.44	4.56	4.56	4.54	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Harmala, John	ARC	5952	13	53.8%	3.71	3.57	4.14	3.29	3.86	3.71	3.71	4.00	3.29	3.71	3.71	3.57	4.00	3.71
Hennebury, Deirdre	ARC	3126	16	93.8%	4.07	4.13	4.33	4.07	4.20	4.40	4.20	4.53	4.53	4.80	4.33	4.64	4.60	4.57
Hennebury, Deirdre	ARC	3623	22	68.2%	4.53	4.60	4.67	4.43	4.20	4.53	4.48	4.79	4.50	4.64	4.43	4.71	4.64	4.62
Hennebury, Deirdre	ARC	5643	14	85.7%	4.75	4.55	4.64	4.55	4.73	4.73	4.61	4.80	4.60	4.70	4.50	4.80	4.90	4.72
Henson, Susan	ECE	2103	20	65.0%	4.08	3.54	4.23	4.46	4.00	4.00	4.04	4.23	4.15	4.50	4.46	4.38	4.23	4.32
Henson, Susan	EGE	1001	20	70.0%	3.29	3.21	2.86	3.00	3.14	2.93	3.07	2.93	3.14	3.14	3.29	3.29	2.92	3.12
Herzog, Ronald	ARC	2323	15	93.3%	4.07	4.14	4.36	4.07	4.00	4.14	4.13	4.71	4.57	4.64	4.57	4.64	4.57	4.62
Herzog, Ronald	ARC	5942	12	83.3%	4.30	4.80	4.70	4.50	4.60	4.50	4.57	4.80	4.70	4.90	4.70	4.90	4.80	4.80
Hobart, Jamie	LDR	2001	17	88.2%	4.60	4.67	4.53	4.80	4.53	4.40	4.59	4.73	4.80	4.86	4.73	4.80	4.87	4.80
Hobart, Jamie	LDR	4000	25	56.0%	3.93	3.50	3.69	4.00	3.29	2.93	3.53	4.38	4.54	4.54	4.46	4.50	4.36	4.38
Hoffner, Vernon	INT	6123	38	55.3%	3.90	3.86	4.05	3.67	4.00	3.95	3.90	4.05	4.00	3.81	3.86	3.90	3.95	3.93
Holt, Trisha	ART	3033	16	68.8%	3.73	3.45	3.73	3.00	3.64	3.64	3.53	4.27	3.82	3.36	2.73	4.09	3.82	3.68
Holubka, Joseph	CHM	1221	3	66.7%	4.50	4.00	4.50	4.50	4.00	4.50	4.33	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Holubka, Joseph	CHM	3144	6	83.3%	4.40	4.40	4.40	4.20	4.20	4.40	4.33	4.60	4.20	4.40	4.40	4.60	4.40	4.43
Hua, Kun	EEE	2123	12	58.3%	4.57	4.57	4.57	4.57	4.14	4.29	4.45	4.57	4.29	4.57	4.71	4.57	4.71	4.57
Hua, Kun	EEE	5444	26	65.4%	4.59	4.53	4.53	4.65	4.47	4.59	4.56	4.71	4.47	4.82	4.76	4.65	4.65	4.68
Hughes, Dana	MCO	3513	14	64.3%	4.11	4.11	4.00	4.00	4.33	4.33	4.15	4.33	4.44	4.44	4.56	4.56	4.33	4.44
Humadi, Hasan	MCS	3403	12	91.7%	3.45	3.45	3.73	3.45	3.45	3.00	3.42	3.73	3.09	3.00	3.45	4.18	2.82	3.38
Husseini, Ghassan	MCS	1113	15	80.0%	4.75	4.83	4.83	4.83	4.92	4.92	4.85	4.83	4.75	4.92	4.92	4.92	4.92	4.88
Husseini, Ghassan	MCS	2313	11	81.8%	4.56	4.33	4.78	4.56	4.56	4.78	4.59	4.89	4.78	4.78	4.78	4.78	4.78	4.80
Jaber, Nabih	EEE	2214	15	40.0%	4.17	4.33	4.50	4.50	4.00	4.50	4.33	4.67	4.50	4.67	4.83	4.83	4.67	4.69
Jaber, Nabih	EEE	3011	5	40.0%	5.00	4.50	5.00	5.00	5.00	5.00	4.92	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jaber, Nabih	EEE	4811	4	75.0%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Jaber, Nabih	EEE	4822	16	56.3%	3.44	3.83	4.33	3.89	4.78	4.56	4.14	3.75	3.67	3.78	3.88	4.11	3.78	3.83
Jaber, Nabih	EEE	4842	6	50.0%	3.33	3.33	4.33	3.67	4.67	4.33	3.94	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Jaber, Nabih	EEE	5924	7	100.0%	4.43	4.57	3.86	4.57	4.43	4.57	4.40	4.86	4.57	4.86	5.00	4.71	4.57	4.76
Jawad, Badih	EME	6153	12	100.0%	4.33	4.42	4.50	4.25	4.25	4.33	4.35	4.75	4.50	4.58	4.67	4.67	4.58	4.63
Jawad, Megdieh	ESL	232	7	85.7%	4.83	4.83	4.67	4.67	4.67	4.67	4.72	4.83	4.83	4.83	4.83	4.83	4.83	4.83

Spring 2014 Student Course Evaluation Results
Sorted by Instructor

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Jawad, Megdieh	ESL	352	5	100.0%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Jawad-Abushaar, Ragette	ESL	112	6	66.7%	4.25	4.25	4.25	4.25	4.25	4.00	4.21	4.75	4.50	4.75	4.75	4.50	4.50	4.63
Jawad-Abushaar, Ragette	ESL	132	13	61.5%	4.63	4.75	4.38	4.38	4.38	4.50	4.50	4.38	4.50	4.50	4.50	4.50	4.63	4.50
Jawad-Abushaar, Ragette	ESL	512	7	71.4%	3.80	3.60	4.20	4.00	4.20	3.80	3.93	4.40	4.40	4.00	4.20	4.20	4.00	4.20
Jolly, James	LDR	2001	5	100.0%	4.80	4.40	4.80	4.80	4.80	4.80	4.73	5.00	4.80	5.00	5.00	5.00	5.00	4.97
Jolly, James	LDR	4000	25	72.0%	4.12	3.67	4.00	4.18	3.75	3.29	3.82	4.56	4.41	4.53	4.53	4.47	4.47	4.48
Jolly, James	SSC	2423	4	50.0%	3.50	3.50	4.50	3.50	4.00	3.50	3.75	4.50	3.50	4.50	3.00	4.50	4.50	4.08
Jolly, Katherine	LDR	2001	19	63.2%	4.00	3.83	3.75	3.92	3.58	2.91	3.69	3.91	3.92	4.00	4.00	4.18	4.00	4.02
Jones, Aaron	ARC	2813	10	90.0%	4.00	3.78	4.11	3.56	4.22	3.67	3.89	4.33	4.00	4.33	3.78	4.56	4.11	4.19
Jones, Aaron	ARC	5824	6	83.3%	3.20	4.40	4.60	3.60	4.40	4.40	4.10	4.40	3.80	4.60	3.80	4.20	4.40	4.20
Jones, Aaron	ARC	6833	7	71.4%	3.60	3.80	4.00	3.40	3.80	3.80	3.73	3.40	3.20	3.40	3.00	3.60	3.00	3.27
Kamath, Ayodh	ARC	2813	3	66.7%	4.00	3.50	4.00	4.00	4.00	3.50	3.83	4.50	3.50	4.00	4.00	4.50	3.50	4.00
Kamath, Ayodh	ARC	3823	5	80.0%	4.00	4.00	4.25	4.00	3.25	4.25	3.96	4.25	3.75	3.75	3.50	4.75	4.00	4.00
Kamath, Ayodh	ARC	5824	10	100.0%	4.67	4.60	4.70	4.20	4.60	4.60	4.57	4.78	4.78	4.67	4.44	4.78	4.67	4.69
Kandaswamy, Umasankar	EEE	2111	7	85.7%	4.50	4.67	4.67	4.17	4.50	4.83	4.56	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kandaswamy, Umasankar	EEE	3314	13	53.8%	4.43	4.43	4.57	3.86	4.14	4.43	4.31	4.71	4.29	4.50	4.33	4.29	4.43	4.42
Kandaswamy, Umasankar	EEE	4321	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Kandaswamy, Umasankar	EEE	5534	31	64.5%	4.25	4.05	4.35	4.20	4.20	4.20	4.21	4.35	4.35	4.50	4.30	4.55	4.50	4.43
Kayganich, Robert	ART	2813	6	66.7%	3.25	3.75	3.25	3.25	3.75	3.75	3.50	4.00	3.00	3.75	3.75	4.25	3.75	3.75
Kelber, Nathan	COM	4963	9	88.9%	3.88	4.38	4.25	4.25	3.75	4.38	4.15	4.88	4.63	4.75	4.63	4.88	4.63	4.73
Kelber, Nathan	LLT	1213	32	84.4%	4.37	4.35	4.37	4.37	4.33	3.89	4.28	4.44	4.44	4.41	4.37	4.56	4.41	4.44
Kelly, Erin	ARC	2117	8	75.0%	3.33	3.33	3.00	2.83	2.50	2.17	2.86	3.50	2.00	1.67	2.50	1.67	1.60	2.22
Kelly, Erin	ARC	3126	6	83.3%	1.60	2.80	2.40	2.20	2.00	2.40	2.23	4.00	2.00	2.80	2.20	3.00	2.40	2.73
Kenaya, Riyadh	EEE	3231	13	38.5%	3.60	3.60	3.80	3.20	3.80	3.20	3.53	3.60	3.20	3.40	3.20	3.00	2.80	3.20
Kenaya, Riyadh	EEE	3233	15	73.3%	2.18	2.27	2.36	2.00	2.09	2.09	2.17	3.00	2.09	2.27	2.18	2.45	2.09	2.35
Kendela, Hend	MCS	1142	13	53.8%	3.71	3.71	4.00	3.43	4.00	3.57	3.74	3.86	3.71	4.00	3.57	3.71	3.71	3.76
Keslacy, Elizabeth	ARC	5013	12	83.3%	4.70	4.30	4.60	4.60	4.60	4.60	4.57	4.50	4.50	4.60	4.50	4.60	4.60	4.55
Keslacy, Elizabeth	ARC	5622	8	62.5%	4.40	4.40	4.40	4.20	4.40	4.40	4.37	4.40	4.20	4.40	4.40	4.40	4.40	4.37
Kfoury, Giscard	ERE	2024	7	100.0%	4.29	4.29	4.57	3.71	4.29	4.29	4.24	4.71	4.57	4.57	4.29	4.57	4.43	4.52
Kfoury, Giscard	ERE	3024	2	100.0%	3.50	3.50	4.50	4.00	4.00	4.00	3.92	5.00	4.50	5.00	5.00	5.00	5.00	4.92
Khosrovaneh, Abolhass	EME	4003	26	80.8%	4.10	4.14	4.14	4.05	4.10	4.24	4.13	4.43	4.19	4.24	4.19	4.24	4.10	4.23
Khoury, Michael	MCS	1224	22	63.6%	4.00	4.14	4.21	4.07	3.93	4.07	4.07	4.50	4.14	4.21	4.21	4.71	4.07	4.31
Khoury, Michael	MCS	2414	44	68.2%	4.10	4.10	3.97	4.00	3.80	3.77	3.96	4.53	3.70	4.21	4.17	4.60	3.77	4.17
Kiani, Isar	MBA	6053	4	75.0%	5.00	5.00	5.00	4.67	5.00	4.67	4.89	4.67	4.67	5.00	5.00	5.00	4.67	4.83
Kight, Amanda	LDR	2001	17	64.7%	4.73	4.64	4.45	4.73	4.55	4.45	4.59	4.73	4.73	4.64	4.73	4.64	4.91	4.73
Kim, Joongsub	ARC	3126	6	66.7%	2.75	3.00	3.00	3.00	2.75	3.25	2.96	4.50	3.00	4.25	4.00	4.00	3.75	3.92
Kim, Joongsub	ARC	4264	7	71.4%	4.40	4.00	4.80	4.00	4.80	4.40	4.40	4.00	4.20	4.60	4.20	4.80	4.40	4.37
Kim, Joongsub	ARC	5724	2	100.0%	3.00	2.00	3.00	3.50	3.00	3.00	2.92	4.00	3.50	3.50	3.00	4.50	4.00	3.75
Kim, Joongsub	ARI	4123	14	57.1%	4.25	4.25	4.13	4.13	4.13	4.25	4.19	4.50	4.63	4.63	4.38	4.63	4.50	4.54
Kim, Joongsub	ARI	5083	9	66.7%	3.67	3.33	3.50	3.50	3.50	3.17	3.44	4.00	3.50	4.17	3.83	3.83	3.83	3.86
Kirkwood, Virginia	ACC	5003	20	55.0%	3.91	3.82	4.36	3.82	3.73	4.09	3.95	4.64	4.00	4.55	4.18	4.64	4.45	4.41
Kirkwood, Virginia	ACC	6003	20	35.0%	4.71	4.57	4.29	4.43	4.29	4.57	4.48	4.43	4.57	4.29	4.43	4.57	4.57	4.48
Kleist, William	ART	4513	10	70.0%	3.57	3.50	3.71	3.86	3.00	3.29	3.47	4.00	3.71	3.00	3.71	4.14	3.00	3.56
Kler, Marlene	SSC	2403	22	59.1%	4.62	4.62	4.46	4.62	4.38	4.54	4.54	4.46	4.77	4.46	4.69	4.38	4.62	4.56
Kler, Marlene	SSC	3523	11	72.7%	4.88	4.75	4.75	4.88	4.38	4.88	4.75	4.88	4.88	4.88	4.88	5.00	4.88	4.90
Kohnke, Anne	INT	6043	44	59.1%	4.85	4.69	4.85	4.77	4.69	4.65	4.75	4.92	4.88	4.85	4.85	4.85	4.85	4.87
Kohnke, Anne	INT	7463	19	63.2%	4.25	4.42	4.58	4.42	4.33	4.17	4.36	4.67	4.17	4.67	4.17	4.58	4.50	4.46
Kolasa, William	EEE	3121	13	53.8%	4.57	4.29	4.29	3.57	4.00	4.29	4.17	4.43	3.57	3.86	3.57	3.86	4.00	3.88
Kolasa, William	EEE	3311	11	63.6%	3.57	3.86	4.00	3.43	3.71	3.86	3.74	4.17	3.83	3.83	3.29	4.00	3.50	3.67
Kolasa, William	EEE	4713	11	63.6%	4.43	4.71	4.43	4.14	4.43	4.57	4.45	5.00	4.43	4.43	4.43	4.57	5.00	4.64
Kosnik, Donald	ECE	5243	8	87.5%	4.43	4.29	4.14	4.57	4.43	4.43	4.38	4.71	4.29	4.43	4.43	4.57	4.43	4.48
Koutsavdis, Evangelos	EME	6543	10	70.0%	4.00	4.14	4.71	4.43	4.29	4.43	4.33	4.57	4.29	4.57	4.29	4.29	4.43	4.40
Kowalkowski, Keith	ECE	3723	20	100.0%	4.45	4.40	4.55	4.30	4.35	4.40	4.41	4.75	4.55	4.50	4.25	4.70	4.55	4.55

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Kowalkowski, Keith	ECE	4753	26	84.6%	4.45	4.32	4.36	4.05	4.14	4.14	4.24	4.82	4.14	4.45	4.18	4.77	4.36	4.45
Kozak, Crystal	ECE	1102	16	100.0%	4.69	4.69	4.81	4.63	4.75	4.81	4.73	4.75	4.63	4.81	4.69	4.63	4.81	4.72
Kozak, Crystal	EGE	1001	22	77.3%	3.06	2.88	2.75	3.13	2.56	2.44	2.80	3.88	3.94	4.38	4.19	4.19	4.31	4.15
Kratzin, Thomas	MBA	7013	6	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	4.50	4.50	4.83
Krupa, Tanja	LLT	1213	35	82.9%	3.59	4.07	3.72	3.59	4.03	3.86	3.81	4.24	3.45	3.55	3.69	3.96	3.72	3.77
Kubinski, Joseph	ARC	2514	15	66.7%	4.00	3.50	4.00	3.80	3.70	3.44	3.74	4.00	3.00	3.60	3.50	3.00	3.20	3.38
Kustarz, Michelle	COM	94	28	53.6%	4.27	4.20	4.07	4.20	4.27	4.33	4.22	3.87	3.80	4.00	4.07	3.87	3.60	3.87
Kuziak, William	TCE	3093	4	100.0%	4.25	4.00	4.50	4.50	4.25	4.25	4.29	4.50	4.25	4.50	4.25	4.50	4.25	4.38
Lamers, Sara	LLT	1223	47	61.7%	3.72	3.76	3.90	3.48	3.52	3.48	3.64	4.31	3.55	3.83	3.59	3.83	3.79	3.82
Lammers, Barbara	ARC	4234	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Leach, Michelle	BME	1201	20	85.0%	3.71	3.94	4.12	4.18	4.00	3.76	3.94	4.18	4.12	4.24	4.29	4.18	4.29	4.22
LeRoy, Glen	ARC	3011	9	55.6%	4.20	4.40	4.60	4.00	4.80	4.40	4.40	4.80	3.20	4.40	4.40	4.75	4.20	4.23
LeRoy, Glen	ARC	3012	3	66.7%	2.50	3.00	3.50	2.50	3.00	2.50	2.83	3.00	3.00	2.50	2.50	4.50	3.00	3.08
LeRoy, Glen	ARC	3013	9	77.8%	4.43	4.43	4.43	4.43	4.43	4.43	4.43	4.83	4.43	4.43	4.43	4.57	4.57	4.49
Lewis, Marcus	PHY	1083	8	62.5%	3.80	3.80	3.80	4.20	2.50	2.40	3.47	4.40	2.20	2.80	3.60	3.40	1.50	3.05
Lewis, Marcus	PHY	1101	8	62.5%	4.20	4.40	4.20	4.00	3.25	3.25	3.92	3.80	3.40	3.40	4.00	3.80	3.00	3.57
Lewis, Marcus	PHY	2221	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Lewis, Marcus	PHY	2231	12	91.7%	4.18	3.80	4.00	3.82	3.36	3.09	3.70	3.91	3.00	2.73	3.27	4.00	3.36	3.38
Lewis, Marcus	PHY	2421	16	75.0%	4.17	4.18	4.27	3.75	4.00	3.91	4.04	4.25	3.75	3.25	4.40	4.33	3.42	3.85
Lewis, Marcus	PHY	2431	11	81.8%	4.67	4.63	4.44	4.78	4.44	4.67	4.60	4.22	4.44	4.00	3.78	4.22	4.22	4.15
Li, Yawen	BME	1101	5	80.0%	3.75	4.00	4.25	3.75	4.25	4.00	3.99	3.75	4.25	4.25	4.25	4.00	4.00	4.08
Li, Yawen	BME	3703	15	20.0%	4.33	4.00	4.33	4.33	4.67	4.33	4.33	4.67	3.67	4.33	4.67	4.33	4.33	4.33
Li, Yawen	BME	4201	8	12.5%	3.00	4.00	4.00	4.00	3.00	4.00	3.67	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Li, Yawen	BME	4203	13	7.7%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Lichomski, Peter	ARC	1213	14	78.6%	4.73	4.64	4.82	4.82	4.73	4.82	4.76	4.91	4.73	4.64	4.73	4.73	4.91	4.77
Liddy, Richard	MCS	51	19	78.9%	3.87	3.93	4.07	3.87	4.07	3.50	3.89	3.60	3.67	3.93	3.73	3.73	3.67	3.72
Liddy, Richard	MCS	74	31	51.6%	4.31	4.56	4.63	4.50	4.19	4.31	4.42	4.31	4.31	4.56	4.19	4.44	4.31	4.35
Liddy, Richard	MCS	2423	21	81.0%	4.13	4.00	4.13	4.13	3.75	4.00	4.02	4.06	3.88	4.13	4.13	3.88	4.00	4.01
Lindman, Gerald	MGT	2113	20	60.0%	4.67	4.58	4.58	4.58	4.58	4.42	4.57	4.58	4.67	4.67	4.67	4.67	4.67	4.65
Linn, Robert	ARC	5752	4	100.0%	5.00	4.75	5.00	5.00	5.00	5.00	4.96	5.00	5.00	5.00	4.75	4.75	4.75	4.88
Lisiecki, Laura	EGE	1023	49	46.9%	3.48	3.22	3.65	3.65	3.35	3.26	3.43	4.04	3.52	3.57	3.78	3.41	3.39	3.62
Lisiecki, Laura	EGE	2013	33	84.8%	3.61	3.57	3.52	3.54	3.43	3.29	3.49	3.68	2.89	3.14	3.36	2.71	2.89	3.11
Lisiecki, Laura	EME	2011	28	71.4%	4.25	4.15	4.30	4.05	4.10	4.15	4.17	4.40	4.25	4.30	4.00	4.15	4.15	4.21
Liu, Liping	EME	3123	8	62.5%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Liu, Liping	EME	4013	16	68.8%	4.55	4.45	4.55	4.45	4.64	4.55	4.53	4.82	4.64	4.45	4.55	4.45	4.55	4.58
Liu, Liping	EME	5353	9	66.7%	4.33	4.17	4.17	4.50	4.33	4.17	4.28	4.83	4.83	4.83	4.17	4.83	4.83	4.72
Livernois, Michael	ECE	1013	5	60.0%	4.67	5.00	5.00	4.67	5.00	4.33	4.78	5.00	5.00	5.00	4.67	5.00	5.00	4.94
Livernois, Michael	ECE	4743	13	84.6%	4.45	4.45	4.73	4.45	4.36	4.45	4.48	4.91	4.27	4.55	4.45	4.27	4.64	4.52
Lopez-Diaz, Lymari	BIO	1153	12	66.7%	4.00	4.13	4.13	4.13	3.50	4.17	3.98	4.38	3.88	4.13	4.00	4.14	4.17	4.11
Lowry, Pamela	MCS	1254	12	91.7%	3.82	3.27	3.73	3.64	3.45	3.27	3.53	3.55	3.45	3.55	3.73	3.50	3.45	3.51
Lowry, Pamela	MET	6213	17	17.6%	4.33	5.00	4.67	5.00	4.67	4.67	4.72	5.00	5.00	5.00	5.00	5.00	4.67	4.94
Luttrell, Ernest	MGT	3103	18	77.8%	4.57	4.36	4.57	4.57	4.50	4.50	4.51	4.79	4.50	4.50	4.43	4.43	4.36	4.50
Mack, April	COM	2103	58	74.1%	4.35	4.12	4.40	4.35	4.37	4.33	4.32	4.65	4.30	4.44	4.12	4.72	4.47	4.45
Madden, William	CHM	1213	35	74.3%	3.92	3.77	3.65	3.77	3.69	3.62	3.74	3.96	3.58	3.85	3.73	3.85	3.58	3.76
Madden, William	CHM	1221	38	78.9%	4.40	4.37	4.40	4.47	4.43	4.30	4.39	4.67	4.40	4.17	4.40	4.33	4.23	4.37
Madden, William	CHM	3001	3	66.7%	4.00	3.50	4.00	3.50	4.50	3.00	3.75	5.00	4.00	4.00	3.50	4.00	3.50	4.00
Madden, William	CHM	3423	6	83.3%	3.20	3.00	4.00	3.40	3.80	3.20	3.43	5.00	3.40	3.40	3.60	4.40	3.40	3.87
Madden, William	CHM	3431	6	83.3%	3.80	3.75	4.20	3.80	3.60	3.20	3.75	5.00	3.20	3.40	3.60	4.40	3.40	3.83
Makar, Andrew	INT	6253	23	56.5%	4.46	4.38	4.23	4.38	4.08	4.23	4.29	4.23	4.38	4.23	4.31	4.00	4.15	4.22
Makkawy, Abdel	ARC	4533	16	50.0%	3.00	3.25	3.50	3.00	2.50	2.75	3.00	4.13	2.50	3.13	3.00	3.25	3.00	3.17
Malik, Hafiz	EEE	3124	11	54.5%	3.17	3.17	3.50	3.00	2.67	3.00	3.08	4.33	3.17	3.00	3.33	3.17	3.00	3.33
Mansour, Malinda	SSC	2413	18	88.9%	4.31	4.38	4.38	4.44	4.31	4.25	4.34	4.88	4.63	4.63	4.63	4.81	4.69	4.71
Mansour, Malinda	SSC	2423	38	81.6%	4.42	4.35	4.48	4.39	4.39	4.29	4.39	4.71	4.48	4.65	4.61	4.65	4.61	4.62

Spring 2014 Student Course Evaluation Results
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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Maricak, Gretchen	ARC	1223	13	53.8%	4.29	4.57	4.86	3.86	4.71	4.86	4.52	5.00	4.14	4.29	3.86	5.00	4.86	4.52
Maricak, Gretchen	ARC	2126	12	58.3%	4.43	4.43	4.43	4.14	4.00	4.43	4.31	4.00	4.29	3.57	4.00	4.33	4.00	3.98
Marji, Jessica	ARC	4813	3	66.7%	5.00	3.50	3.00	4.50	3.00	3.00	3.67	4.00	4.00	3.50	4.50	4.00	3.50	3.92
Marji, Jessica	ARC	6002	6	83.3%	4.00	3.80	4.40	4.20	3.80	4.00	4.03	4.50	4.00	4.50	4.20	4.50	4.00	4.23
Marx, Thomas	MBA	6023	17	35.3%	4.83	3.83	4.67	4.83	4.67	4.67	4.58	5.00	5.00	4.83	5.00	5.00	5.00	4.97
Marx, Thomas	MBA	6043	36	47.2%	4.35	4.18	4.59	4.65	4.24	4.47	4.41	4.59	4.53	4.53	4.41	4.59	4.59	4.54
Mata, Luis	ECE	1413	22	95.5%	4.52	4.52	4.57	4.43	4.48	4.52	4.51	4.76	4.57	4.57	4.52	4.67	4.67	4.63
Mata, Luis	ECE	3213	11	90.9%	4.50	4.40	4.70	4.60	4.50	4.60	4.55	4.60	4.20	4.50	4.33	4.70	4.70	4.50
Mata, Luis	ECE	4032	27	70.4%	3.89	3.83	4.00	3.58	3.95	4.00	3.88	4.17	4.00	4.22	4.00	4.39	4.17	4.16
Mata, Luis	ECE	5223	18	72.2%	4.46	4.08	4.46	4.46	4.23	4.38	4.35	4.62	4.31	4.31	4.46	4.69	4.54	4.49
McCord, Samuel	MGT	8063	4	75.0%	4.67	4.67	4.67	5.00	5.00	4.67	4.78	5.00	5.00	5.00	5.00	5.00	5.00	5.00
McNicholl, Elaine	LLT	1213	25	64.0%	4.44	4.44	4.38	4.44	4.25	4.19	4.35	4.63	4.44	4.44	4.38	4.56	4.31	4.46
McPhail, Matthew	IDD	2224	6	66.7%	3.00	4.50	4.25	2.50	4.50	4.25	3.83	5.00	4.00	4.50	4.00	5.00	4.75	4.56
Means, Janice	ARC	3423	21	76.2%	3.88	4.25	4.06	3.75	3.94	4.13	4.00	4.56	3.75	3.69	3.38	4.44	3.56	3.90
Means, Janice	ARC	4443	7	100.0%	4.00	4.00	4.00	4.14	3.86	3.86	3.98	2.71	3.43	3.43	3.71	3.71	3.14	3.36
Means, Janice	ARC	6882	8	75.0%	1.83	2.67	2.33	1.67	2.17	2.17	2.14	2.17	2.00	2.33	1.67	3.00	2.17	2.22
Merscher, Michael	MCS	1424	17	70.6%	4.50	4.50	4.67	4.08	4.33	4.50	4.43	4.92	4.50	3.58	4.00	4.33	4.50	4.31
Merscher, Michael	MCS	2423	54	87.0%	4.47	4.45	4.53	4.38	4.38	4.51	4.45	4.81	4.70	4.55	4.55	4.57	4.70	4.65
Merscher, Michael	MCS	4981	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Meyer, Eric	BME	1002	15	73.3%	3.55	4.09	4.27	3.27	3.82	3.91	3.82	4.36	3.91	3.90	3.36	4.36	4.09	4.01
Meyer, Eric	BME	1091	5	60.0%	4.67	4.33	4.67	4.67	4.33	4.67	4.56	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Meyer, Eric	BME	3002	13	38.5%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Meyer, Eric	BME	4313	18	16.7%	4.33	4.00	4.00	4.33	4.33	4.00	4.17	4.33	4.00	4.33	4.33	4.00	4.33	4.22
Meyer, Eric	BME	5093	10	20.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Miller, John	MCS	5603	3	100.0%	4.67	4.00	4.33	4.00	4.00	4.33	4.22	4.67	4.33	5.00	4.33	5.00	5.00	4.72
Mills, Hans	MCS	1113	20	75.0%	4.43	4.00	4.14	4.29	4.07	4.21	4.19	4.36	4.43	4.43	4.36	4.36	4.36	4.38
Mills, Hans	MCS	4993	7	71.4%	4.75	4.75	4.60	4.60	4.40	4.40	4.48	4.60	4.40	4.80	4.40	4.60	4.60	4.57
Mirshab, Bahman	MBA	7123	9	66.7%	3.33	3.67	3.83	3.50	3.50	3.50	3.56	4.17	3.67	3.67	3.67	4.00	3.83	3.83
Mirza, Megan	ESL	312	6	66.7%	4.50	4.00	4.25	4.00	4.00	4.25	4.17	4.75	4.75	4.50	4.50	4.50	4.75	4.63
Mirza, Megan	ESL	412	7	71.4%	4.40	4.40	4.20	4.40	4.40	4.20	4.33	4.80	4.80	4.80	4.80	4.80	4.80	4.80
Mirza, Megan	ESL	432	18	66.7%	4.25	4.25	4.08	4.00	3.75	3.92	4.04	3.92	4.08	4.08	4.08	4.08	4.17	4.07
Mirza, Megan	ESL	452	15	86.7%	4.77	4.54	4.46	4.62	4.38	4.38	4.53	4.77	4.85	4.77	4.77	4.69	4.77	4.77
Molloy, Sara	LDR	3000	190	68.4%	3.97	3.55	3.58	3.99	3.49	3.21	3.62	4.16	4.24	4.36	4.26	4.22	4.14	4.22
Molloy, Sara	LDR	4000	24	58.3%	4.21	4.07	4.07	4.07	3.21	3.21	3.81	4.38	4.62	4.54	4.38	4.38	4.54	4.47
Molloy, Sara	PSY	1213	16	75.0%	3.75	4.08	4.50	4.25	3.75	3.92	4.04	4.08	3.92	4.67	4.42	4.33	4.17	4.26
Montgomery, Michael	MGT	6083	4	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Montgomery, Robert	INT	3603	23	91.3%	4.19	4.19	4.14	4.43	4.24	4.29	4.25	4.05	4.24	4.10	4.05	4.10	4.14	4.12
Montgomery, Robert	INT	4303	2	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Moore, Jeanne	ART	3633	19	57.9%	4.09	4.09	4.09	4.27	4.09	4.18	4.14	4.36	4.27	4.00	4.36	4.55	4.36	4.32
Morano, Heidi	EME	4603	28	50.0%	4.00	4.08	4.08	4.25	3.92	3.83	4.03	4.33	4.25	4.33	4.33	4.25	4.17	4.28
Morgan-Paisley, Kineta	PSY	1003	18	72.2%	4.85	4.69	4.69	4.85	4.77	4.46	4.72	4.85	4.92	4.92	4.85	4.92	4.77	4.87
Morgan-Paisley, Kineta	PSY	3633	20	75.0%	4.87	4.93	4.87	4.87	4.73	4.93	4.87	4.87	4.87	4.87	4.87	4.93	4.87	4.88
Morgan-Paisley, Kineta	PSY	3713	16	56.3%	4.78	4.78	4.89	4.89	4.56	4.67	4.76	4.56	4.89	4.78	4.78	4.78	4.89	4.78
Morrissette, Jeffery	BIO	2201	9	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Morrissette, Jeffery	BIO	2203	8	62.5%	5.00	5.00	5.00	4.80	5.00	5.00	4.97	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Morrissette, Jeffery	BME	2201	11	81.8%	4.78	4.78	4.78	4.78	4.78	4.78	4.78	4.89	4.89	4.89	4.89	4.89	4.89	4.89
Morrissette, Jeffery	BME	2203	13	76.9%	4.70	4.60	4.60	4.70	4.80	4.70	4.68	4.90	4.80	4.80	4.90	4.80	4.90	4.85
Mosley, Michael	ARC	2323	10	60.0%	4.00	4.67	4.17	3.67	4.00	4.17	4.11	4.50	3.67	4.17	4.60	4.60	4.40	4.17
Moyer, Daniel	COM	94	11	54.5%	4.67	4.83	4.83	4.50	4.33	4.67	4.64	5.00	4.83	4.67	4.83	4.83	5.00	4.86
Moyer, Daniel	COM	1103	18	72.2%	4.31	4.08	4.15	4.15	4.23	4.38	4.22	4.31	4.23	4.38	3.92	4.15	4.54	4.26
Mullin, Thomas	EME	2012	58	62.1%	4.50	4.39	4.67	4.50	4.53	4.58	4.53	4.72	4.47	4.61	4.56	4.61	4.53	4.58
Mullin, Thomas	TME	4113	6	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Munevar, Gonzalo	PSY	4213	6	100.0%	4.50	4.83	4.67	3.67	4.67	4.83	4.53	5.00	4.33	4.67	4.00	4.50	4.50	4.50

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Munevar, Gonzalo	SSC	3313	9	77.8%	3.86	4.57	4.29	3.86	4.29	4.00	4.14	5.00	4.00	4.43	4.14	4.29	4.14	4.33
Mustafa, Margaret	MCS	2113	13	69.2%	4.56	4.56	4.56	4.67	4.67	4.67	4.61	4.67	4.67	4.56	4.67	4.56	4.67	4.63
Mynderse, James	EME	5323	7	57.1%	3.50	2.75	2.50	3.75	4.50	3.75	3.46	4.25	3.50	4.00	4.00	4.00	3.50	3.88
Mynderse, James	MSE	6183	9	44.4%	4.50	4.25	4.25	4.25	4.25	4.25	4.29	4.75	4.25	5.00	4.50	5.00	4.75	4.71
Nagara, Keith	ATD	1924	14	64.3%	4.56	4.56	4.67	4.56	4.33	4.33	4.50	4.67	4.56	4.78	4.78	4.78	4.67	4.70
Nagara, Keith	ATD	3626	8	62.5%	3.60	4.00	4.00	3.60	3.40	3.80	3.73	4.00	3.60	4.20	3.60	4.40	4.00	3.97
Nagara, Keith	IDD	1223	19	78.9%	3.60	4.00	4.07	3.87	4.13	4.00	3.94	4.07	3.60	4.33	4.27	4.07	4.27	4.10
Nagara, Keith	LDR	2001	20	75.0%	3.40	3.60	3.77	3.33	3.47	3.07	3.42	4.00	3.60	3.71	3.71	3.67	3.60	3.70
Naida, Christopher	TCE	3033	5	100.0%	4.20	4.20	4.20	4.20	4.40	4.40	4.27	4.60	4.20	4.60	4.00	4.60	4.40	4.40
Nashlen, Thomas	ARC	4114	23	69.6%	4.56	4.38	4.56	4.25	4.50	4.38	4.44	4.25	4.38	4.25	4.06	4.50	4.25	4.28
Nasir, Mansoor	BME	3101	16	43.8%	4.14	3.57	4.00	3.71	3.71	3.86	3.85	4.57	3.86	3.71	4.00	4.43	4.00	4.10
Nasir, Mansoor	BME	3103	17	41.2%	3.86	3.86	4.14	3.57	3.71	4.14	3.88	4.71	3.86	3.86	4.29	4.43	3.86	4.17
Nasir, Mansoor	BME	4022	12	33.3%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Nasir, Mansoor	BME	5093	5	20.0%	5.00	4.00	5.00	5.00	5.00	4.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nasser, Mohamed	IOE	4653	7	28.6%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Nation, Christopher	LDR	2001	18	72.2%	4.54	4.54	4.54	4.54	4.46	4.31	4.49	4.77	4.77	4.77	4.77	4.69	4.77	4.76
Nelson, Christopher	ATD	2826	11	81.8%	1.44	1.78	1.89	1.67	1.56	1.67	1.67	3.00	2.11	3.00	2.33	1.33	1.56	2.22
Nelson, Christopher	ATD	3726	6	83.3%	4.00	4.60	4.40	4.00	3.80	4.40	4.20	4.80	4.40	4.80	4.60	4.60	4.60	4.63
Nelson, Christopher	IDD	2225	6	50.0%	3.50	3.50	4.00	3.00	4.00	3.00	3.50	5.00	3.00	4.00	3.00	5.00	4.00	4.00
Nelson, Patrick	MCS	54	7	57.1%	5.00	4.75	4.75	4.75	4.75	4.75	4.79	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Patrick	MCS	3523	5	100.0%	4.20	4.60	4.60	4.40	4.60	4.60	4.50	4.80	4.20	4.60	4.40	4.40	4.60	4.50
Nelson, Ralph	ARC	6884	9	100.0%	4.33	4.56	4.44	4.56	4.78	4.89	4.59	4.78	4.67	4.78	4.56	4.78	4.78	4.72
Nelson, Ralph	EAE	3014	14	92.9%	4.42	4.33	4.58	4.25	4.50	4.42	4.42	4.58	4.33	4.42	4.33	4.75	4.50	4.49
Nelson, Robert	TAS	1013	3	33.3%	4.00	4.00	4.00	4.00	3.00	4.00	3.83	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Nelson, Robert	TAS	1033	5	100.0%	4.60	4.40	4.40	4.20	4.20	4.40	4.37	4.60	4.40	4.40	4.40	4.80	4.60	4.53
Neme, Jonathon	ESL	632	10	90.0%	3.67	3.56	3.67	3.89	3.67	3.78	3.70	4.22	4.00	3.89	3.89	4.00	3.67	3.94
Neme, Jonathon	ESL	652	12	58.3%	4.57	4.29	4.29	4.43	4.43	4.17	4.38	4.71	4.86	4.71	4.86	4.71	4.86	4.79
Nichols, Christopher	ATD	1924	14	64.3%	4.89	5.00	5.00	4.89	5.00	5.00	4.96	5.00	4.89	4.89	4.89	5.00	5.00	4.94
Nickita, Mark	ARC	5772	3	100.0%	4.67	4.33	4.00	3.67	4.67	4.00	4.22	4.67	4.67	4.33	3.33	4.33	4.67	4.33
Norman, Kristofor	EME	6373	13	76.9%	4.80	4.60	4.50	4.50	4.50	4.60	4.58	4.80	4.80	4.80	4.80	4.60	4.60	4.73
Nowicki, Michael	ARC	6883	9	88.9%	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.75	4.75	4.75	4.75	4.88	4.88	4.79
Nunez, Richard	COM	6473	5	60.0%	4.00	4.33	4.33	4.67	4.00	4.33	4.28	5.00	4.67	4.67	4.67	5.00	4.67	4.78
O'Geen, Charles	ARC	2126	8	87.5%	3.57	3.00	3.43	2.71	2.71	3.43	3.14	3.14	2.57	2.00	2.43	2.57	2.57	2.55
O'Geen, Charles	ARC	3117	2	100.0%	3.00	4.00	5.00	4.00	4.50	4.50	4.17	5.00	4.50	5.00	4.00	5.00	4.50	4.67
Olivier, Philip	EEE	4911	17	58.8%	3.30	3.67	3.50	3.67	3.50	3.60	3.55	4.00	3.60	4.00	3.89	4.00	3.80	3.88
Omrani, Massood	MGT	4213	8	75.0%	4.50	4.67	4.67	4.33	4.33	4.00	4.42	4.33	4.50	4.33	4.17	4.50	4.33	4.36
Oranchak, Joseph	ARC	4443	22	81.8%	3.61	3.56	4.06	3.76	3.39	3.56	3.64	3.83	3.17	2.89	3.72	3.06	3.33	3.33
Orlowski, Edward	ARC	5824	5	100.0%	4.80	4.80	4.60	4.80	4.80	5.00	4.80	4.80	4.80	4.80	4.80	5.00	5.00	4.87
Ostrowski, David	MCS	4633	7	57.1%	2.50	3.25	3.00	3.00	2.75	2.25	2.79	3.50	2.25	3.50	3.00	1.75	2.00	2.67
Padalino, Anthony	INT	7513	13	76.9%	4.60	4.70	4.60	4.40	4.60	4.70	4.60	4.78	4.60	4.60	4.60	4.70	4.60	4.62
Palazzolo, Joseph	ATD	4524	12	75.0%	4.56	4.67	4.78	4.67	4.67	4.67	4.67	5.00	4.67	4.78	4.67	4.67	4.67	4.74
Palazzolo, Joseph	IDD	2224	6	50.0%	4.00	4.00	4.33	3.67	4.00	4.00	4.00	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Paryani, Kioumars	MBA	7063	20	65.0%	4.15	4.23	4.38	4.08	4.15	4.38	4.23	4.23	3.54	4.00	4.00	3.92	4.00	3.95
Paryani, Kioumars	MGT	3113	13	61.5%	3.50	3.63	3.88	3.25	3.63	3.25	3.52	3.88	2.88	3.75	3.63	3.38	3.75	3.54
Pawlowski, Roger	EGE	1102	29	58.6%	4.06	3.76	4.41	4.18	4.18	4.24	4.14	4.41	4.18	4.35	4.35	4.29	4.35	4.32
Pawlowski, Roger	EME	4613	16	56.3%	4.33	4.33	4.33	4.56	4.22	4.33	4.35	4.78	4.78	4.44	4.67	4.67	4.78	4.69
Pawlowski, Roger	TME	3204	4	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Pease, Randolph	ARC	2126	4	50.0%	4.50	5.00	4.50	4.50	4.50	4.50	4.58	4.50	4.50	5.00	4.50	4.00	4.50	4.50
Petro, Louis	ACC	2023	23	56.5%	4.15	4.00	4.46	4.31	4.15	3.85	4.15	4.46	4.15	4.31	4.23	4.08	4.15	4.23
Petro, Louis	ACC	6003	6	50.0%	4.33	4.00	4.33	4.67	4.33	4.67	4.39	5.00	4.67	4.33	5.00	4.67	4.67	4.72
Petro, Louis	MBA	6033	9	33.3%	4.33	4.67	4.67	4.67	4.67	4.67	4.61	4.67	4.33	4.67	4.33	4.67	4.67	4.56
Phillips, Keith	ARI	5824	3	100.0%	4.67	3.67	4.00	4.33	4.33	4.33	4.22	4.33	4.33	4.00	4.00	4.67	4.33	4.28
Ploof, Maria	SPN	2923	3	100.0%	4.67	4.67	4.67	4.33	4.67	4.67	4.61	4.67	4.33	4.67	4.33	4.33	4.33	4.44

Spring 2014 Student Course Evaluation Results
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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Ploof, Maria	SPN	4833	2	100.0%	4.00	4.00	4.50	4.50	4.50	5.00	4.30	4.50	4.00	4.00	4.50	4.50	4.00	4.25
Plowright, Philip	ARC	3126	16	68.8%	4.09	4.36	4.27	3.91	4.18	4.18	4.17	4.64	3.73	3.64	3.80	4.00	4.10	3.95
Plowright, Philip	ARC	5024	8	87.5%	4.86	4.57	4.71	4.29	4.71	4.86	4.67	5.00	4.71	4.86	4.43	4.86	4.86	4.79
Plowright, Philip	ARC	5643	27	66.7%	4.78	4.56	4.67	4.78	4.82	4.61	4.68	4.83	4.72	4.61	4.67	4.61	4.56	4.67
Pogue, Laura	MBA	6053	18	55.6%	4.20	4.20	4.00	3.50	4.40	4.00	4.05	4.30	3.70	3.60	3.50	3.90	3.80	3.80
Pohly, Sharon	EGE	2231	16	37.5%	4.67	4.33	4.50	4.33	4.17	4.17	4.36	4.67	4.50	4.50	4.50	4.33	4.50	4.50
Powell, Jeffrey	SSC	2413	37	67.6%	3.96	4.04	3.64	3.80	3.60	3.88	3.82	4.60	4.08	4.24	4.24	4.36	4.28	4.30
Power, Joseph	TEE	2053	5	80.0%	4.50	4.75	4.75	3.75	4.75	4.25	4.46	4.75	4.50	4.75	4.75	4.75	4.75	4.71
Raghavan, Srikant	MBA	6063	9	22.2%	1.00	1.00	1.00	1.00	1.00	1.00	1.00	3.50	1.00	1.00	1.00	2.00	1.00	1.58
Raghavan, Srikant	MGT	3113	20	55.0%	4.36	4.45	4.10	4.55	4.45	4.45	4.41	4.91	4.45	4.64	4.73	4.45	4.55	4.62
Ragheb, Ashraf	ARC	2321	78	82.1%	3.95	4.02	3.95	3.89	3.75	3.76	3.88	3.87	3.93	4.08	4.00	4.23	3.80	3.97
Ragheb, Ashraf	ARC	2323	15	100.0%	3.86	3.79	4.21	3.21	3.93	4.14	3.86	4.14	3.86	4.14	3.57	4.57	4.00	4.05
Ragheb, Ashraf	ARC	5592	7	100.0%	4.00	3.71	4.00	4.00	3.86	4.00	3.93	4.14	4.00	4.14	4.14	4.14	4.14	4.12
Raj, Roop	MCO	3613	18	50.0%	3.67	3.67	4.11	3.22	4.11	4.00	3.80	4.22	4.33	4.56	3.67	4.67	4.22	4.28
Raman, Jyothi	PHY	2213	12	75.0%	4.11	4.00	4.11	4.00	3.89	3.89	4.00	4.44	4.33	4.33	4.11	4.11	4.22	4.26
Rands, Marilyn	PHY	2221	10	80.0%	3.88	4.00	3.63	4.00	3.75	3.63	3.81	3.63	3.75	3.75	4.00	3.50	3.75	3.73
Rands, Marilyn	PHY	2223	16	87.5%	4.36	4.29	4.21	4.57	3.93	4.00	4.23	4.57	4.29	4.21	4.21	4.57	3.93	4.30
Rands, Marilyn	PHY	2421	10	80.0%	4.25	4.00	4.75	4.38	4.00	4.13	4.25	3.88	4.00	4.13	4.13	3.88	4.00	4.00
Rands, Marilyn	PHY	6223	3	66.7%	4.50	4.00	4.50	4.50	4.50	4.00	4.33	4.50	5.00	4.50	4.50	4.00	4.50	4.50
Reed, Jason	SSC	2303	21	61.9%	4.54	4.69	4.38	4.38	4.38	4.38	4.46	4.69	4.62	4.69	4.77	4.62	4.69	4.68
Reimer, Donald	EGE	2233	38	71.1%	3.65	3.74	3.74	3.77	3.62	3.33	3.62	4.62	3.88	4.41	4.12	4.56	4.00	4.22
Reimer, Donald	EGE	3361	17	47.1%	3.63	4.00	4.13	3.63	3.75	3.75	3.81	4.75	4.00	4.38	4.38	4.50	4.25	4.38
Reimer, Donald	LDR	2001	40	85.0%	3.24	3.58	3.50	3.44	3.06	2.79	3.28	4.24	3.79	4.18	3.88	4.06	3.73	3.97
Renehan, Bridget	EEE	2111	11	81.8%	4.44	4.44	4.44	4.22	4.44	4.44	4.41	4.67	4.56	4.00	4.44	4.44	4.56	4.44
Riedel, Chris	EGE	2013	33	84.8%	4.36	4.29	4.18	4.36	4.14	4.29	4.27	4.50	4.46	4.56	4.46	4.21	4.39	4.43
Riedel, Chris	EME	3043	28	75.0%	4.33	4.24	4.24	4.29	4.24	4.14	4.25	4.62	4.48	4.52	4.43	4.48	4.52	4.51
Riedel, Chris	EME	5333	20	65.0%	4.75	4.42	4.58	4.58	4.58	4.58	4.58	4.83	4.67	4.92	4.75	4.83	4.92	4.82
Roberson, Pierre	ARC	1223	14	78.6%	3.18	3.36	3.55	3.09	3.55	3.36	3.35	4.00	3.09	3.64	3.73	3.45	3.18	3.52
Rodgers, James	LLT	4903	5	80.0%	4.00	3.75	4.33	3.50	3.50	3.50	3.65	4.50	3.50	3.50	3.25	3.75	3.75	3.71
Roessler, David	PHY	2223	19	78.9%	4.20	3.71	3.20	4.13	3.53	3.20	3.66	4.60	3.60	4.00	4.27	4.27	3.93	4.11
Roessler, David	PHY	2423	31	83.9%	4.08	4.04	3.96	4.29	4.00	3.83	4.03	4.44	3.84	4.32	4.40	4.52	3.96	4.25
Rosen, Michael	MCS	1214	23	52.2%	2.92	2.83	3.00	3.25	3.25	3.00	3.04	3.75	2.83	3.33	3.33	4.25	2.50	3.33
Rosen, Michael	MCS	1224	34	73.5%	4.00	4.04	4.13	4.42	3.96	3.87	4.06	4.26	3.33	3.96	3.96	4.29	3.58	3.86
Rudy, Gretchen	ARC	1012	17	64.7%	3.91	3.91	3.82	4.00	3.91	3.73	3.88	4.18	4.18	4.18	4.18	4.18	4.09	4.17
Rudy, Gretchen	ART	1133	18	88.9%	4.38	4.31	4.31	4.13	4.44	4.31	4.31	4.88	4.44	4.44	4.00	4.56	4.50	4.47
Rudy, Gretchen	ART	3643	16	75.0%	4.00	4.17	4.08	4.08	3.25	3.58	3.86	4.67	4.00	4.33	4.08	4.67	4.25	4.33
Rudy, Gretchen	ART	4113	8	75.0%	3.67	2.67	3.17	3.50	2.50	2.33	2.97	4.50	4.00	3.17	2.40	3.00	2.17	3.22
Sabra, Susan	MCS	5303	5	100.0%	5.00	4.60	4.60	4.80	4.80	4.60	4.73	4.80	4.60	4.80	4.80	5.00	5.00	4.83
Santangelo, Giuseppe	MSE	5143	10	70.0%	3.57	3.86	4.00	3.00	4.29	4.14	3.85	4.86	4.00	4.29	4.17	4.57	4.14	4.36
Sauve, Elizabeth	ARC	3126	5	60.0%	3.33	4.00	3.00	3.33	3.67	3.67	3.50	4.33	3.33	4.33	4.00	4.67	3.67	4.06
Schanck, Christopher	ART	1133	17	76.5%	3.77	4.00	4.08	3.46	4.00	4.00	3.88	4.31	3.85	4.31	3.31	4.23	4.00	4.00
Schantz, Randy	LLT	1223	18	77.8%	3.79	4.07	3.86	3.36	4.07	3.57	3.79	4.43	4.07	4.00	3.64	4.57	4.14	4.14
Schneemann, Steven	ARC	3126	13	84.6%	3.00	3.36	3.64	3.00	3.55	3.64	3.36	4.00	3.64	3.64	3.73	3.82	3.82	3.77
Schneemann, Steven	ARC	4114	9	77.8%	3.71	3.57	3.57	3.57	3.86	3.86	3.69	4.43	3.29	3.29	3.29	3.57	3.57	3.57
Schneider, Robert	MET	6203	25	16.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Schneider, Scott	PHY	1213	28	64.3%	4.72	4.72	4.78	4.83	4.72	4.78	4.76	4.89	4.83	4.94	4.83	4.94	4.89	4.89
Schneider, Scott	PHY	1221	20	55.0%	4.82	4.82	4.73	4.91	4.82	4.82	4.82	5.00	4.91	5.00	5.00	5.00	5.00	4.98
Schneider, Scott	PHY	2423	9	77.8%	4.43	4.43	4.29	4.71	4.43	4.71	4.50	5.00	4.86	4.86	4.71	4.86	4.57	4.81
Schwartz, Martin	ARC	6882	8	37.5%	4.33	4.00	4.33	3.67	4.33	4.33	4.17	5.00	4.67	4.33	4.33	4.67	4.67	4.61
Shaba, Amal	MCS	1003	23	65.2%	4.60	4.67	4.80	4.80	4.67	4.60	4.69	4.67	4.60	4.67	4.60	4.60	4.60	4.62
Shaba, Amal	MCS	1142	17	58.8%	3.50	3.70	3.50	3.20	3.30	3.30	3.42	3.10	3.00	2.90	3.00	3.40	3.10	3.08
Shaba, Amal	MCS	1514	16	75.0%	4.42	4.00	4.50	4.50	4.25	4.50	4.36	4.92	4.42	4.58	4.42	4.83	4.67	4.64
Shall, Scott	ARC	3117	2	100.0%	5.00	4.50	5.00	4.50	5.00	4.50	4.75	5.00	5.00	5.00	4.50	5.00	5.00	4.92

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Shall, Scott	ARC	6882	5	20.0%	5.00	4.00	4.00	5.00	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shall, Scott	ARC	6883	3	66.7%	3.00	4.50	4.50	3.50	5.00	5.00	4.25	4.50	4.00	4.00	3.50	4.50	4.50	4.17
Shamamy, Patricia	TIE	3063	7	71.4%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Shamamy, Patricia	TIE	3203	11	72.7%	4.63	4.63	4.63	4.63	4.43	4.71	4.63	4.29	4.29	4.71	4.57	4.57	4.43	4.48
Shamamy, Patricia	TME	3113	15	46.7%	4.57	4.57	4.71	4.71	4.71	4.43	4.62	5.00	4.71	4.86	4.86	4.71	4.71	4.81
Shamamy, Patricia	TME	4103	9	66.7%	4.50	4.50	4.33	4.50	4.33	4.17	4.39	4.50	4.50	4.50	4.50	4.50	4.33	4.47
Shamir, Lior	MCS	4833	7	71.4%	5.00	4.50	4.50	3.50	4.75	5.00	4.53	5.00	5.00	5.00	4.25	5.00	5.00	4.88
Shamir, Lior	MCS	4843	12	66.7%	4.63	4.67	5.00	4.63	4.75	4.50	4.58	4.63	4.75	4.50	4.71	4.88	4.50	4.65
Shamir, Lior	MCS	4993	2	100.0%	5.00	5.00	5.00	5.00	4.50	4.50	4.83	5.00	4.50	4.50	5.00	5.00	5.00	4.83
Shamir, Lior	MCS	7013	9	100.0%	4.67	4.57	4.56	4.56	4.56	4.67	4.61	4.56	4.56	4.67	4.78	4.78	4.67	4.67
Shih, Kelchen	ARC	3523	16	100.0%	3.94	4.06	4.13	3.81	3.94	3.88	3.96	4.25	3.63	4.13	3.94	4.31	4.06	4.05
Shuayto, Nadia	MBA	6053	16	56.3%	4.89	5.00	5.00	5.00	4.89	5.00	4.96	5.00	5.00	5.00	5.00	4.89	5.00	4.98
Shuayto, Nadia	MGT	8043	9	66.7%	4.00	4.17	4.17	4.33	4.67	4.00	4.22	4.33	4.17	4.33	4.33	4.50	4.17	4.31
Siegel, Jennifer	ARC	5013	8	50.0%	4.50	4.50	4.75	4.75	4.75	4.50	4.63	4.50	4.50	4.50	4.50	4.75	4.75	4.58
Sitaram, Pattabhi	ARC	4543	8	62.5%	3.80	3.00	2.60	3.40	3.40	3.00	3.20	4.00	3.40	3.25	3.80	4.25	2.80	3.57
Sitaram, Pattabhi	ARC	5543	2	100.0%	2.50	2.50	2.50	4.00	3.00	2.50	2.83	3.50	2.50	2.50	3.50	2.50	2.50	2.83
Sitaram, Pattabhi	EME	3133	12	66.7%	3.63	3.75	3.75	3.63	3.13	3.13	3.50	3.75	3.38	3.63	3.75	3.75	3.38	3.60
Sitaram, Pattabhi	EME	5203	17	88.2%	3.93	3.93	4.20	3.73	3.60	4.00	3.90	4.40	3.67	4.14	3.86	3.87	3.80	3.92
Skidmore, Douglas	ARC	5824	8	87.5%	4.57	4.29	4.57	4.00	4.71	4.86	4.50	4.86	4.43	4.71	4.29	5.00	4.86	4.69
Sklash, Michael	GLG	1103	20	75.0%	3.64	3.79	3.87	3.47	3.20	3.20	3.50	3.73	3.73	3.87	3.87	3.53	3.43	3.69
Sky, Anthony	CHM	1223	17	82.4%	4.07	4.00	4.29	4.07	4.14	4.21	4.13	4.64	3.57	3.36	4.00	4.07	3.77	3.90
Sky, Anthony	CHM	1232	12	83.3%	3.80	3.80	4.33	3.60	4.00	4.00	3.89	4.20	3.20	3.40	3.60	3.80	3.60	3.63
Sobolak, Steve	EME	4143	15	66.7%	4.50	4.40	4.30	4.40	4.30	4.10	4.33	4.60	4.60	4.50	4.50	4.60	4.50	4.55
Sobolak, Steve	IOE	4454	7	42.9%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Stavish, Corinne	COM	2113	23	47.8%	4.55	4.36	4.36	4.09	4.36	4.45	4.36	4.55	4.45	4.45	4.27	4.27	4.27	4.38
Stavish, Corinne	COM	3563	10	50.0%	4.80	5.00	5.00	4.60	5.00	4.80	4.87	5.00	5.00	5.00	4.80	5.00	4.80	4.93
Stavros, Jacqueline	RES	7023	9	66.7%	4.83	4.83	5.00	5.00	4.83	5.00	4.92	5.00	5.00	5.00	5.00	4.83	5.00	4.97
Stern, Marvin	SSC	2413	39	74.4%	3.55	4.03	4.10	3.72	3.90	3.83	3.86	4.52	3.83	4.25	3.76	4.72	4.14	4.19
Stern, Marvin	SSC	2423	20	85.0%	3.76	3.88	3.88	3.59	3.65	3.76	3.75	4.53	3.88	4.29	3.76	4.53	4.00	4.17
Stern, Marvin	SSC	4743	20	60.0%	3.42	3.75	3.75	3.33	3.50	3.75	3.58	4.67	3.92	3.58	4.08	4.75	4.08	4.18
Stevens, James	ARC	2126	10	60.0%	4.67	4.67	4.67	4.50	4.67	4.67	4.64	4.83	4.67	4.67	4.67	4.83	4.83	4.75
Stevens, James	ARC	3233	3	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Stevens, James	ARC	5212	5	100.0%	3.80	3.60	4.00	3.60	3.80	4.00	3.80	3.80	3.80	4.00	4.00	3.80	4.00	3.90
Stevens, James	ARC	5824	10	90.0%	4.56	4.33	4.33	4.11	4.22	4.56	4.35	4.56	4.78	4.89	4.56	5.00	5.00	4.80
Stevens, Jason	ART	5513	5	80.0%	4.67	4.67	4.67	4.67	5.00	4.67	4.72	5.00	5.00	5.00	4.67	5.00	4.67	4.89
Stevens, Tod	ARC	3126	5	60.0%	4.33	4.33	4.00	4.33	4.33	4.33	4.28	4.33	4.33	5.00	4.67	4.67	4.33	4.56
Storm, Dean	ART	1133	4	75.0%	4.67	4.67	4.67	4.33	4.33	4.67	4.56	4.67	4.67	4.67	4.67	5.00	5.00	4.78
Stuart, Charles	EME	3033	17	76.5%	4.62	4.62	4.77	4.69	4.38	4.54	4.60	4.85	4.85	4.92	4.69	4.92	4.92	4.86
Stuart, Charles	EME	3133	12	91.7%	4.73	4.73	4.73	4.73	4.55	4.73	4.70	4.91	4.73	4.82	4.73	4.82	4.91	4.82
Swain, James	MCS	2023	4	75.0%	4.33	4.33	4.67	4.67	4.33	4.33	4.44	4.33	4.67	4.67	4.33	4.33	4.33	4.44
Swanson, Karen	ARC	2126	12	83.3%	3.60	3.70	3.50	2.44	4.20	4.00	3.60	4.30	2.60	3.40	1.89	4.00	3.50	3.32
Swanson, Karen	ARI	3124	7	85.7%	3.50	3.67	4.17	3.50	3.83	4.00	3.78	4.33	3.67	4.50	3.50	4.33	4.00	4.06
Swanson, Karen	ARI	5123	2	100.0%	2.50	3.00	4.00	2.00	3.00	3.00	3.08	3.50	4.00	2.00	3.00	3.50	3.50	3.54
Swantek, Beth	MCO	2543	12	75.0%	4.67	4.56	4.67	4.44	4.56	4.67	4.59	4.78	4.78	4.78	4.56	4.56	4.67	4.69
Swantek, Phillip	MCO	3203	14	57.1%	4.63	4.75	4.63	4.63	4.63	4.88	4.69	4.88	4.88	5.00	4.88	4.88	4.88	4.90
Swartz, Natalie	ARC	4114	9	77.8%	3.57	3.57	3.71	3.57	3.71	3.71	3.64	4.14	3.86	4.00	3.71	4.14	4.14	4.00
Sweet, Benjamin	MCS	4623	13	69.2%	4.33	4.00	4.56	4.22	3.56	4.22	4.15	4.44	4.11	4.67	4.38	4.89	4.44	4.50
Sweet, Benjamin	MCS	5103	7	100.0%	4.57	3.86	4.71	4.14	4.00	4.57	4.31	5.00	4.86	5.00	4.57	4.57	4.43	4.74
Swift, Amy	ARC	2126	8	87.5%	3.57	3.14	3.29	3.71	3.57	3.43	3.45	3.57	3.14	3.43	3.00	3.57	3.43	3.36
Swift, Amy	ARC	4183	10	80.0%	3.75	3.50	3.50	3.13	3.75	3.88	3.58	4.13	3.50	3.13	3.63	4.50	4.00	3.81
Swift, Amy	ARC	5063	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Taj, Shahram	MBA	6073	17	76.5%	4.69	4.77	4.77	4.46	4.69	4.77	4.69	4.77	4.77	4.77	4.62	4.85	4.85	4.77
Thomas, David	GLG	1103	20	70.0%	3.64	3.79	3.71	3.71	3.86	3.50	3.70	4.43	3.36	3.79	3.86	4.21	3.50	3.86

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			Participation		The Course							The Instructor						
Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Timbre, Keith	MCS	83	15	46.7%	4.14	3.71	4.14	4.29	4.29	4.14	4.12	4.29	4.00	4.14	4.00	4.14	4.00	4.10
Timbre, Keith	MCS	93	16	62.5%	4.00	3.60	3.70	4.40	3.80	4.00	3.92	4.00	3.70	3.80	3.90	3.60	3.70	3.78
Timmons, Shannon	CHM	2332	8	100.0%	4.50	4.88	4.88	4.50	4.88	4.88	4.75	5.00	4.63	4.50	4.38	4.88	4.63	4.67
Timmons, Shannon	CHM	4403	4	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Timmons, Shannon	PSC	3001	6	83.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tiseo, Benedetto	ARC	2323	14	92.9%	4.00	3.77	4.08	3.46	3.23	3.69	3.71	4.50	3.69	3.85	3.38	4.08	3.85	3.85
Tiseo, Benedetto	ARC	2333	8	75.0%	4.67	4.83	4.67	4.00	4.00	4.33	4.42	5.00	4.83	4.50	4.17	5.00	4.50	4.67
Tobos, Valentina	PHY	2423	54	94.4%	4.53	4.37	4.39	4.55	4.35	4.43	4.44	4.67	4.61	4.67	4.57	4.61	4.63	4.62
Tobos, Valentina	PHY	2431	19	84.2%	4.25	4.06	4.25	4.50	4.38	4.25	4.28	4.19	4.44	4.50	4.56	4.44	4.44	4.43
Tocco, John	ECE	4243	10	60.0%	4.33	4.17	3.83	3.17	4.50	4.17	4.03	4.67	3.83	3.83	3.67	4.33	4.00	4.06
Tocco, John	ECE	5273	15	53.3%	4.63	4.63	4.75	4.63	4.38	4.50	4.58	4.88	4.75	4.50	4.63	4.63	4.50	4.65
Tocco, John	ECE	6213	6	66.7%	4.50	4.50	4.25	4.50	4.50	4.50	4.46	5.00	4.75	5.00	4.75	5.00	5.00	4.92
Troxel, Ned	EME	3214	15	66.7%	3.70	3.50	3.70	3.70	4.33	3.30	3.65	4.60	4.40	4.70	4.60	4.70	4.50	4.58
Tsebro, Pavlo	FIN	3103	21	61.9%	4.31	4.15	4.50	4.31	4.38	4.38	4.30	4.46	4.31	4.38	4.15	4.23	4.38	4.32
Tsebro, Pavlo	MBA	6033	34	38.2%	3.46	3.15	3.31	3.77	3.31	3.15	3.36	4.38	3.08	3.92	3.85	4.31	3.54	3.85
Tucker, Tamara	BIO	6273	3	66.7%	3.00	2.00	3.00	4.00	3.00	4.00	3.17	3.00	2.00	2.50	2.00	2.00	2.50	2.33
Turfe, Atallah	MCS	2123	9	44.4%	4.25	3.50	4.25	4.25	3.75	3.75	3.96	4.25	4.00	4.00	4.00	4.25	4.00	4.08
Turfe, Atallah	MCS	3403	20	75.0%	3.00	3.40	3.07	2.67	3.13	2.67	2.99	3.87	2.93	3.27	3.07	3.29	2.67	3.17
Turfe, Atallah	MCS	3863	18	55.6%	2.60	3.00	2.50	2.22	2.70	2.40	2.55	2.80	2.70	3.11	2.44	2.44	2.40	2.57
Vandenbrink, Lloyd	ATD	2933	17	76.5%	4.92	4.85	4.85	4.85	4.92	4.92	4.88	5.00	5.00	4.77	4.69	4.77	5.00	4.87
Vaynberg, Yelena	MCS	1254	18	72.2%	3.00	3.15	3.31	3.38	3.15	2.54	3.09	3.46	3.00	3.69	3.77	3.85	3.31	3.51
Villeneuve, Nicole	CHM	2631	2	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	5.00	4.50	4.50	4.50	4.50	4.50	4.58
Villeneuve, Nicole	CHM	3392	3	100.0%	4.00	4.67	4.67	4.67	4.67	4.67	4.56	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Villeneuve, Nicole	CHM	3592	4	100.0%	4.25	4.25	4.50	4.50	4.00	4.25	4.29	4.75	4.50	4.75	4.50	4.25	4.50	4.54
Villeneuve, Nicole	PSC	1143	8	62.5%	4.20	4.20	4.20	4.00	4.00	4.00	4.10	4.60	4.20	4.20	4.40	4.20	4.40	4.33
Virga, Ewa	ARC	4443	14	57.1%	4.50	4.63	4.63	4.25	4.38	4.50	4.48	4.75	4.63	4.88	4.88	4.63	4.88	4.77
Von Buskirk, Jeffrey	ART	3323	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Voronovich, Donna	ARC	3613	18	88.9%	4.19	4.00	4.25	4.00	4.07	3.94	4.07	4.50	4.25	4.25	4.31	4.44	4.25	4.33
Voronovich, Donna	EAE	1093	9	77.8%	3.43	4.14	4.29	3.00	3.71	3.43	3.67	5.00	3.86	4.71	3.71	4.57	4.29	4.36
Walker, Lewis	EEE	2114	21	76.2%	3.33	3.50	3.38	2.69	3.56	3.38	3.31	3.44	2.94	3.63	3.13	3.56	3.13	3.30
Walker, Lewis	EEE	4131	3	33.3%	5.00	5.00	5.00	4.00	4.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Walker, Lewis	EEE	4133	3	33.3%	5.00	4.00	4.00	4.00	4.00	4.00	4.17	4.00	5.00	5.00	5.00	4.00	5.00	4.67
Walters, Filza	EAE	1093	8	87.5%	4.43	4.57	4.29	4.29	4.43	4.00	4.33	4.71	4.57	4.71	4.86	4.86	4.71	4.74
Walters, Filza	EAE	3613	11	100.0%	3.55	4.18	4.00	3.82	3.73	3.73	3.83	4.36	3.82	3.82	4.18	4.27	3.91	4.06
Wang, Paul	ARC	4284	7	57.1%	4.75	4.50	4.75	4.75	5.00	4.75	4.75	5.00	4.75	4.75	5.00	5.00	4.75	4.88
Wang, Paul	ARC	6524	4	75.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	4.67	4.67	4.67	4.67	4.72
Wang, Yin	MCS	2514	12	66.7%	4.63	3.88	4.38	4.38	4.13	4.25	4.27	4.88	4.50	4.00	4.25	4.13	4.50	4.38
Wang, Yin	MCS	5993	2	100.0%	2.50	4.00	4.50	2.50	4.50	4.00	3.57	3.50	3.50	5.00	4.00	5.00	4.50	4.25
Ward, Eric	ARC	5913	17	52.9%	4.78	4.56	4.67	4.56	4.67	4.67	4.65	4.78	4.56	4.44	4.56	4.67	4.67	4.61
Weinstein, Melinda	COM	1103	18	77.8%	4.14	4.00	4.14	3.71	4.21	4.00	4.04	4.07	3.93	3.93	3.93	4.07	3.79	3.95
Weinstein, Melinda	LLT	1213	15	60.0%	4.00	4.22	4.22	3.78	4.00	3.89	4.02	4.89	4.44	4.50	4.22	4.67	4.00	4.46
Weinstein, Melinda	LLT	4213	6	100.0%	4.33	4.50	4.67	4.17	4.17	4.33	4.36	4.83	4.50	4.40	4.33	4.67	4.50	4.53
Welch, Elizabeth	ART	1113	13	69.2%	4.78	4.44	4.78	4.78	4.33	4.44	4.59	4.56	4.44	4.22	4.33	4.78	4.33	4.44
Welch, Elizabeth	ART	4922	13	84.6%	4.40	4.55	4.55	4.55	4.27	4.27	4.41	4.60	4.73	4.82	4.73	4.73	4.64	4.71
Wetzel, Jesse	ARC	1223	11	72.7%	3.13	3.38	3.50	2.75	3.75	3.75	3.38	3.88	2.63	3.63	3.00	3.38	3.13	3.27
Wilhelm, Stephanie	COM	1103	17	76.5%	4.50	4.31	4.15	4.46	4.38	4.23	4.33	4.54	4.38	4.31	4.23	4.46	4.38	4.38
Wilhelm, Stephanie	LLT	1213	26	69.2%	4.44	4.33	4.61	4.28	4.56	4.33	4.43	4.78	4.72	4.22	4.39	4.67	4.44	4.54
Williams, Antionette	BIO	1213	14	64.3%	4.78	4.11	4.67	4.67	4.78	4.78	4.63	4.67	4.56	4.44	4.44	4.78	4.78	4.61
Williams, Antionette	BIO	1221	15	60.0%	4.56	4.22	4.67	4.44	4.22	4.33	4.41	4.89	4.33	4.44	4.22	4.89	4.56	4.56
Williams, Brian	MET	6233	2	50.0%	5.00	4.00	5.00	5.00	5.00	5.00	4.83	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Williams, John	EME	4323	11	54.5%	4.33	4.50	4.50	4.17	4.33	4.17	4.33	4.50	4.33	4.50	4.33	4.17	4.50	4.39
Wirth, Daniel	SSC	2413	17	70.6%	4.27	4.55	4.36	4.18	4.09	4.27	4.29	4.82	4.36	4.64	4.45	4.73	4.64	4.61
Wirth, Daniel	SSC	2423	7	42.9%	5.00	4.67	5.00	5.00	5.00	5.00	4.94	5.00	4.67	4.67	4.33	5.00	4.67	4.72

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Instructor	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Wong, Margaret	ARC	3126	27	63.0%	4.12	3.94	3.88	3.65	4.00	3.82	3.90	4.59	4.53	4.44	4.38	4.65	4.29	4.47
Woodworth, James	CHM	1154	21	61.9%	3.77	3.85	3.69	3.92	3.46	3.85	3.76	4.31	3.77	4.15	4.00	4.15	3.92	4.05
Woodworth, James	CHM	1221	5	80.0%	5.00	5.00	5.00	4.75	5.00	5.00	4.96	5.00	5.00	5.00	5.00	4.75	5.00	4.96
Woodworth, James	PHY	2421	6	50.0%	5.00	4.67	4.67	4.67	4.33	4.67	4.67	4.33	4.00	4.33	4.33	3.67	4.00	4.11
Yassine, Mahmoud	EME	5143	29	65.5%	4.11	4.32	4.16	4.21	4.16	3.95	4.15	4.05	3.79	4.11	4.32	3.74	3.74	3.96
Yee, Kingman	EGE	3012	61	68.9%	4.29	4.21	4.26	4.10	4.00	4.05	4.15	4.36	4.24	4.48	4.31	3.98	4.24	4.27
Yee, Kingman	EME	3011	24	79.2%	3.84	3.89	3.78	3.95	3.74	3.47	3.78	4.11	3.89	4.21	4.05	3.84	4.17	4.04
Yee, Kingman	EME	3013	15	66.7%	4.50	4.40	4.40	4.40	4.40	4.30	4.40	4.50	4.30	4.30	4.40	4.40	4.50	4.40
Yee, Kingman	EME	4222	23	52.2%	3.64	3.82	3.73	3.91	4.09	3.82	3.83	3.82	3.91	4.20	4.00	3.64	3.82	3.90
Yee, Kingman	EME	4253	14	57.1%	4.38	4.17	4.43	4.57	4.71	4.43	4.42	4.50	4.50	4.50	4.63	4.13	4.50	4.46
Yezbick, Denise	LLT	1223	20	75.0%	3.93	4.07	4.07	3.87	3.80	3.60	3.88	4.13	4.13	3.93	4.00	4.07	3.86	4.04
Yezbick, Denise	LLT	3453	12	41.7%	3.40	3.60	3.60	3.60	3.00	3.20	3.40	4.20	3.40	4.00	3.60	3.40	3.80	3.73
Youngblood, Elizabeth	ART	2523	7	57.1%	2.25	2.75	3.25	2.25	3.00	2.75	2.71	2.75	2.25	2.75	2.50	3.00	2.25	2.53
Yu, Daihong	ARC	6883	9	88.9%	1.63	1.63	1.75	1.63	1.75	1.50	1.65	2.13	1.63	2.38	2.14	2.38	1.75	2.06
Yu, Daihong	ARC	6884	9	100.0%	3.63	3.75	3.75	3.75	4.00	4.13	3.83	1.78	1.63	2.00	1.60	2.56	1.56	1.88
Yu, Daihong	EAE	3991	9	100.0%	1.63	1.75	1.88	1.50	1.38	1.50	1.60	2.00	1.50	2.13	1.86	2.38	1.50	1.90
Yu, Daihong	EAE	4024	8	75.0%	3.83	4.00	4.33	4.33	3.83	3.83	4.03	3.33	2.67	3.33	4.50	4.00	2.67	3.08
Yu, Daihong	EAE	4613	11	90.9%	2.50	2.90	3.30	2.60	2.60	2.30	2.70	2.60	2.00	2.40	3.20	3.33	2.20	2.60
Yuen, Edmund Ee-Mun	ECE	3324	16	87.5%	4.36	4.29	4.07	4.14	3.93	4.14	4.15	4.57	4.36	4.43	4.14	4.43	4.36	4.38
Yuen, Edmund Ee-Mun	ECE	4363	16	93.8%	4.20	3.93	4.13	4.00	3.93	4.13	4.06	4.60	4.13	4.40	4.20	4.20	4.13	4.28
Yuen, Edmund Ee-Mun	ECE	4544	11	90.9%	4.40	4.40	4.30	4.50	4.30	4.40	4.38	4.70	4.40	4.50	4.40	4.40	4.50	4.48
Zager, Nicholas	ECE	3523	7	85.7%	4.67	4.83	4.83	4.67	4.67	4.67	4.72	4.83	4.67	4.83	4.83	4.83	4.83	4.81
Zalzali, Michael	MCS	2523	21	66.7%	4.14	4.14	4.36	4.29	4.29	4.00	4.20	4.21	4.21	4.21	4.21	4.57	4.21	4.27
Zendeli, Bashkim	MCS	35	21	61.9%	4.77	4.46	4.62	4.38	4.54	4.58	4.55	4.85	4.77	4.77	4.54	4.77	4.77	4.74
Zendeli, Bashkim	MCS	1224	19	63.2%	4.00	4.17	4.08	4.00	4.08	3.83	4.03	4.00	4.08	4.08	4.08	3.83	4.00	4.00
Zendeli, Bashkim	MCS	2414	31	64.5%	4.25	4.40	4.35	4.05	4.30	4.25	4.27	4.45	4.00	4.00	4.10	4.25	4.25	4.18
Zendeli, Bashkim	MCS	2423	19	73.7%	4.36	4.21	4.43	4.50	4.43	4.36	4.38	4.36	4.07	4.36	4.21	4.50	4.21	4.29
Zhang, Jing	ATD	3726	6	83.3%	1.80	3.20	2.60	1.60	2.00	2.00	2.20	4.40	1.60	3.00	1.60	3.60	2.00	2.70
Zhou, Changgong	PHY	2413	25	68.0%	4.00	4.06	3.76	3.65	3.65	3.41	3.75	4.82	3.94	4.18	4.18	4.53	3.88	4.25
Zhou, Changgong	PHY	2423	11	72.7%	4.63	4.63	4.38	4.25	4.25	4.25	4.40	4.75	4.25	4.50	4.38	4.13	4.25	4.38
Zhou, Changgong	PHY	2431	20	85.0%	4.35	4.35	4.12	4.12	4.35	4.18	4.25	4.59	4.35	4.41	4.35	4.29	4.47	4.41
Zhou, Changgong	PHY	4724	2	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3.00	5.00		5.00	5.00	4.60
Zhu, Guang-Chong	MCS	1414	19	94.7%	4.39	4.33	4.39	4.33	4.50	4.44	4.40	4.61	4.44	4.28	4.28	4.61	4.44	4.44
Zhu, Guang-Chong	MCS	3403	15	73.3%	4.09	3.55	4.36	4.36	4.27	3.91	4.09	4.73	4.18	4.36	4.27	4.73	3.91	4.36
Zhu, Guang-Chong	MCS	3743	10	70.0%	4.57	4.57	4.71	4.71	4.43	4.71	4.62	5.00	4.71	4.57	5.00	5.00	4.86	4.86
Ziegelman, Robert	ARC	3993	3	33.3%	4.00	3.00	4.00	5.00	4.00	5.00	4.17	5.00	4.00	5.00	4.00	5.00	5.00	4.67
Zmuda, Frank	ARC	1223	13	92.3%	4.42	4.36	4.58	4.17	4.50	4.33	4.40	4.58	4.50	4.58	4.08	4.58	4.58	4.49
Zorka, Nicholas	EEE	3422	5	100.0%	4.20	4.00	4.20	3.80	4.20	4.40	4.13	4.80	4.20	4.20	4.20	4.60	4.60	4.43
Zurawski, Erik	MCS	1142	19	68.4%	4.46	4.15	4.46	4.23	4.38	4.31	4.33	4.38	4.00	4.54	4.31	4.15	4.38	4.29
Zurawski, Erik	MCS	1623	14	85.7%	4.42	4.42	4.33	4.08	4.25	4.33	4.31	4.00	4.00	3.67	3.73	4.08	3.92	3.88
Zwiesler-Vollick, Julie	BIO	1223	17	88.2%	4.00	4.27	3.43	4.27	4.40	4.29	4.10	4.80	4.40	4.53	4.33	4.73	4.40	4.53
Zwiesler-Vollick, Julie	BIO	1231	17	88.2%	4.33	4.47	4.33	4.33	4.20	4.27	4.32	4.87	4.40	4.40	4.47	4.80	4.67	4.60
Zwiesler-Vollick, Julie	BIO	2323	11	90.9%	4.50	4.70	4.30	4.50	4.20	4.60	4.47	4.70	4.50	4.60	4.60	4.70	4.70	4.63
Grand Total			**10,308**	**69.9%**	**4.16**	**4.14**	**4.21**	**4.10**	**4.09**	**4.07**	**4.12**	**4.44**	**4.16**	**4.28**	**4.20**	**4.35**	**4.22**	**4.27**